# English

In English this term we will be briefly revisiting instruction writing before moving onto free verse poetry, based upon the poem If I were in Charge of the World by Judith Viorst.

After this unit we will be diving into the aboriginal fable of How the Birds got their Colours. We will then return to poetry by looking at the humorous poem of The Desk Diddler.

### Maths

In maths, we will be looking at measures – comparing and measuring length, weight, capacity and temperatures. We will reinforce our ability to count in different step patterns whilst learning to read scales in different divisions.

We will be securing our knowledge of place value, whilst developing our fluency in number facts and times tables. We will spend time ensuring we have solid strategies for adding and subtracting.

### Science

This half term's focus is plants, and we will learn about what plants need to grow. We will look at the type of plants we can eat, and which have seeds.

We will also look closely at trees, learning about deciduous and evergreens. We will be able to name and label the different parts of common trees and plants

### RE

Our R.E. unit of work is called Big Questions. We will learn that not all questions have a simple answer and they will begin to understand that everyone asks 'big questions' and that different religious groups may offer different answers to the same question.

#### <u>PSHE</u>

The children will have the opportunity to share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. They will learn how to offer constructive support and respect differences and similarities between neonle

### **ART and Design**

This half term we will begin work on our whole school project, using buildings from the Victorian period and the work of architect Antoni Gaudi as inspiration. We will develop our drawing skills using pencil to make close observational sketches of architectural features, before answering the brief to design a building using an imaginative response.

#### P.E

In PE this term we will be focusing on gymnastic skills, as we learn to move safely and with control, linking series of movements together into routines. We will work both on the floor and on small apparatus.

## History/Geography

This term we will be exploring the development of Hull, in particular the development of the docks and the process of importing and exporting goods. This will involve researching specific areas such as the Marina and Prince's Quay. It will also include learning about the rivers and estuaries surrounding Hull and how they influenced the docks of Hull. We will look at the development of Ferensway, how Hull was affected by WW2 and how it responded to being the City of Culture.



### **Phonics/ Reading Mastery**

The majority of pupils will continue to develop their skills of reading mastery this term using our fictional text "There's a dragon in my dinner". This will focus on developing the children's retrieving, inferring, sequencing, prediction and vocabulary skills.

## Music

The children will listen to new Listen & Appraise songs, more progressive warm-up games, flexible games and improvisation resources. A new Compose Tool will also be introduced.