

English

Our overall theme this term is 'Time for an Adventure!'. Within this we will be reading lots of adventure stories from a range of authors. We will develop deep familiarity with some of these texts, retelling them in a variety of different ways. We will learn new vocabulary as we partake in adventures of our own and use non-fiction to support our new knowledge.

Maths

We will continue to develop our counting skills through a daily Maths session, alongside varied opportunities throughout the day to apply and practice these skills. We will continue to develop our object counting skills and link this to cardinality. We will use our fingers to represent numbers between 5 and 10 and begin to see that numbers within 10 can be composed of '5 and a bit'.

Understanding of the World

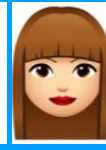
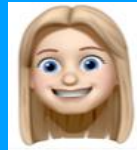
This term we are going to 'Adopt a tree'! We will look at how the natural world around us changes with the seasons by making regular visits (within the school grounds) to observe and record how our tree is changing.

We will look at how people celebrate Chinese New Year and recognize some similarities and differences between life in this country and in China.

Personal, Social, Emotional Development

This half term's Jigsaw theme is 'Dreams and Goals'. We will talk about challenges, facing up to them and know what it means to feel proud when we have achieved a goal. We will learn about using kind words to encourage others when they are working towards a goal of their own.

Curriculum Overview



EYFS
Spring 1

RE

Linking to Chinese New Year, we will learn about 'Special Times'. We will talk about times that are special to us, such as birthdays, and times that are special to lots of people such as festivals. We will immerse ourselves in some Chinese New Year celebrations, including dancing and food tasting!

The Arts

We will immerse ourselves in Chinese New Year celebrations by making decorations and cards and performing our very own dragon dance! We will watch clips of dragon dances to inspire us and talk about how these make us feel. We will work collaboratively to make the props we need for our performance along with experimenting with percussion sounds to accompany it.

Phonics & Reading

We now turn our attention to learning digraphs (two letters that make one sound e.g. sh, ch th etc). As always, we will be sending home resources to support with the recall of these sounds. We continue to work on blending three sounds together to be able to read simple words. We then progress to begin work on reading words with four sounds e.g. went, step, frog etc .

Phonics information session 11.1.22 6pm

Physical Development

This term we will begin daily, fun handwriting sessions. We will learn to form letters using the school handwriting script (which we will also send home). Sessions will include making the letters with scarfs, streamers, large markers etc before moving to using a pencil to form letters on paper.

In PE lessons and in the outdoor area we will be working on large and small ball skills.