English

This term our theme will be 'Growing and Changing'. We will be inspired by a range of fiction texts along with using non-fiction texts to answer questions that we have posed. We will learn and use new vocabulary related to life cycles and learn how to grow our own plants and food. This will allow us to practice using past, present and future tenses in our speech as we discuss what we have done and what we expect to happen next.

Maths

We will continue to develop our maths skills through a daily Maths session, alongside varied opportunities throughout the day to apply these skills, including the popular Maths Challenge! We will work on our subitising skills this half term, learning when it is appropriate to count or to subitise. We will continue to develop confidence and accuracy in verbal and object counting and explore the composition of numbers up to 10.

Understanding of the World

We continue to look for signs of Spring and will compare this with other seasons of the year.
Following on from our work on chicks, we will look at the lifecycles of frogs, butterflies and plants. We will grow plants and find out what they need to make them grow and stay alive.

We will also take part in some 'unplugged' computer science activities, when we put our computational thinking to the test!

Personal, Social, Emotional Development

This half term's Jigsaw theme is 'Relationships'. We will be looking at the key relationships in our lives and learning about families and the different roles people can have in a family. We will explore the friendships we have, what makes a good friend and how to mend a friendship.

Curriculum Overview







Summer 1

RE

This half term we will be thinking about 'Special Books'. We will explore and talk about books that are special to us, such as those that have been given as a gift, books that are special to our class or school and books that are special to lots of people, such as the Bible or Qur'an.

The Arts

We will take part in the whole school art project looking at the work of Gustav Klimt. This will involve us looking at his work and saying what we like and do not like about it. We will make many trips to our adopted tree, making observational drawings as we go. We will then explore different media, colours and lines to create our own final piece that we hope to showcase to you.

Phonics

This half term, Phonics will continue to be taught daily in a dedicated session, along with a daily writing session. We have so far learnt how to represent all 42 sounds of the English language with at least one grapheme. Great work! We will now practice blending and segmenting longer and multi-syllabic words with adjacent consonants. No new sounds will be taught. We will be writing simple phrases and sentences in our lovely developing handwriting style.

Physical Development

Fine motor work and daily handwriting practice will continue this half term. We will practice using a range of small tools, including various sized paintbrushes during our whole school art project.

In PE lessons we will be learning more about controlling a ball with our hands and hopefully taking our lessons outside in the spring sunshine! In the outdoor area, den making will continue as we refine our skills and techniques.