Willerby Carr Lane Primary School – Design and Technology Topic: Bridges Year: 5 Strand: Structures

	What should I already know?
•	Be able to use scissors and cut out carefully
•	Be able to measure accurately using a ruler
•	Be able to fold paper carefully and accurately

What will be an a beautiful and the second			
What will I know / be able to do by the end of the unit?			
Know how to	Know that by folding, rolling, weaving paper		
strengthen	strengthens paper and that by folding paper		
paper	backwards and forwards making a fan shape,		
	creates triangles which strengthens the paper		
Know that	Know that there are different types of bridges:		
there are	Truss, beam, arch suspension		
different			
types of			
bridges			
Know what makes a	Evaluate structure of bridges		
strong	Know that triangulation involves the use of		
bridge	triangular shapes to give stability to structures		
bridge	thangular shapes to give stability to structures		
Know which	Know that triangulation involves the use of		
2D shapes	triangular shapes to give stability to structures		
make a rigid			
construction	Know how to strengthen, stiffen and reinforce		
	more complex structures		
Know how	Build a bridge using card and paper clips.		
how to	Use knowledge of how to strengthen and		
strengthen,	reinforce structures to build a sturdy bridge		
stiffen and	Do able to seem and out card using spicears		
reinforce	Be able to score and cut card using scissors and/or snips		
more	and/or snips		
complex	Be able to use a hole punch or mushroom drill		
structures	to make holes in card		
Know of	Key figures in bridge building:		
famous	Gustave Eiffel		
bridge	Isambard Kingdome Brunel - Clifton		
designers	Suspension Bridge, Bristol		
and	Joseph Strauss - Golden Gate Bridge		
	Zaha Hadid – Sheik Zayed Bridge, Abu Dhabi		
engineers	Thomas Telford – one of first suspension		
	bridges The Menai Suspension Bridge		
	biliages the Menai Suspension Briage		
I			

Vocabulary			
d. d.	Designing		
design	A process that is completed to		
	communicate your ideas clearly.		
Structure	The way in which parts of an object are		
	arranged or organised.		
rigid	Unable to bend.		
	Making		
card	A piece of thick, stiff paper.		
Paper clips	A device used to hold sheets of paper		
T aper emps	together, usually made of steel wire		
	bent into a looped shape.		
Danas			
Paper	Or 'spilt pin' is used for holding multiple		
fasteners	sheets of paper together. The fastener is		
	inserted into punched holes in the stack of		
	paper, and the leaves, or tines, of the legs		
	are separated and bent over to secure the		
	paper.		
snips	Hand tools which are used to cut		
	through tough materials.		
Hole punch	A device or tool for punching holes in		
	paper or thin card.		
fold	Bend paper over on itself so that one		
	part of it covers another.		
reinforce	To strengthen or support a material.		
score	A line scratched into a surface.		
	Knowledge and Understanding		
Beam bridge	A beam bridge is the oldest and simplest bridge design . Beam bridges are level structures with supports on each end and sometimes additional supports (called piers) in the middle.		
Truss Bridge	A truss bridge is a bridge whose load-		
	bearing superstructure is composed of a truss, a structure of connected elements,		
	usually forming triangular units.		
Suspension	A suspension bridge is a type of bridge in		
bridge	which the deck is hung below		
Siluge	suspension cables on vertical		
	suspenders.		
Arch bridge	An arch bridge is a bridge with abutments at		
	each end shaped as a curved arch.		
abutment	The substructure at the ends of a bridge span whereon the structure's superstructure rests or		
	contacts. Single-span bridges have abutments at		
	each end which provide vertical and lateral		
	support for the bridge.		

Key Design Decisions & Skills

- Investigate ways to strengthen paper
- Investigate which 2D shapes make a rigid structure
- Investigate different types of bridges
- Design and plan a bridge to specific success criteria

<u>Design:</u> Use design criteria to inform the design of a bridge fit for purpose. Generate, develop and communicate their ideas through discussion, annotated sketches/diagrams

<u>Make:</u> Use scissors, snips, hole punches, paper clips and paper fasteners to cut, shape and join card and paper in creating a bridge.

<u>Technical knowledge:</u> Apply their understanding of how to strengthen, stiffen and reinforce more complex structures when constructing the bridge

<u>Evaluate</u>: Test the bridge to see if it fulfils the success criteria. Evaluate their bridges against their own design criteria and consider how to improve their work

Tools and Resources

- paper
- card
- strong cardboard
- scissors and snips
- rulers
- paper clips
- brass paper fasteners
- string
- single hole punchers
- mushroom drill

Pictures











Gustave Eiffel



Isambard Kingdome Brunel



Joseph Strauss



Zaha Hadid



Thomas Telford