

English

Writing: in English, we will start the term by writing our very own holiday brochures. We will then move onto a new Jane Considine unit which will involve writing a poem. Our English lessons will also include practising and improving our punctuation, grammar and spelling skills through our application of writing.

Reading: We will continue to read Michael Murpurgo's version of Beowulf. During our reading lessons, we will be working on improving our reading skills, such as inferring and skimming and scanning. We will also be identifying themes and authorial techniques.

Maths

In maths, we will be consolidating our year 3 fraction work, looking at unit and non-unit fractions including tenths. We will be developing our understanding of equivalent fractions, moving on to counting, adding and subtracting fractions and finding fractions of a quantity.

We will then move on to decimals, identifying tenths and hundredths on number lines and place value grids.

History

In history, we will continue learning about how the Vikings settled in Britain and what changes this meant for the Brits and the Anglo-Saxons. We will be taking a closer look at how the Vikings lived, including how they converted to Christianity and what a traditional Viking family would have consisted of. We will continue learning how not all Vikings were bad and how many settled as farmers. We will also learn further about the justice systems.

PE

In PE, we will explore movement through improvisation, introducing unison and matching. Pupils will sustain their characters to add drama and emotion to the dance. Pupils will extend their dance skills by using more complex interacting movements and actions.

In tag rugby, we will develop the principles of attack and defense, including creating space to score a try and developing tagging to stop the opponent scoring.

Curriculum Overview

Year 4 – Spring 2



Music

In music, we will be continuing learning and advancing our ability on the recorder and exploring the inter-related dimensions of music through a variety of pieces and instruments, including the voice, xylophone and percussion.

PSHCE

In PSHCE, we will be moving onto our fourth unit, 'Healthy Me.' This will include discussions around friendship groups and how we fit into them, the effects smoking and alcohol can have on health and how to act assertively to resist peer pressure.

French

In French, we will continue to extend our vocabulary bank learning more body parts and physical features. We will use our knowledge to write descriptions of people and develop opinions. We will continue to practice listening and speaking skills.

Geography

In geography, we will continue our unit on North America. Our 'road trip' will continue from New Orleans, travelling up the Mississippi River and studying river features. We will then travel west to California, exploring human and physical geographical features such as the climate, national parks and settlements. We will also develop our understanding of the 8 points of the compass.

RE

Towards the end of the term, we will be exploring the key aspects associated with Holy Week, from Palm Sunday to Good Friday. We will also learn about how Christians remember and relive the events of Holy Week and the different styles of crosses from around the world.

Art

In Art, we will be completing a painting unit studying the artist Claude Monet and other impressionists. We will be identifying the features of impressionist work and using colour matching skills to mix water colours to be used in a creation of 'Waterlilies'.

Science

In Science, we will be studying changes of state between solids, liquids and gases, looking at melting points. We will be identifying the water cycle process, creating our own mini water cycles in class.

We will also begin looking at electricity, identifying how to create an electrical circuit and looking at materials which conduct electricity.