

### English

Writing: Across our English lessons, we will continue 'Hatsheput' before completing our own biography on Nelson Mandela. We will then use the writing unit 'The Creature' which will develop our journalistic writing skills. We will then end the term writing newspaper reports.

Reading: Across our reading mastery lessons, we will continue reading 'Journey to Jo'burg' by Beverley Naidoo before moving on to look at biographies about Nelson Mandela. We will also be looking at recipes in preparation for our DT baking project.

### Maths

In maths, we will be studying two broad units this half term: Number – which will include addition, subtraction, multiplication and division; and Measure – which will look at length and perimeter of shapes.

In fluency sessions, we are continuing to learn all number bonds within 20. Times tables and corresponding division facts will be given a high priority. We will be aiming for rapid, accurate recall.

### Science

In science, we will complete our unit on 'Humans and Other Animals', a unit which is taught across all year groups.

We will construct and interpret a variety of food chains and identify producers, predators, and prey.

We will also be completing our unit on 'Sound' which studies the structure of the ear as well as investigating how sounds are made, how sounds can be altered and how we hear sounds.

### PE

In PE, we will be developing our problem solving and teamwork skills by completing a number of activities. We will also be developing our fitness using Sports Hall Athletics equipment such as speed bounce and hi-stepper.

In Hockey, we will refine our dribbling and passing, whilst developing our blocking and tackling.

### Curriculum Overview Year 4 – Autumn 2



### DT/Music

In DT, we will be tasting and then designing our own cupcakes for a 'Christmas Bake-Off' challenge. After developing our recipes, we will then have the opportunity to bake and ice our cupcakes, before eating and evaluating them!

In Music, we will be developing our composition skills using the glockenspiel.

### PSHE/RE

In PSHE, we will be moving onto our second unit; 'Celebrating Differences.' This will include learning about how people make judgements and assumptions, what makes us special and unique and how we can help to prevent bullying.

In RE, our key question for the term will be 'What do religions teach about caring for our world?' This will include comparing different beliefs about how the universe began and investigating how faith members show care for the environment.

### French

In French, we will be extending our vocabulary by learning more parts of the body, the months of the year and some common foods. We will also be looking at the rules for making adjectives agree with masculine and feminine nouns and the singular and plurals of some nouns.

### Computing

Across our computing lessons, we will continue becoming computer programmers as we work our way through a variety of coding tasks. We will then move onto investigating hardware and software, which will involve learning about CPU's, RAM's and monitors.

### History

In history, we will continue learning about British history with a focus on the Anglo Saxons. This will include learning about how and why the Anglo-Saxons converted from paganism to Christianity, the day in a life of a typical Anglo Saxon, archeological findings from Sutton Hoo and how King Athelstan became the first king of England. We will also explore the hierarchy of Anglo-Saxon people, including slaves, nobles, knights and kings.