



Willerby Carr Lane
Primary School

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Newsletter

8 December, 2020

Willerby Carr Lane Primary School Newsletter

The School Pantomime Is STILL ON !

"Oh, Yes It Is !"

WELCOME TO THE ROYAL HIPPODROME THEATRE



We might not be able to go to Hull New Theatre this year, but that doesn't mean the theatre can't come to us!

So, this year, we have commissioned a very special, online, interactive pantomime from Bigfoot Arts Education. The whole school will be watching the pantomime, "Sleeping Beauty" on Friday 18th December to make it a super send off day!



For 15 years Bigfoot have been successfully touring sell out Pantomime shows to schools, and, along with us, they are not going to let a tricky virus stop children from enjoying their Christmas treat entitlement!! So it's a resounding "OH YES WE ARE" for 2020!

So, this year Bigfoot have partnered with The Royal Hippodrome Theatre and top tech film company, Smokescreen Visuals, to virtually bring us our very own performance of Sleeping Beauty, direct from the stage and straight into our classrooms!

It has been tailored specifically for our school in order to make this pantomime as close to the



real thing as possible.

There are even rumours that ice-creams might make an appearance courtesy of our PFA!! (Shhhh, they're behind you!)

(If any children are unlucky enough to be self-isolating on the last day, we can send you the link to watch along with us).

Merry Christmas One and All!

Change to National Primary Assessments for Summer 2021

If you were listening to the news last week, you may have heard that the Government has announced some changes to the statutory assessments that will take place this year. In lieu of the continuing disruption caused by Covid, they are cancelling some of the tests that normally take place.

Here is a summary of what to expect:

At the end of the Early Years Foundation Stage, children will still have judgements made against the 'EYFS Profile'. These judgements are made by teachers against a set of national benchmarking standards. The gradings will be reported to you at the end of the year.

In Year 1, all children will sit the national phonics test in June.

In Year 2, all children are currently taking the national phonics test that they missed last summer.

Any children not reaching the pass mark will be given extra tuition and will be retested in June.



In Year 2, the national SATS test papers have all been cancelled. Instead, children will receive a teacher assessed grade in reading, writing and maths at year end.

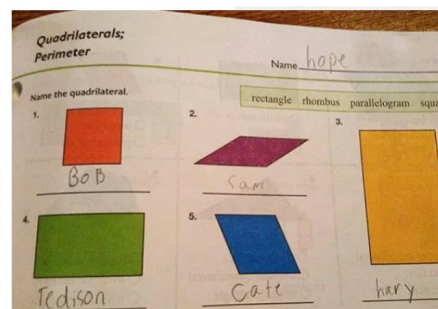
In Year 4, children will take the online multiplication test in June as normal.

In Year 6, the grammar, punctuation and spelling SATS test have been cancelled. Children will still take the reading and maths SATS papers in May. These results will be reported along with teacher assessments in reading, writing and maths at year end.

As a school, we will continue to run our termly maths, reading, spelling and grammar tests. These tests allow us to check on your

child's progress and provide you with an unambiguous report of how they are doing. We are currently completing these tests for the Autumn Term. As soon as we have all the results in, we will email you with your child's test report card. There may be a little delay due to individuals and classes having to self-isolate.

*How not to answer a maths test question !
(From the web, not our school!)*



EAST YORKSHIRE FOODBANK HELPING LOCAL PEOPLE IN CRISIS

Message from our School Nurse

We don't think anyone in our community should have to face going hungry. That's why we provide three days' nutritionally balanced emergency food and

support to local people who are referred to us in crisis. We are part of a nationwide network of foodbanks, supported by The Trussell Trust, working to combat poverty and hunger across the UK.

The link is: <https://eastyorkshire.foodbank.org.uk/>

"The foodbank was there when we really needed it, it was an absolute lifeline."

