## Willerby Carr Lane Primary School – Design and Technology Topic: Moving pictures Year: 1 Strand: Mechanisms

	What should I already know?
•	Joined materials together using tape and glue
•	Used scissors safely to cut paper and thin card
•	Observed and played with moving toys

What will I know / be able to do by the end of the unit?							
What are levers and sliders?  What products use levers?	They are mechanisms. They can be used to make things move in different directions. In a story book for instance a picture of a character can be moved across a page by moving a slider. They can help bring a story or picture to life.  Scissors, story books with moving parts, balances						
What is a pivot?	A pivot is a pin which makes things turn around from a fixed spot. An example would be a see-saw						
What tools and equipment do you need to make a moving mechanism?	You can use strips of card to make levers or sliders. Split pins can be used to attach card to make it turn about a point. You can use construction kits to make simple levers eg Knex						
What directions can to make things move using sliders and levers?	Left, right, vertical, horizontal, up and down.						
Can you evaluate your mechanism and talk about how to improve it?	<ul> <li>What could you have done to make it better? What worked well?</li> <li>How can you stop a lever getting stuck?</li> <li>How can you make your lever less floppy and stiffer?</li> </ul>						

Vocabulary								
Designing								
directional arrows	to draw arrows around a							
	picture to show the direction							
	of movement							
drawing with labels	to make a picture of what							
	you are making or have seen							
	adding words around it to							
	name the parts.							
idea	something you have thought							
	about to make							
Making								
accurately cut	to cut along an outline of							
,	shape as near to the line as							
	possible							
hole punch	a tool that is used to make							
212 P 211911	holes in paper or card by							
	pushing a hole cutter through							
	it.							
join	bring together or connect							
John	two separate parts							
nlanning								
planning	to draw pictures and ideas							
	after exploring different							
	models of levers and sliders							
	and to write a sequence of							
	what you need to do and a							
	list of what items you will							
	need to do it.							
split pins	two short pieces of metal							
	pushed together that can							
	push through card or paper							
	and then be opened out on							
	the other side to attach to it.							
Knowledge and								
Understanding								
directional words:	forward/ backwards							
	up / down							
	left / right							
handle	it is attached to things to							
	hold onto to be used to make							
	something move.							
lever	a lever is able to move on a							
	pivot							
mechanism	makes a part of group of							
	parts move to make							
	something happen							

moving / movement	the act of something moving from one place to another	
pivot	a shaft or pin in which something turns	
pull	the action of moving something towards you.	

push	the action of moving something away from you.
slider	moves something backwards /forwards and up/down with a push of pull action

## **Key Design Decisions & Skills**

- Identify simple levers and sliders in moving books and stories and explain how they work
- Make practise models out of card eg a moving part on a face or make a rabbit pop up from a
  magician's hat. Make models out of classroom construction kits to explore levers following
  simple instructions.
- Draw simple products to show how they work and add directional arrows
- Use appropriate vocabulary to describe mechanisms and how they move
- With some support make and assemble strips of cards to make sliders and lever mechanisms
- Choose and use a given technique to make a simple slider or lever mechanism to make a moving picture. Make the picture 'come alive' by making an animal or object move across a page or background.
- Use tools and equipment safely. Be careful when using split pins as they have a sharp point so push it into something soft underneath. Be careful when using a hole punch to avoid catching fingers and use on a flat and even surface.
- Evaluate strengths and weaknesses of their product

## **Tools and Resources**

- Thin card and paper
- Scissors
- Glue
- Tape
- Disposable pictures which can be cut up for experimentation
- Objects to act as a starting point with moving parts eg scissors, balances, story books, cards
- Pens and paints
- Construction kits
- Split pins
- Single whole punch

Can you explain how these objects with levers work? What directions do they move?







Can you explain how this slider works?

