



**Willerby Carr Lane**  
Primary School

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# Newsletter

9th October, 2020

## Willerby Carr Lane Primary School Newsletter



### "Welcome Aboard !" to our House Captains for 2020-21

We have now been fully re-open for 5 weeks and day to day operations have settled down. Currently we have 6 children self-isolating, which is typical of the past few weeks. As such, I shall put on hold the 'review of the week' letters that have been sent out every Friday. Should the school face any significant changes, such as a year group bubble being instructed to self-isolate, then I will of course keep you fully informed.

We have emailed home our Teaching and Learning Continuity Plans today. These set out our offer based on a tiered response ranging from supporting individual pupils self-isolating, all the way through to the scenario where the

whole school has to close. We can hope we don't need to enact these extra tiers but we are prepared if necessary.

We believe our plans build on the best of our remote learning offer from last summer and add a regular face-to-face social contact and interaction that is so important.

Google Classrooms is our essential platform for supporting remote learning. To support our covid-secure operations, class teachers will now start to move their homework onto Google Classrooms over the next couple of weeks.

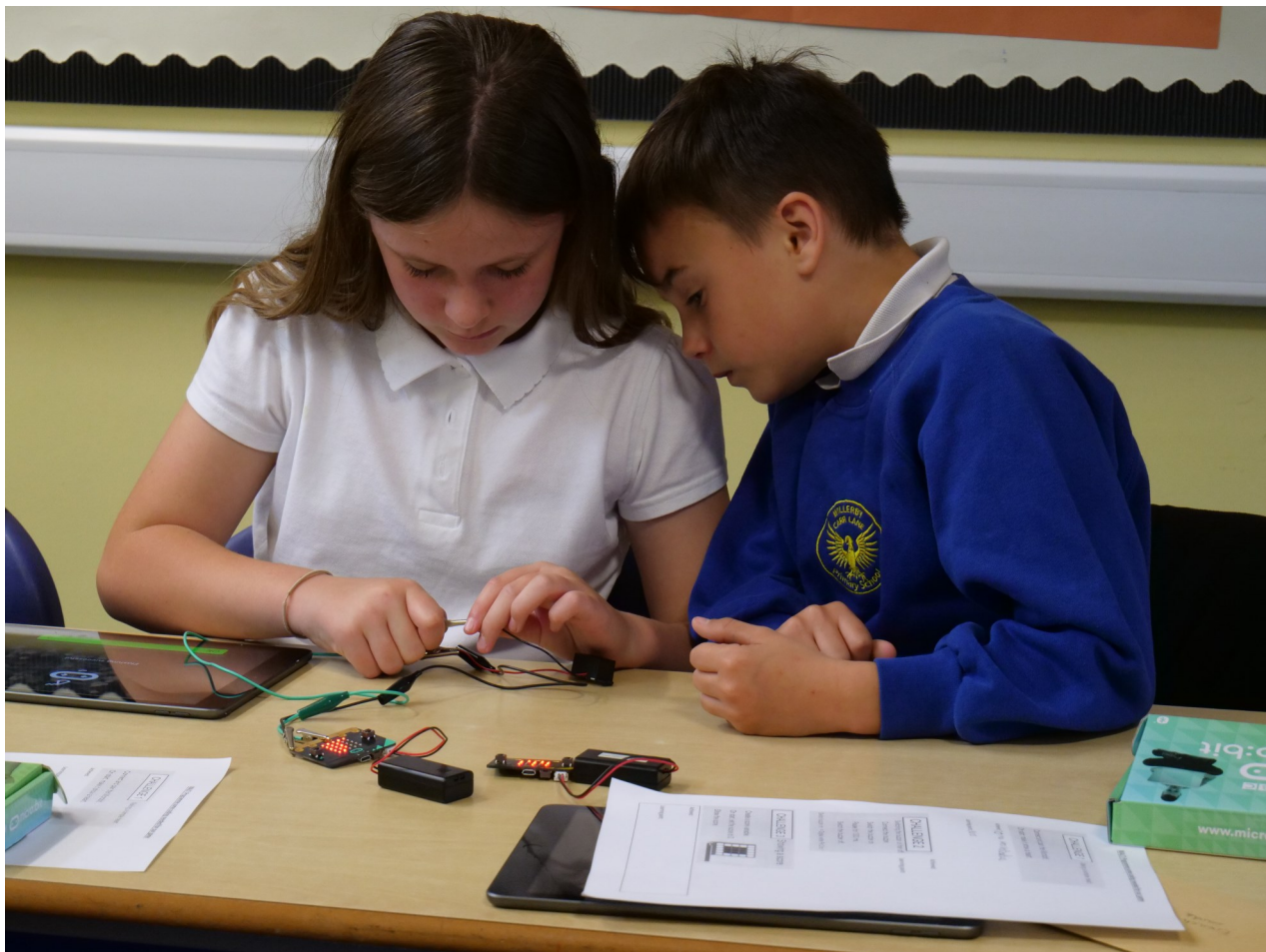
If you do not have an active account, then please email the

office asap.

