

### English/Reading Mastery

In English we are going to be examining how to write a persuasive letter based upon the short text 'The Day the Crayons Quit'. After this non-fiction piece, we will be returning to narrative writing. The focus of our story will be 'The Blue Balloon', a touching short story film.

For our reading mastery this term we will be continuing with our work on Planet Omar. We will be delving deeper into how he deals with his challenges at school and how he puts his imagination to good use.

### Maths

In maths, we are focusing on length and perimeter. This will focus on being able to measure using cm and mm and being able to add and subtract lengths.

Towards the end of the term, we will look at recapping fractions from Year 2. We will cover recognising halves, quarters and thirds as well as looking at unit and non-unit fractions.

We will be continuing to practice our times tables.

### Geography

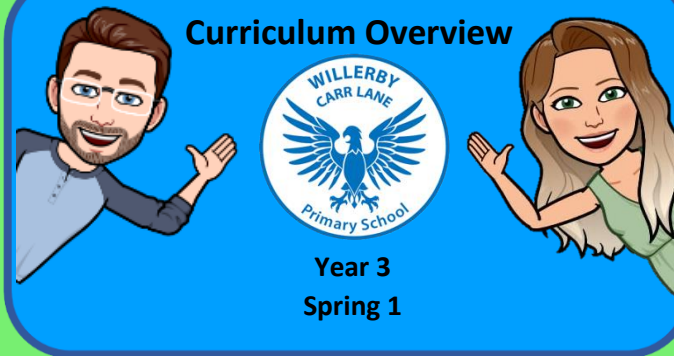
In Geography we will be continuing with our topic of Europe and Russia. Having already explored the physical and human features of Spain, we will now be looking at France, Russia and Italy. This will culminate with us writing a holiday brochure to demonstrate our knowledge from this unit.

### PE

In P.E. with Mr Scott the children will be learning how to play tag rugby which in previous years has gone down incredibly well.

In the other P.E. session, the focus will be on dance with the theme of wild animals. This will involve the children listening to different musical pieces with a forest theme. Then, they will finish with an original group performance that will explore how animals and humans would interact with each other and things around them in the forest environment.

### Curriculum Overview



### Music/Computing

In music this term we will be continuing to work on our mastery of the recorder. We will also improve our knowledge of musical notation and the accompanying terminology. Our focus will be on 'The Dragon Song'.

In computing we will begin by recapping our knowledge of coding, practice our skills and then move onto graphing. This will help the children learn how to input data, convert it into various formats and then present their information to their peers.

### Science

Our focus this term in science is animals, including humans. By the end of the term, we should be able to identify that animals and humans need the correct amount of nutrition through their food in order to survive. We will also be able to identify that humans and some animals have skeletons and muscles for support, protection and movement.

### French

In French we are going to be improving on our knowledge of numbers by counting up to 10. We will then move onto new phrases such as Je Voudrais and J'ai before finishing off with definite (le, la, les) and indefinite articles (un, une).

### PSHE

In PSHE, our topic will be 'Healthy Me' which will focus on how to keep our body fit and healthy and understand its complexities. We will then look at safe and unsafe situations, how we can identify them and how we can look after ourselves.

### History

In history, we will be continuing to look at the Romans. We will look at key events such as the construction of the Colosseum and Hadrian's Wall. We will reflect on what the Romans created that continues to affect our lives in Britain.

Finally, we will recap all key dates and events to ensure that we have a clear understanding.