Willerby Carr Lane Primary School – Design and Technology				
		Year	: 4 S	trand: Electrical Systems
What should I already know?				Vocabulary
 Used construction materials e.g. wood, card, and appropriate adhesives. Built simple series electric circuits and rectified faults 			buzzers conductor	use electric current to create their own sound. used in alarm systems. a material which allows heat or
 that occur (Y4 Electricity science unit) The dangers of electricity and how to use it safely. Learnt how the components work and used simple tools required to connect these together. 			input device	electricity to pass through it easily. examples of input devices include a keyboard, a mouse, a microphone
tools required to connect these together			insulator	and a webcam. a material that does not conduct
What will I know What are alarm systems used for?	 / be able to do by the end of the unit? An alarm is a warning sound or device. They are found all around us e.g. 		Insulator	electricity and can therefore be used as a coating to components, circuit boards and wires.
How are alarms	 alarm clock, smoke alarm, lig controlled crossing, microwa washer, heating systems, fire Alarms are triggered by a swi 	rowave, s, fire alarm.	light emitting diode (led)	they are available in different colours and levels of brightness. they have replaced the filament bulb in
triggered?	 Types of switches are: or switch, push to make sw to break switch, timer sw switch, rocker switch, sli micro switch, timer switch switch. 	n/ off ritch, push vitch, tilt de switch,	microcontrollers	many everyday uses. tiny integrated circuits used widely in automatically controlled devices such as engine management in cars. these can be combined with drivers to control devices such as motors.
work and how are circuits with a variety of different switches made?	 See electrical diagrams below. Timer switches work by setting a time for the device to switch on or off and them counting down to this time. Motion Sensor switches work by a sensor using light, an alarm is triggered when the light is interrupted, triggering an alarm in the minicomputer, activating the switch. Sensor switches detect changes e.g. Some smoke alarms have tiny lights inside and if the smoke particles get in the way of the lights, the alarm is activated. 	etting a itch on or own to this work by a rm is is a alarm in iting the		raspberry pi and bbc micro:bit computers are examples used in schools.
			motion sensors	use infrared to detect changes in the environment to activate the system.
			output device	devices include speakers, monitors and printers which can be told to do something.
			prototype	a first version of a device or vehicle from which other forms are developed.
		particles get the alarm is	push to break switches	this type of switch breaks the circuit when the button is pressed. in this case, the alarm would sound when an item was lifted off the switch e.g.
How do I create an alarm system for a particular purpose?	 Draw on their understanding of simple electrical circuits and switches to help them generate ideas about their alarm. Join components and cut and shaped materials with some precision to help assembly. Join the materials of their device 	push to make switches	in a museum. simple input devices which allow electrical current to flow when pushed.	
		raspberry pi and bbc micro:bit computers	small computers used in schools to control devices.	
	using a range of appropriate techniques.		tilt switches	use mercury to connect two electrodes when moved.
	 Use a control program to their alarm. 	o activate	time delay switches	lengthen the time a product operates for.

Key Design Decisions & Skills

- how to generate ideas, considering the purposes for which they are designing ٠
- how to explore, develop and communicate aspects of their design by modelling their ideas in . a variety of ways
- how to consider reliability when developing proposals
- how electrical circuits can be used to achieve functioning results
- how to control their alarm using a control box/program
- Produce a labelled drawing to communicate their ideas to others. •
- how to evaluate their products carrying out appropriate tests Review design intentions and suggest ways of improving it.

Tools and Resources

- press switch, toggle or rocker switch, slide switch, push-to-make switch, push-to-break • switch, reed switch and magnet, tilt switch (non-mercury), micro switch
- buzzer
- lamp, lamp holder
- LED (light emitting diode), batteries, battery holder, battery clip wood, card, coloured paper, fabrics
- adhesives
- simple control interface (micro:bit)

Pictures

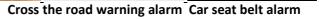
Examples of devices which use alarms







Timer



Film Links

https://www.bing.com/videos/search?q=sensor+switch+how+works+for+kids&docid=608040053284013754&mid=CA0A FFD2E81DFC9A243DCA0AFFD2E81DFC9A243D&view=detail&FORM=VIRE

Symbols for switches in electrical diagrams