Parents' evenings will take place during the week beginning 19th October. You will receive a communication from the office explaining how to book your slot as usual using the online **Parents' Evening System**. The same system will then schedule an online video call at the selected time. The video call runs on all standard web-browsers (Chrome, Firefox etc) and you can therefore hold your video call via your phone, iPad or computer. Please be logged on at the correct time because the slots will automatically start and end at the times booked.







## Pocket Sized Computer Programming

Children have been taking their programming skills to a new level using the BBC Microbit.

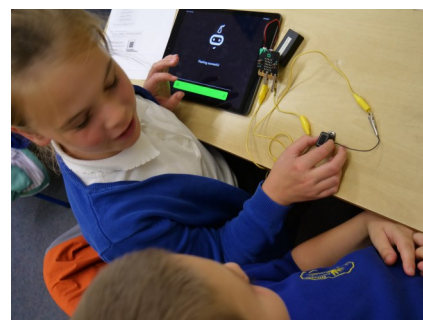
Their challenge: to wire up their pocket sized computer to a power source and program it so that every time their table footballer kicked an actual ball into the back of a goal that they had to design

and make, the computer would sense it, set off a buzzer and keep track of the score.

The children in school start programming from Reception, when they may have to instruct a remote control toy to move and turn. Their knowledge of programming continues to develop each year as they learn to use variables, procedures, functions and logic.

The beauty of using Microbits is that they strip back the computer to its core elements of real world

inputs, processing and outputs and allows the children to see how their code can monitor and react to the world around them.



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### BBC micro:bit

**Create | Learn | Code**

Get creative, get connected, get coding!  
The pocket-sized computer transforming the world

**Educational package**

[Get started](#)





## Thank you Mr Prince

We were honoured to be asked to pay our respects to Mr Prince as his cortege drove past the school from his home in Carr Lane.

fond memories of him.

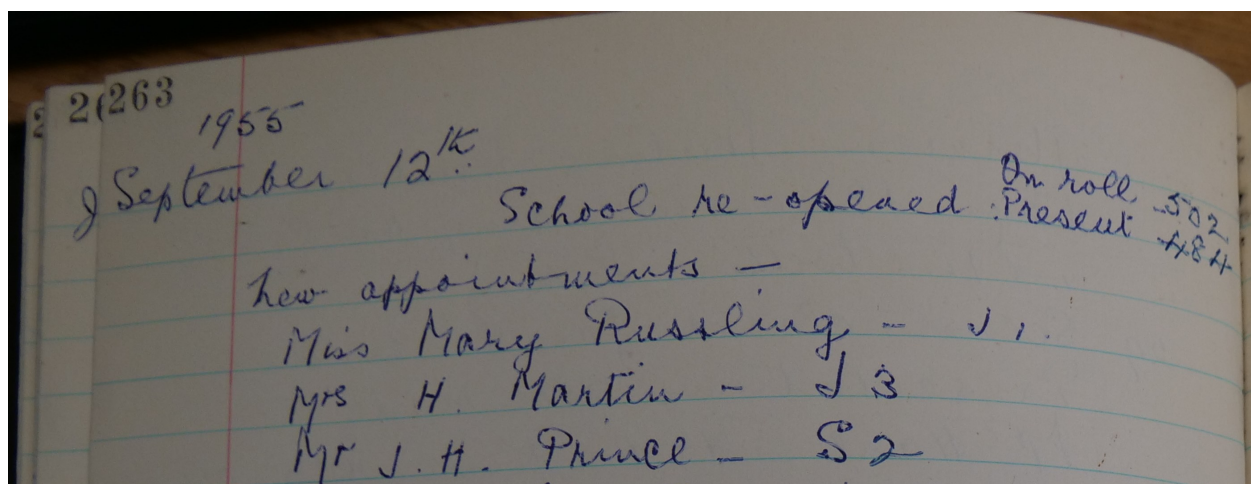
Our Year 6 pupils were joined by our Chair of Governors as well as several past members of staff who remembered

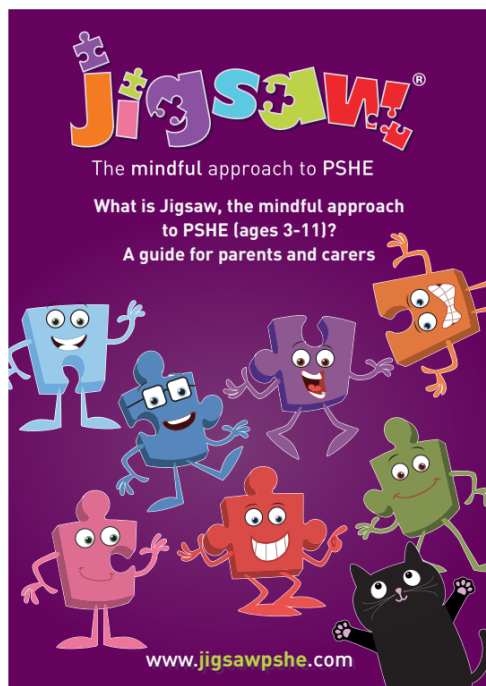
working alongside him.

