



Willerby Carr Lane
Primary School

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Newsletter

22nd October, 2021

Willerby Carr Lane Primary School Newsletter

The Magic of Singing is Back and Even Better than Before



After 18 months of lockdown, we are delighted to be able to start singing again in school.

The children singing in assemblies fills the school with sound and is a joy to listen to.

We've always enjoyed developing singing in school, but now that we are finally allowed to sing again, we want to raise our game and aim even higher.

To help us, we have bought into specialist singing training from The Voices Foundation.

The Voices Foundation comprise a team of expert musicianship and choral practitioners who partner with teachers to develop their knowledge, skills, and confidence in effectively teaching music.

At Carr Lane we are on a mission to inspire everyone in school to sing! Our aim is to transform music education so that every child can find their voice.

Everyone has a voice, and we believe singing is a powerful way for children to become proficient musicians, excel across the curriculum and develop self-esteem.

Throughout this year we will be partnered by Matt, an expert choral practitioner from Voices Foundation. Matt lives in Manchester but will come across at regular intervals throughout the year to spend the day with us. He will be leading singing in assemblies and in classrooms and will be passing on skills, knowledge and techniques to our teaching staff in Key Stage 2.

Matt makes singing great fun and the children have already responded with great enthusiasm. If you want to see a tiny snippet, then look on our Vimeo channel at:

<https://vimeo.com/636376195>

As well as inspiring all children to find their voice, we are really pleased to be starting up our KS1 and KS2 choirs again—KS1 started this week and KS2 will begin after half term.

Keep an eye out for singing events and tweets as we share our progress through the year.

the voices foundation
transforming children through singing

We need your help to keep our school and community Covid-safe and to avoid unnecessary disruption to our education

The rates of positive COVID-19 test results in Hull and the East Riding remain high. We all need to act diligently if we are to avoid unnecessary disruption to everyone's education this year.

Children or parents who have symptoms of coronavirus must not come to school

The main symptoms of coronavirus (COVID-19)

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

What to do if you have symptoms

If you have any of the main symptoms of COVID-19, even if they're mild:

1. Get a PCR test (test that is sent to a lab) to check if you have COVID-19 as soon as possible.
2. Stay at home and do not have visitors (self-isolate) until you get your test result – only leave your home to have a test. Check if people you live with need to self-isolate.

**Please do not put yourself or others at risk.
If you have symptoms, however mild, stay away and
get tested.**

**Avoid putting other children or staff at risk.
It takes just 1 day to get test results and to be sure.**

<https://www.gov.uk/get-coronavirus-test>

A New Reality - Learning to live with Covid

Public Health England (PHE) briefings to Headteachers in the East Riding make it clear that we all have to learn to live with Covid in our schools and our communities. The country is no longer trying to stop Covid completely—for that to happen society would have to go back into lockdown and schools would have to revert to remote education for all except key workers. Both of these have enormously damaging impact on individuals and society.

With the introduction of vaccines, hospitalisations have reduced by 95%. PHE report rates of infection remain high but cases in hospitals remain low.

Society has transitioned from trying to eradicate Covid entirely to balancing the spread of infection to what they deem '*an acceptable level of virus circulation*' as it spreads out; a level where hospitals do not get overwhelmed. This will be the case for years to come.

It is within this context that we work at school. We know that there will be a level of Covid circulating amongst children and adults in our community: in schools, shops, restaurants, cinemas, clubs etc. Our aim is to limit the rate of spread of infection to avoid major disruption. We know that over time many staff will get Covid, but we need to stop this happening all at once - if it spread rapidly amongst staff, then it would be disastrous and we would struggle to continue to offer face to face teaching and other aspects of school operations such as hot lunches. Similarly, we know that over time many children will test positive, but if that happens all at once, it would cause major problems in our community.

It is for these reasons that we maintain measures based on social distancing (including online staff meetings and parents' evenings), self-isolation, ventilation, hygiene, enhanced cleaning and testing. As we approach Christmas we will continue to take advice from PHE as to whether we should hold large mixing events, including for example, the EYFS nativity. We are currently planning on the basis that they will be allowed, but we all need to be prepared for live performances not to go ahead. As we move through the second half of the Autumn Term, we will continue to take advice from PHE who are monitoring case numbers across the region.

Over the past few weeks, we have seen 'outbreaks' of Covid in Year 6 and in Year 4. To clarify, an 'outbreak' is defined by PHE as 10% of a group of close-contact children who become infected at around the same time. So, if we get 3 children in a class with a positive PCR test at around the same time, then it is classified as an outbreak. At this point, and following PHE consultation, we put in extra contingency measures for the following 10 days. These include children in the affected year group not attending assemblies, not travelling on buses and reduced use of the cloakroom. Given that, for the foreseeable future, covid will always be circulating in school, children who are waiting for results or who do not test positive should still attend school.

