

English

In English we will begin our non-chronological writing on 'Pirates'. We will then complete a short narrative using 'There's a Monster Under my Bed', to describe a monster. After that we will look at writing a postcard using 'Meercat's Christmas'.

In our punctuation and grammar work we will continue to work on sentences punctuation: capital letters, full stops, question marks, exclamation marks and commas in lists. We will look at expanding sentences using coordinating and subordinating conjunctions and using expanded noun phrases to make our writing more interesting. We will also continue to work on handwriting, focusing in forming letters correctly and making letters the correct size.

Reading

In Reading Mastery, we will begin with a short non-fiction text on Dinosaurs. We will then begin reading the book 'There's a Dragon in My Dinner' by Tom Nicoll.

P.E

Our P.E will focus on gymnastics and ball skills. The gymnastics unit is 'Pathways'. Children will use the space to explore different pathways and create movements that link together. We will develop ball skills using our hands, for example dribbling; passing, receiving and develop skills for working in a team.

Design Technology

In DT we look at mechanisms and design, make and evaluate a wheeled vehicle with a winding mechanism. We learn how to create axles with wheels and attach to a chassis.

Maths

Addition and Subtraction – learning to add and subtract with and without exchanging, strategies for adding three numbers together, related facts and number bonds to 100

Money – recognizing coins, making different amounts, comparing different amounts

Multiplication – multiplication as repeated addition, begin to learn the 2, 5 and 10 x tables

Science

In science this half term, we will be investigating a variety of materials and their properties. We will group materials by their properties and introduce the Venn diagram.

We will test the materials by twisting, bending, squashing and stretching them and seeing if they are waterproof. From this we will create foil figures and change the shape of malleable materials. We will finish

Y2 Curriculum Overview



R.E. & PSHE

The R.E. unit this term is 'Belonging'. We will focus on what it means to belong to different groups and the values we share. That many values and a sense of belonging come from holy books. We will make links between some religious rules and rules at school. Our Christmas Unit looks at Gift Bringer's focusing on the Shepherds/Wise Men and their gifts.

Our PSHE unit is 'Celebrating differences'. We will consider some ways boys and girls are different and that this is ok. That bullying is sometimes about difference and what to do if we feel we are being bullied.

Music

In our lessons we will be focusing our learning around the song 'Ho Ho Ho' which is a Christmas song. We will be building on previous learning and so will be focusing on continuing to develop our awareness of tempo, pitch, pulse and rhythm. We will be embedding these interrelated dimensions of music through games, singing and playing. In our sessions we will be exploring the types of instruments which are used in different styles of music. We will continue to learn to name these instruments and to identify them by their sound (timbre.) This half term we will all begin to learn how to play an Ocarina. Additionally, we will be handling percussion instruments and using them to create a simple class composition.

Computing

This half term we will be working on 'coding'. Children will learn what an algorithm is and create a simple computer program using an algorithm.