

English

We continue with our theme 'Time for an Adventure!'. We will be using our imaginations as we discover more scenes and scenarios and ask questions about what may have happened. We will describe our adventures using detailed language and then articulate our ideas and thoughts in well-formed sentences. As our ideas form and develop, we will connect one idea to another using a range of connectives.

Maths

We will continue to develop our maths skills through a daily Maths session, alongside varied opportunities throughout the day to apply and practise these skills. We will consolidate our understanding of cardinality, working with larger numbers within 10. We will explore symmetrical patterns and see how this links to doubles, along with exploring the shape of odd and even numbers.

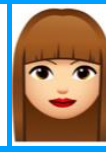
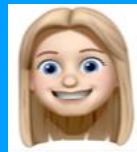
Understanding of the World

This term we are going to be exploring life cycles and are expecting some very special visitors to help us do this! We will understand the processes and changes that take place during the life cycle and make observations and drawings. We will be exploring past and present through our newly developed 'curiosity basket'. We will comment on what we find, and talk about their similarities and differences.

Personal, Social, Emotional Development

This half term's Jigsaw theme is 'Healthy Me'. We will be learning about the different factors that support our overall health and wellbeing including; regular physical activity, healthy eating, tooth brushing, having a good sleep routine and how to keep safe if a stranger should approach us.

Curriculum Overview



EYFS
Spring 2

RE

Linking to the launch of the whole school 'sustainability missions', we will be learning about 'Special Places'. We will think about where is special to me, such as home or school, and special to lots of people, such as a place of worship. We will talk about the world as a special place and how we can take care of it.

The Arts

Linking to our adventure theme, we will be developing more complex storylines in our pretend play. Using our small world and block area, we will work collaboratively to create structures and worlds by sharing ideas and skills. To celebrate World Book Day, we will be watching a performance of a well-known story and expressing our responses and feelings about what we have seen.

Phonics

We will continue learning and consolidating digraphs (2 letters that make 1 sound) and move onto learning some tri-graphs (3 letters that make 1 sound). Phonics will continue to be taught daily in a dedicated session, along with a daily writing session. In the writing session, we will spell words by identifying the sounds we can hear and then writing the corresponding grapheme. We will use phoneme frames to help with spelling and re-read what we have written.

Physical Development

We have now learned how to form all of the letters of the alphabet in 'school handwriting'. This term we will be practising using our school handwriting in all the writing we do, and begin to develop the foundations of a consistent handwriting style. In PE lessons and in the outdoor area we will be exploring how dinosaurs move and refining our balance skills using our balance bikes.