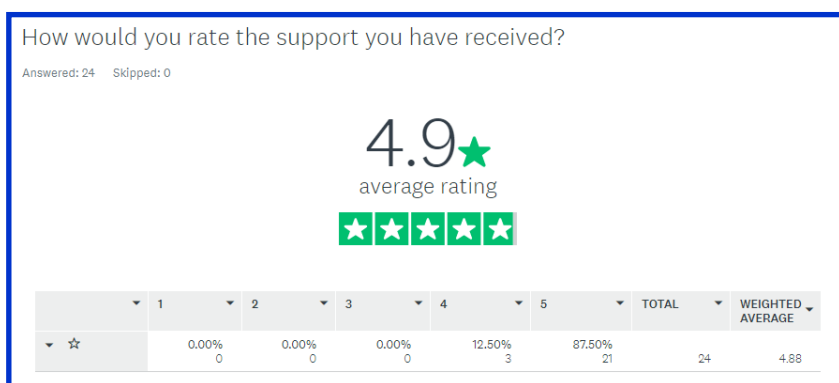
Remote Learning

Unfortunately, we have had 4 year group bubbles who have needed to self-isolate this term: Years 1, 2, 4 and 6. (Indeed, Year 2 had to self-isolate twice). We have also had many children individually self-isolating. When this happens, we switch to remote learning.

We recognise that, despite the announcement of a vaccine, we will continue to operate in a world where it is a regular and normal occurrence for pupils to be sent home to self-isolate. It is still expected that this will occur repeatedly through the year.

It is important therefore that we have clear plans for supporting pupils and their families and for enabling them to continue with their education to the fullest extent possible. We need to try to replicate as much of the curriculum that is taking place at school at home whilst they are absent. We also need to provide emotional and mental health support to help children and families cope with the strains of isolation and home learning. Ideally, children should return to school following their period of isolation and, with minimal support, be able to slot straight back into the sequence of learning within their class.

Our Teaching and Learning Continuity Plan was drawn up and published at the start of the Autumn Term. We built on the strong foundations we had



established as far back as March, at the outset of the first lockdown, and incorporated the lessons learned from our surveys and your feedback.

We have 4 clear aims:

1. To provide access to learning from the 1st or 2nd day following notification of absence
2. To provide lessons and activities which replicate learning that is happening within school each day.
3. To provide regular telephone contact between home and school to support with technical assistance, learning activities and emotional well-being
4. To facilitate children slotting straight back into school with minimal gaps in their learning arising from their absence

Following the recent year groups being sent home, we conducted online surveys to gauge how well our offer had been implemented.

The full report with all feedback can be accessed from the same page of our website:

<https://willerbycarrlaneprimary.org.uk/wp-content/uploads/2020/12/Remote-Learning-Surveys-November-2020.pdf>

Our rating for each of the 4 year groups was either 4.8 or 4.9 out of 5.0.

The feedback was extremely positive and is a reflection of the extra-ordinary efforts that the whole staff team have gone to, to support our community. These are challenging times and we all need to help each other to get through. We will continue to learn and adapt as we go forward.

Thank you for your support and thank you to the whole staff team for doing such a great job.

Full details of our remote learning offer can be found on our website:

<https://willerbycarrlaneprimary.org.uk/remote-learning/>

I think our school smashed it, we felt supported throughout the 2 weeks, all work was marked and comments made to each piece of work. The zoom calls in the morning and afternoon every day really helped my son and he enjoyed those a lot, especially being able to talk to and see his teachers and friends every day. I couldn't fault the support we had at all and I feel the work was just enough without being overwhelming and was a great mixture. Thank you

Happy Retirement Mrs White!



After a long career teaching, the last five of which were spent at Willerby Carr Lane Primary, Mrs White is retiring at Christmas.

We wish Mrs White all the best for a very happy retirement. She has been a devoted member of the Carr Lane team. As well as teaching year 3 and year 4 children, she has supported staff with Science teaching and with e-Safety. We wish her a very happy retirement.

After Christmas, class 4W will be taught by Mr Robinson. Mr Robinson is an excellent and experienced teacher

who is joining our staff team from Cottingham Westfield Primary. For the past 3 years he has been teaching Year 4, so he is fully up to speed on the curriculum expectations for this year group and will therefore be able to 'hit the ground running'. He has already been working with our Year 4 team to ensure there is a smooth transition in January.



The ORIGINAL Elf With BIG EARS



Jessie from Toy Story has been found and is in the office!

It's a small soft toy/doll of the character which has been found at school!



