

### English

In English, we will continue following Jane Consodine's 'The Write Stuff' units of work. To start, we will be writing our own tragedy themed narrative based on the story 'Flood' by Alvaro F. Villa. Other units of work will include writing a poem based off of the poem 'If I Were In Charge,' and writing a myth based off of the story 'Theseus and the Minotaur.'

Grammar and punctuation focuses will include subordinate clauses, prepositional, noun and adverbial phrases, Year 3 homophones, prefixes and suffixes, apostrophes for possession and direct speech.

### Maths

To start the term, we will be looking at fractions and introducing decimals. We will also be building on our knowledge of what the word 'equivalent' means and what fractions are equivalent. To finish off the fractions topic we will be looking at comparing, ordering, adding and subtracting them.

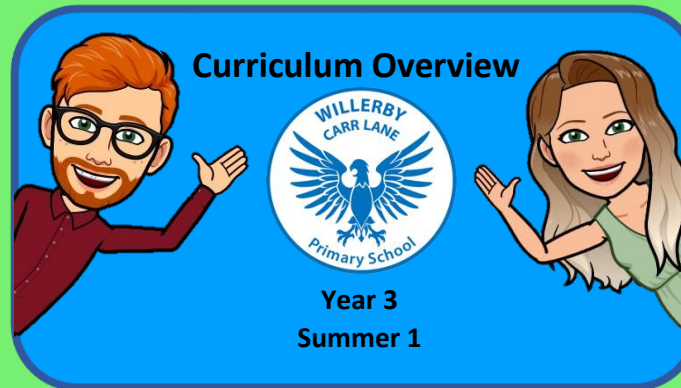
Before we break off for half term we will look at the topic of time. This includes month, years, minutes and hours. By the end we will understand the difference between a.m. and p.m., be able to tell the time to 5 minutes and 1 minute and also build on our problem solving skills.

### Geography

Last term in geography, we focused on Europe as a whole and briefly explored France, Spain and Russia. This term, we delving deeper into one specific European country, Italy. We will be learning about Italy's physical and human geographical features with a focus on Italy's volcanoes; Stromboli, Vesuvius and Etna, which will include creating our very own volcanoes (and making them erupt!)

### PE

For the first term in PE, the focus will be on athletics. Covering the techniques required for running (sprinting), throwing (javelin) and the standing long jump. In poor weather we may also look at elements of sports hall athletics.



### RE / PSHCE

In RE, we will be consolidating our knowledge from last term on Founders and Leaders ensuring we have a good understanding of Abraham. We will then be moving on to provide opportunities to observe worship in more than one faith.

In PSHCE, our jigsaw piece this term is relationships. We will be looking at and identifying the roles and responsibilities of each member of our family.

### Computing / Music

In computing, we will consolidate our work on coding programmes using the Purple Mash 2code software, and then the focus of the term will be on using spreadsheets to represent numerical data.

In music we will be looking at invented and standard notation, using the glockenspiels. By the end of the term, we will be able to: Perform a short phrase of standard notation from Bob Marley's 'Three little birds'; Compose a short rhythm and melody using invented notation and discuss different pieces with increased understanding.

### French

We will be consolidating our knowledge from last term and ensuring we have a good understanding of numbers and expressing our opinions. We will be moving on to learn some new animal nouns, the phrase c'est, and how to ask questions.

### Art

In art, we will be taking part in a whole school drawing unit, focusing on architecture. There will be two architectural focuses; Roman structures and the work of Antoni Gaudi, and by the end of the unit, we will have designed our own houses.

### DT

In design and technology, we will be focusing on pneumatic systems. We will be exploring different pneumatic systems and then using one of them to create our own moving monsters. By the end of the term we will have a secure understanding of what 'pneumatic' means and how our moving monsters work.