

English

Writing: in English, our first writing unit will be 'Charlie and the Chocolate Factory.' This will involve the pupils writing the first seven plot points of the well-known story as a class, before continuing the plot themselves as an independent piece of writing. Throughout the unit, we will practice varying our sentence structures and practice writing with dialogue, fronted adverbials and a range of phrases.

Reading: We will be reading Kate DiCamillo's 'The Miraculous Journey of Edward Tulane,' a story from the perspective of a china rabbit. Questioning about the text will have a focus on retrieval, inferencing or thinking.

Maths

In maths, we will be continuing our work on decimals, developing our rounding skills and also ordering and comparing decimal numbers.

We will then move on to some work on money, adding and subtracting money, converting between pounds and pence, estimating amounts and giving change.

Towards the end of term, we will start a unit on time, telling time on both digital and analogue clocks and converting between the 12 and 24 hour clock.

Computing

In computing, we will start by term with our unit on 'Effective Sharing.' This will include searching effectively online to find out information and assessing whether an information source is true and reliable. We will then move onto 'Online Safety,' which will include learning about how to protect ourselves from identity theft, understanding that information put online leaves a digit footprint and identifying appropriate behavior when participating or contributing to collaborative online projects for learning.

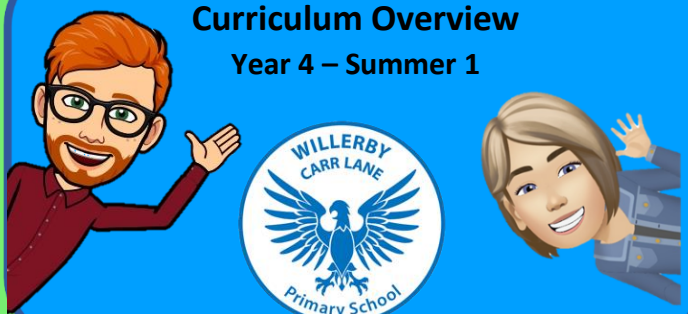
PE

In PE, we will be concentrating on athletics, developing skills in sprinting, longer distance running, throwing and jumping. There will also be some trials for a couple of events due to take place in the Summer 2 – Haltemprice Sports and Quad kids.

We will also work on our rounders skills, striking and fielding and playing in some games.

Curriculum Overview

Year 4 – Summer 1



Music

In music, this term we will be continuing to develop our skills on the recorder, as well as our voices. Alongside this, we will be learning more about connecting notes and feelings whilst experimenting with an array of pitched and un-pitched percussive instruments. We will also be exploring informal learning styles and how these can be used to help us learn various musical instruments.

PSHCE

In PSHCE, we will be moving onto our fifth unit, 'Relationships.' This will include discussions around identifying people who are special to us, recognising how friendships can change and knowing how to show love and appreciation to the people and animals who are special to us.

French

In French, we will continue to add to our bank of vocabulary by studying family members and clothes. We will also consolidate our understanding of masculine and feminine, the verbs 'to be' and 'to have' and using first and third person.

Geography

In geography, we will looking a little closer to home than our recent USA topic and we will be investigating Willerby and particularly comparing land use over time. We will be developing our mapping skills and will be collecting data from a 'field trip' - a walk around Willerby. We will use this data to create our own maps and graphs.

RE

In RE, we will be covering the unit 'Beliefs in the Community'. We will be comparing the rules members of different religions live by and how they relate specifically to weddings in the Christian, Islamic and Jewish faiths.

DT

In DT, we will be using our electricity knowledge from Science to investigate lights and switches. We will be designing and making a lamp.

Art

In art, we will be completing our whole school project, which this year focuses on developing our painting skills. We will look closely at the work of Gustav Klimt and identify how shape and line plays an important role in his art. This will progress into producing observational drawings of trees, before completing our final piece of a painting of a tree.