

## English

Writing: in English, we will start the term by writing our very own newspaper articles. We will then move onto a new Jane Considine unit which will involve writing a Viking battle cry. Our English lessons will also include practising and improving our punctuation, grammar and spelling skills through our application of writing.

Reading: our first text for the spring term will be Michael Murpurgo's version of Beowulf. As we read our class book, we will begin gathering ideas for our independently written Viking battle cries, whilst working on improving our reading skills, such as inferring and skimming and scanning.

## Maths

In maths, we will start the year multiplying and dividing by 10, 100, 1 and 0 and recapping and consolidating our times tables facts. We will then move on to more formal written methods for multiplication and division.

In our shape unit, we will begin to find and compare the areas of simple shapes.

## History

In history, we will be learning about how the Vikings settled in Britain and what changes this meant for the Brits and the Anglo-Saxons. We will learn about how the Vikings lived, including their religion, traditions and the languages they spoke, as well as the jobs they had, including farmers and metalworkers. We will compare Viking warriors to Anglo-Saxon warriors and learn about how the Vikings sailed the seas to trade goods.

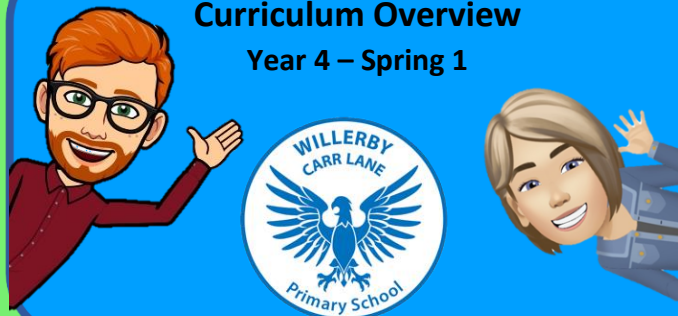
## PE

In PE, we will be joined by a professional badminton coach who will be teaching us the skills that are needed to play badminton and handle a racket and shuttle cock correctly.

We will also learn how to apply the concept of 'excellent gymnastics' across our gymnastic lessons, by learning to move our body in symmetrical and asymmetrical ways.

## Curriculum Overview

### Year 4 – Spring 1



## Music

In music, we will be continuing learning and advancing our ability on the recorder and exploring the inter-related dimensions of music through a variety of pieces and instruments, including the voice, xylophone and percussion.

## PSHCE

In PSHCE, we will be moving onto our third unit, 'Dreams and Goals.' This will include discussing our hopes for the future and developing an understanding that dreams and hopes do not always come true, however positive experiences can counteract disappointment.

## French

In French, we will continue to extend our vocabulary bank learning more foods and using these to give opinions. We will also use this knowledge within the retelling of traditional fairy tales. We will learn numbers from 16 up to 31 and develop the use of related maths vocabulary.

## Geography

In geography, we will be starting our unit on North America. We will be taking a 'road trip' from New York down the East Coast to Florida and then across to New Orleans, before travelling up the Mississippi River. On our 'journey' we will be exploring human and physical geographical features such as the New York boroughs, climate, national parks and river systems.

## RE

In RE, we will be moving onto our new topic, 'Saints and Heroes,' with a focus on the key question, 'What makes a hero?' This will include exploring the lives of faith members who have performed heroic deeds or dedicated their lives to a cause.

## Computing

In computing, we will be bringing coding and programming to life through the use of Spheros. This will include programming electronic balls to complete a variety of tasks. More information can be found out about Spheros at [www.sphero.com](http://www.sphero.com)

## DT

In DT, we will be focusing on mechanisms which will involve planning, designing and creating our own pop-up books. Our pop-up books will include card mechanisms that create movements, such as lift-up flaps, sliders and paper springs.