Willerby Carr Lane Primary School – Design and Technology

Topic: British Bake-off – Cup cakes Year: 4 Strand: Cooking and Nutrition

What should I already know?

- An awareness of basic food hygiene and using equipment safely
- That cupcakes can come in all shapes and sizes

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What will I know / be able to do by the end of the unit?			
What are the usual ingredients of cupcakes?	 Margarine or butter, caster sugar, self-raising flour and eggs Butter icing – butter, icing sugar, milk Additional ingredients can be added e.g. cocoa, chocolate chips, colourings 		
What could you do to make your cupcake different?	 Adapting basic recipes by adding or substituting ingredients. Creating a design for the icing using extra toppings such as sprinkles or food colouring 		
Why was your cupcake successful?	 I weighed and measured my ingredients correctly. I used the skills I had leant about making the cake mixture: beating/creaming the butter and sugar, avoiding curdling, folding the flour in I created a design which fitted the specification (Christmas related icing) I practised my icing skills during the design phase I chose appropriate additional ingredients for my product I worked safely and hygienically 		

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Vocabulary	
	Designing
evaluating	Judging the quality of something
preferences	The things your like the best (e.g.
	chocolate flavoured cake)
specification	The requirements for the finished
	product (e.g. Christmas related icing
	design)
	Making
beating	Stirring ingredients vigorously
creaming	Beating sugar and butter together to
	create a light and fluffy mixture
curdling	When parts of a mixture split up (may
	happen if eggs added too quickly)
folding	Mix ingredients gently with a spoon
ingredients	The food items you need to include to
	make your finished product
method	The ordered way in which things are
	done to create the product
quantities	The amount of each of the ingredients
'	needed
recipe	The full list of ingredients and method of
	how to make something.
sifting	Put through a sieve to get rid of the
	lumps
wire rack	A tray with holes to cool your baking
	when it comes out of the oven
baking	Cooking in an oven
	Knowledge and understanding
bacteria	Microorganisms which can cause disease
butter icing	A creamy icing made from butter and
	icing sugar
caster sugar	A sugar of fine granules
fondant	A thick paste made from sugar and
icing	water which can be used to make items
	to decorate cakes
food safety	Taking care to keep yourself and others
	safe when preparing food
hygiene	Keeping clean to maintain health
self-raising	Flour that has a raising agent in it
flour	already so it helps your cakes to rise

Key Design Decisions & Skills

- Gain knowledge and understanding from investigating and evaluating existing products and from exploring the properties of ingredients (taste a number of different flavoured cakes and icings)
- Practise working with icing, using icing bags (butter icing) and cutters (fondant icing) to create elements for their Christmas design.
- Draw on this knowledge when designing and making their own cupcakes to a given specification (Christmas related icing)
- Use a range of skills and techniques using basic food tools and equipment sifting flour, beating butter and sugar, cracking eggs, folding flour.
- Take account of appropriate safety and hygiene issues. (clean hands, equipment and work area, hair tied back, care near ovens)
- Evaluate their finished product against their original design.

Tools and Resources

- Range of cakes for tasting
- SR flour, caster sugar, butter, eggs, icing sugar
- Additional ingredients as required for designs e.g. cocoa, chocolate chips, dried fruit, colourings, sprinkles, balls etc
- Mixing bowl, wooden and metal spoon, sieve, bun cases and bun trays, weighing scales, spatula, icing bags and nozzles, wire cooling racks
- Access to an oven
- Hygiene related equipment antibacterial cleaner, handwashing facilities, aprons

<u>Pictures</u>







Sifting



Creaming

folding in

eggs curdling

cooling wire rack