New On-line Learning Apps

Since lockdown began in March, we have been trialling some new educational Apps with children from across the school. These Apps focus on basic skills of phonics, reading fluency, reading comprehension, spelling and maths. They are based on personalised instruction and practice which is adapted through ongoing assessment.

Apps such as these work hand-in-hand with high quality teaching. They allow children to engage in personalised practice and reinforcement at a level which is within their zone of development—building confidence through very carefully targeted practice and receiving immediate feedback.

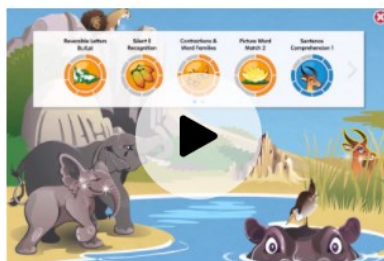
Some of these Apps already have a strong research evidence base which indicate they can significantly increase the rate of progress that children make. The results of our school trials in terms of parental feedback and progress scores, have been similarly extremely encouraging.

Going forward, we are now embarking on a investment in purchasing school-wide licences for these Apps. Providing access to these Apps for hundreds of children is not cheap. But, once we are set up, we will be able to use them in school with the whole class as well as with individuals/ small groups as part of catch-up interventions.

Importantly, the licences will also allow children to access these Apps from home, either as part of catch-up or homework - allowing for individualised instruction and practice, where children are motivated by their own success and have their own personalised learning path. We will continue to monitor and evaluate outcomes to see exactly how best we can utilise the power of these Apps. It is certainly an exciting opportunity to make a measurable difference. Here are some of the Apps (with hyperlinks if you are interested), that we will be rolling out to different year groups during the Spring Term:

[Lexia Core5 Reading](#)

Phonics

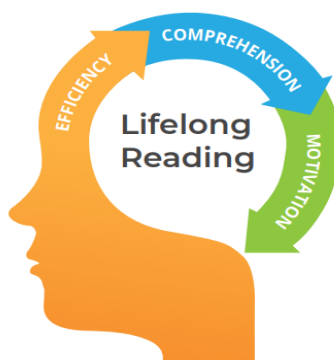


Provides all students, from at-risk to on-level and advanced, a systematic and structured approach to the five areas of reading, covering early phonological to advanced comprehension skills.

Students work independently to develop critical reading and language skills through individualised, motivating learning paths. All students, regardless of their skill level, can work at their own pace.

Lexia now has 15 externally-reviewed research studies and is currently undergoing further extensive research in randomized trials by the Education Endowment Fund.

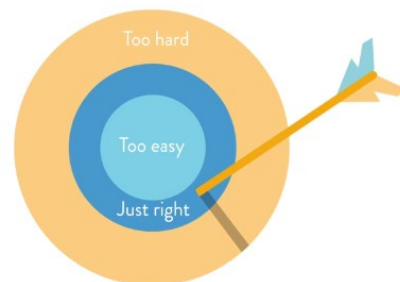
[Reading Plus](#)



Seventy percent of non-proficient students read inefficiently—they struggle to move their eyes smoothly and comfortably over lines of texts at an appropriate rate. These students are often assessed for gaps in foundational skills and comprehension, when the actual hurdle is reading inefficiency. As a result, these inefficient readers often receive instruction and practice for the

wrong issue and continue to struggle. Reading Plus not only assesses efficiency, but also measures and increases motivation and comprehension. Students are given choice and control to practice at their own pace with a program that uses adaptive technology in a truly meaningful way.

[Doodle Maths](#)



Personalised maths tuition, anywhere, anytime. Curriculum aligned: ages 4—14. Your child answers questions to help determine their ability and so create them a unique work programme.

According to the University of Bath, using DoodleMaths for as little as 20 minutes a week is proven to raise ability and confidence in maths.

[Spelling Frame](#)



Spelling Frame links directly to the spelling rules and words taken from the national curriculum; it is a brilliant tool to help support your child's spelling at school or home. It can be accessed either on a computer, tablet or phone and is very user-friendly.