Thank you Mr Prince for thirty years' dedicated service to Willerby Carr Lane School.

Mr Prince taught at Willerby Carr Lane for 30 years. As you can see from the old school log book, he first took up post on September 12th 1955.

We received several messages from parents who said they remembered being in his class and had nothing but





## Jigsaw—A new scheme to support the teaching of PSHE

### What is PSHE Education?

PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through

which children and young people acquire the knowledge, understanding and skills they need to successfully manage their lives – now and in the future.

As part of a whole-school approach, PSHE Education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

### What do schools have to teach in PSHE Education?

According to the National Curriculum, every school needs to have a broad and balanced curriculum that:

promotes the spiritual, moral, social, cultural, mental and physical development of pupils at the school;

prepares pupils at the school for the opportunities,

responsibilities and experiences of later life; promotes British values.

From September 2020, primary schools in England also need to teach Relationships and Health Education as compulsory subjects and the Department for Education strongly recommends this should also include age-appropriate Sex Education.

Schools also have statutory responsibilities to safeguard their pupils (Keeping Children Safe in Education, DfE, 2020) and to uphold the Equality Act (2010). The Jigsaw Programme supports all of these requirements and has children's wellbeing at its heart.

If you would like to find out more about how the Jigsaw scheme of work supports our PSHE curriculum, please visit our website at:

<https://willerbycarrlaneprimary.org.uk/pshce/>



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## WCLPS Curriculum – PSHE



### Download our policy:

[PSHE Policy](#)

### Download our curriculum long term plan:

[Curriculum LTP – PSHE](#)

### Additional resources:

[Jigsaw PSHE scheme – information for parents](#)



OCTOBER, 2020



NO EVENTS



## When 90% is really not a good score !

In most things in life, if we score 90% then we can usually be extremely proud of our achievements:

- Winning 90% of our football matches?
- Scoring 90% on a maths test?
- Being offered 90% of the jobs we go for?

But, when it comes to turning up for school, having an attendance rate of 90% is really poor.

To work out why, you just have to 'do the maths'.

- School is open to pupils for 190 days or 38 weeks every year.
- Missing 10% means that a pupil therefore misses 19 school days.
- Children are at primary school for 7 years, so over this time, they would miss 133 school days (7x 19).
- 133 school days is nearly 27 weeks.
- 133 school days is 7 tenths of a school year
- 133 school days would take you from 8th September, 2020 (our first day back) to 23rd April, 2021 (2 weeks after Easter)

That's a lot of education missing. Compare that to the many children who don't miss any days. Or to our school average of 97.6%

But it is actually worse than it initially seems.

Consider yourself as an adult, learning a new skill. Perhaps

you finally decide to learn to play the guitar? You get the equipment and you enrol in a weekly group adult education class. You go to the first 3 classes and, whilst not a natural, you seem to be doing ok. But, you then miss week 4. When you come back in week 5, everyone else is able to do more than you. You're not sure about some of the words that the guitar teacher is talking about because you missed the explanations last week. The guitar teacher tries to help, but in reality, their time is taken up teaching the lesson to everyone and they can only spare a few moments to try to explain something to you that they took an hour to cover last week.

You notice you are not doing as well as everyone else. When you put up your hand to answer a question, you get it wrong. Your confidence starts to drop. You start to say to yourself, "I'm not very good at playing the guitar—everyone else is better".

When you are at home that week, you have many choices of what to do. One day you pick up your guitar to practise, but the exercises that have been set for homework seem too hard, you keep making mistakes, so... you get annoyed and frustrated and decide to watch tv instead.

Next week's class just gets worse. Everyone else is riding on a wave of confidence and the work they have put in at home. Your self-confidence starts to drop further and, unsurprisingly, it is not long before you miss another lesson and not much longer before you give up altogether.

The point is, the 10% is bad enough. But, every day missed has a much larger knock on

effect on the next day and the day after. It is a 'vicious cycle' where the negative impact of interrupted learning, causes a drop in confidence, a drop in application and a further drop in confidence.

Successful learning is built on good teaching, leading to an increase in confidence, which, in turn leads to a positive attitude, greater application and endeavour, which leads to a further increase in confidence. It is a virtuous cycle.

