

### English

We will continue to use *Who Let the Gods Out* by Maz Evans. We will get plenty of writing practice by crafting responses to this text, as well as developing our reading comprehension through questioning of the text.

Using our space theme and Doctor Who as inspirations, we will also be creating diaries and narratives based on our space topic.

As ever, we will be giving a high priority to handwriting, reading fluency and spellings. These will be benefitted by **practice at home** as well as at school.

### Maths

In Spring 2, we will be continuing to investigate the world of fractions – ordering and comparing them, as well as doing fractional addition and subtraction.

We will then compare these fractions to decimals and percentages, and work with them as well.

Children will require a strong knowledge of times tables. This will be benefitted by **practise at home** of the times tables up to 12x12, as well as practise at school.

### Science / Computing

In Science we will be discussing animals, including humans, and the changes that they go through. This will include a discussion on puberty – further information for parents will be sent out later in the term.

In computing, we will be investigating the uses of databases. This will include sorting, comparing and graphing activities, where children will research their own information.

### PE

In PE, Year 5 will be working on their skills in orienteering and tag rugby. In tag rugby, the children will be working on their passing and tackling skills while working their way towards some games and competition. Orienteering will see the children working on their teamwork and map reading skills.

### Curriculum Overview



Year 5  
Spring 2



### PSHE

In PSHE we will be considering “Changing Me”. This unit will link with our science topic, but also consider the change in roles and responsibilities that children may face as they grow older.

### Design Technology

In Design and Technology, we will be planning, creating and evaluating moving toys. Children will consider what makes a moving toy popular for its target audience, and then try to recreate this in their own designs.

### MFL

We will be continuing our journey into the French language by learning about the grammar and phonics of the language, with a focus on describing themselves and family members eventually progressing to clothing.

### History / Geography

In History, we will be exploring the Ancient Egyptian civilization. We will be finding out how and where they lived, why they are considered such an important civilisation as well as their major achievements.

In Geography, the children will start to explore rivers, seas and oceans. We will learn about notable bodies of water and the structure of rivers. We will also investigate erosion and pollution, and the effect that they have on our rivers, seas and oceans.