| Willerby Carr Lane Primary School - Design and Technology |  |  |
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| Topic: British Bake-off - Cup cakes | Year: 4 | Strand: Cooking and Nutrition |

## What should I already know?

- An awareness of basic food hygiene and using equipment safely
- That cupcakes can come in all shapes and sizes

| What will I know / be able to do by the end of the unit? |  |
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| What are the usual ingredients of cupcakes? | - Margarine or butter, caster sugar, selfraising flour and eggs <br> - Butter icing - butter, icing sugar, milk <br> - Additional ingredients can be added e.g. cocoa, chocolate chips, colourings |
| What could you do to make your cupcake different? | - Adapting basic recipes by adding or substituting ingredients. <br> - Creating a design for the icing using extra toppings such as sprinkles or food colouring |
| Why was your cupcake successful? | - I weighed and measured my ingredients correctly. <br> - I used the skills I had leant about making the cake mixture: beating/creaming the butter and sugar, avoiding curdling, folding the flour in <br> - I created a design which fitted the specification (Christmas related icing) <br> - I practised my icing skills during the design phase <br> - I chose appropriate additional ingredients for my product <br> - I worked safely and hygienically |


| Vocabulary |  |
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|  | Designing |
| evaluating | Judging the quality of something |
| preferences | The things your like the best (e.g. chocolate flavoured cake) |
| specification | The requirements for the finished product (e.g. Christmas related icing design) |
|  | Making |
| beating | Stirring ingredients vigorously |
| creaming | Beating sugar and butter together to create a light and fluffy mixture |
| curdling | When parts of a mixture split up (may happen if eggs added too quickly) |
| folding | Mix ingredients gently with a spoon |
| ingredients | The food items you need to include to make your finished product |
| method | The ordered way in which things are done to create the product |
| quantities | The amount of each of the ingredients needed |
| recipe | The full list of ingredients and method of how to make something. |
| sifting | Put through a sieve to get rid of the lumps |
| wire rack | A tray with holes to cool your baking when it comes out of the oven |
| baking | Cooking in an oven |
|  | Knowledge and understanding |
| bacteria | Microorganisms which can cause disease |
| butter icing | A creamy icing made from butter and icing sugar |
| caster sugar | A sugar of fine granules |
| fondant icing | A thick paste made from sugar and water which can be used to make items to decorate cakes |
| food safety | Taking care to keep yourself and others safe when preparing food |
| hygiene | Keeping clean to maintain health |
| self-raising <br> flour | Flour that has a raising agent in it already so it helps your cakes to rise |

## Key Design Decisions \& Skills

- Gain knowledge and understanding from investigating and evaluating existing products and from exploring the properties of ingredients (taste a number of different flavoured cakes and icings)
- Practise working with icing, using icing bags (butter icing) and cutters (fondant icing) to create elements for their Christmas design.
- Draw on this knowledge when designing and making their own cupcakes to a given specification (Christmas related icing)
- Use a range of skills and techniques using basic food tools and equipment - sifting flour, beating butter and sugar, cracking eggs, folding flour.
- Take account of appropriate safety and hygiene issues. (clean hands, equipment and work area, hair tied back, care near ovens)
- Evaluate their finished product against their original design.


## Tools and Resources

- Range of cakes for tasting
- SR flour, caster sugar, butter, eggs, icing sugar
- Additional ingredients as required for designs e.g. cocoa, chocolate chips, dried fruit, colourings, sprinkles, balls etc
- Mixing bowl, wooden and metal spoon, sieve, bun cases and bun trays, weighing scales, spatula, icing bags and nozzles, wire cooling racks
- Access to an oven
- Hygiene related equipment - antibacterial cleaner, handwashing facilities, aprons


## Pictures