If missing 10% of school equates to missing 7/10ths of a school year, then it could be reasonably expected that the overall impact on learning could easily equate to a year or more.

At WCLPS, we work very hard as a team, in partnership with parents, to help all children achieve their potential. Quite simply, if children could achieve their potential, whilst missing a year of education, then our teachers would have no need to work as hard, or with such commitment, as they do. Our staff could all sit back and take it easy.

Sometimes a parent will say to us, "It's Ok, I'm not worried about their attendance, they are doing fine."

Of course, it may be true that a child who finds things easier than others, will continue to do 'OK'. But it doesn't mean they will be achieving their potential. If as teachers, we settled for your children simply 'doing ok', then it is likely that you would be understandably unhappy with us. We want the best for them. To set them up for life.

90% attendance won't achieve this.

# Willerby Carr Lane School — log book entry: May 25th, 1955

## The Dentist Pays a Visit !

Dental Inspection & Treatment, 1955.			260
		Previous	
Inspected	488.	—	
Required treatment	311.	257	
Accepted & treated	227.	207	
Attendances	879	306.	
Treatment.			
Extractions - Deciduous teeth	354	331	
Permanent "	83.	19.	
Administration of Gas	143.	134.	
Fillings	486	241	
Regulation plates fitted	8	6.	
Dentures fitted	1	—	
V. H. Champling.			

Thankfully our dental hygiene has improved somewhat over the past 65 years. Back in 1955 you wouldn't need to take your child to the dentist; the dentist came to school. And a quick look at the log book shows they had a busy time.

Out of 488 children inspected, there were 467 extractions including 83 permanent teeth! Gas was administered to 143 children...in school !

Presumably, in those days, they didn't ask parental permission and didn't carry out any risk assessments. Hard to

imagine that people sent their children to school and they came home having had teeth out under gas!

It's a salutary reminder of how far we've come in dental health and how important it is to instill good dental hygiene practice in our young children.

With the disruption to dental services caused by Covid, it could be easy to let things slip, to get out of the routine of visiting the dentist and to store up problems for the future. Hopefully, dentists are slowly starting to resume

appointments for routine, none emergency work.

In the meantime, it's more important than ever to help your children take care of their teeth.

**"Taking Care of my Teeth!"** is an engaging and really informative video that encourages children to learn about, and look after, their teeth:

<https://www.youtube.com/watch?v=3Qvo1nlkQnM>



## Brightening up our EYFS outdoor areas

We are delighted to announce that nearly £800 of funds raised by the PFA have very kindly been provided to pay for much needed playground markings and fun blackboards for our EYFS playground for the children to play with. We now have a brightly coloured hopscotch game, road track/crossing and cute duck pond to help the children with their learning, imagination and creativity, and of course, use some energy! Thank you PFA.

Meanwhile, the EYFS team are busy planning more significant changes, including new outdoor play areas, a new play house, more challenging balance and climbing equipment and a much larger and effective canopy to allow for more outdoor learning to take place. The plans will take some time to pull together and then go to the Governing Body for approval. Finances permitting, we would hope to see implementation in the new year. For now, we will continue to jazz up the area that we currently have.







Want to see more of what goes on at WCLPS?

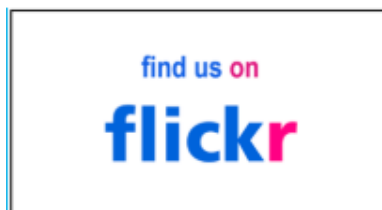
Then find and follow us on the internet:

**School Website:** packed with information:

<https://willerbycarrlaneprimary.org.uk/>

Or follow us on **Twitter:**

@WCLPS @WCLPSEYFS  
@WCLPSYear1 @WCLPSYear 2  
etc.



Or, look at our photo albums on **flickr**. Go to

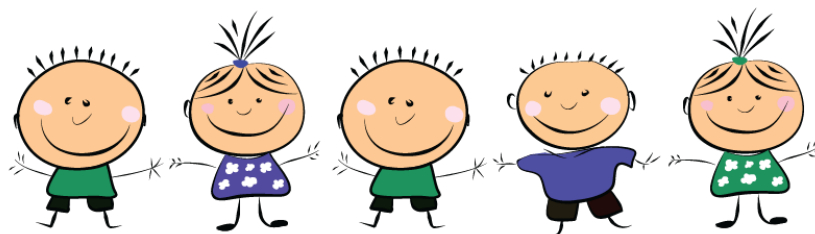
<https://www.flickr.com> and search for WCLPS, or go direct to:

<https://www.flickr.com/photos/165477203@N02/>

Or, watch our videos on **Vimeo**.

Go to <https://vimeo.com/> and search for WCLPS, or go direct to:

<https://vimeo.com/manage/showcases/5676289>



With best wishes  
from Mr Smith & the  
whole staff team.