Fundraising and Awareness Events Calendar

In consultation with the School Council, we have created a calendar of fundraising and awareness events throughout the year. Fundraising beneficiaries include a mix of local, national and children's charities plus of course, Kirima Primary School in Uganda, whom we have supported over a number of years to help children receive a high-quality education in a deprived area in Uganda.

Parents and children are very welcome to support our charities and awareness events.

WCLPS Fundraising events during the year:

Event	Term	Month
Children in Need/Anti-Bullying and Poppy Appeal	Autumn	November
Comic Relief or Sport Relief	Spring	March
Dove House event, e.g. Cake Sale/Easter	Summer	April
Kirima Sponsored Walk	Summer	June/July

Awareness raising events during the year:

Event	Term	Month
Christmas Accessory Day "Beginning to look a lot like Christmas" (Save the Children) – 18 th December 2020	Autumn	December
Children's Mental Health Week 1-7 February 2021	Spring	February
Safer Internet Day/E-Safety – 9 th February 2021		February
World Book Day – 4th March 2021		March
National Children's Gardening Week 23-30 May 2021 (Muddy Boots)	Summer	May
Colouring Heroes – Theme: Thank You Food Banks	Summer	June

New Parking Signage

Be on the lookout for our new little cut-out friends who are popping up at different parking hot spots around the school site.

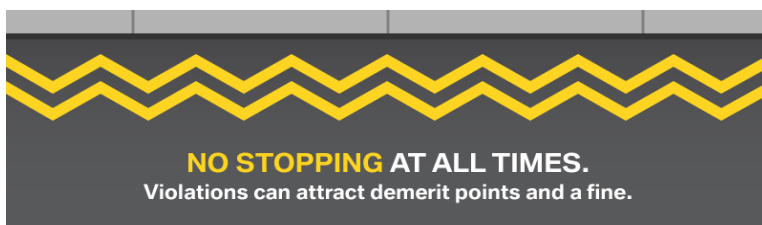
Many thanks to all the parents who park a little bit away from the actual entrances and take the opportunity to walk.

It only takes an extra minute or two. You can walk quite a long way in 2 minutes. AND, it's good exercise for you and your

child/ren and it helps protect our little friends from risk of accident.

Please do not contribute to increased risk of harm by parking inconsiderately — no one wants to have the guilt of contributing to an accident on their conscience, certainly not just for a minute of their time.

Please also be aware that zig-zags, don't just mean 'no parking'. They also mean **'NO STOPPING'** / no dropping / no picking up'.



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COMING SOON TO WCLPS VIMEO CHANNEL—Whoops-a-daisy Angel !



Want to see more of what goes on at WCLPS?

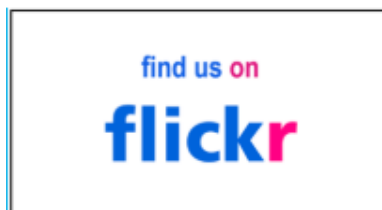
Then find and follow us on the internet:

School Website: packed with information:

<https://willerbycarrlaneprimary.org.uk/>

Or follow us on **Twitter:**

@WCLPS @WCLPSEYFS
@WCLPSYear1 @WCLPSYear 2
etc.



Or, look at our photo albums on **flickr**. Go to

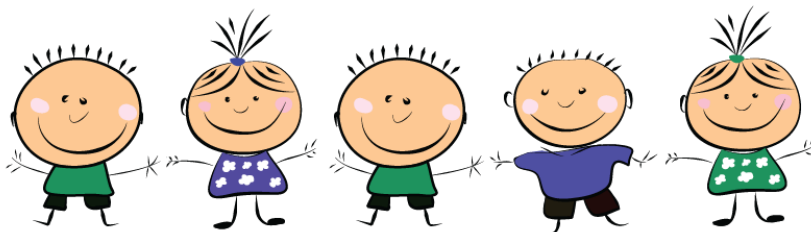
<https://www.flickr.com> and search for WCLPS, or go direct to:

<https://www.flickr.com/photos/165477203@N02/>

Or, watch our videos on **Vimeo**.

Go to <https://vimeo.com/> and search for WCLPS, or go direct to:

<https://vimeo.com/manage/showcases/5676289>



With best wishes from Mr Smith & the whole staff team.