As always, we thank you for working with us to help get through these continually challenging times.



**COVID-19
RESPONSE**

12 Mile Wolds Challenge Hike Heroes!!!

Willerby Scout Group sent just one team to the Wolds Challenge Hike on the 9th October and four of the five team members were from 6W.

It was a very challenging 12 mile route, across difficult terrain, with no adult supervision. As if that wasn't amazing enough, they got lost and ended up doing 17 miles!

Through teamwork and dedication, they made it back onto the route and to the final checkpoint. It took them almost ten hours! And all the way, they were carrying bags weighing 5kg each, due to the amount of kit they had to take.

Needless to say, there were some sore arms, legs and backs the next day.

Given that Scouts is from 10.5yrs to 14yrs and they were all 10/11, they were a lot younger than many of the other teams and didn't have any teens in the group.

We are all incredibly proud of them! **Well done !!**



The Muddy Boots Gang are out of Lockdown and Back in Action

The Muddy Boots Gang have been lying dormant since March 2020 due to our school bubble operation. But finally, after 18 months, they are back in action—keen, eager and ready to get those raised beds back into shape. Well done Muddy Boots Gang and we look forward to seeing the results of your hard work !!





Spook-tacular P

Massive thanks go out to our friends for making a spook-tacular Halloween event. We'll be back after missing out in the future. Support from parents in decorating the event with sweets as well as all the 'dolls' and a few images that



PFA Trunk'n'Treat

our amazing PFA for organising
n Trunk'n'Treat. So, good to
n 2020. There was great sup-
orating cars and giving out
resser uppers.' Here are just
t capture the mood!



A quick snapshot around school ... who ever said school is boring ?!

WCLPS Year 5 @wclpsyear5 · 1h

Year 5 have finished their photocollages, and what a diverse mix of art they have made! Inspired by @davidhockneyart and the Dada movement, each child has made a digital version of themselves. Now, to evaluate!



Hotseating "Floella Benjamin" to see how she felt about being left alone. This experience will definitely help us in our letter writing!



Super art in the style of Cezanne's still life.



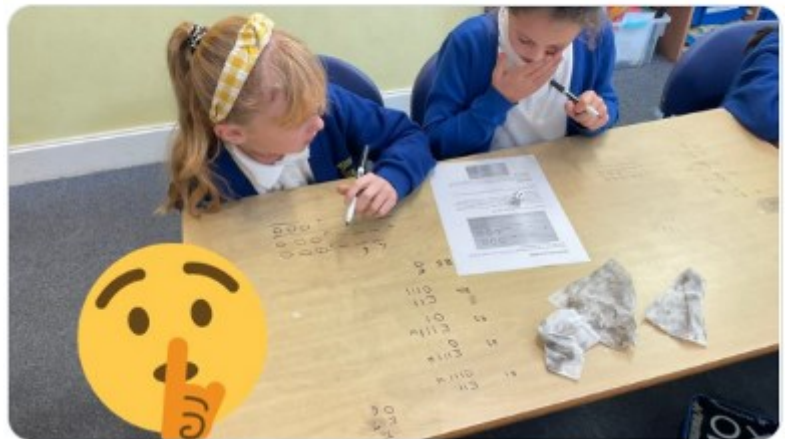
We had some exciting new resources delivered to Foundation Stage today.....but had the most fun with the boxes and packaging! Fantastic imagination, language and co-operative play.



My son and his friends loved it!



Applying their column addition and subtraction skills in a game today. Don't tell the cleaners!!!



Over 90 girls learning, competing & enjoying themselves! Fantastic to see and we can't wait for these superstars to come to @WolfretonSch Well done to all involved! 🏆 #thisgirlcan is an understatement! 🙌



Beautiful voices, brave characters.



"Will the type of liquid affect the colour or texture of the egg's shell?" Some excellent investigations taking place in Year 4, comparing the affects of different liquids on eggs, to the enamel on our teeth! 🦷🥚



Another huge thank you to [@HumbersideFire](#) who returned today to make sure that nobody missed out. Year 1 had a blast with the hose pipe! 🚒💧



ome members of 4WE choosing to stay in at playtime to read! 📖📚👧👦



Some of the excellent seed dispersal dramatisations from year 3.



Something upsetting happened over the weekend in Foundation Stage! We have had so much fun today solving the mystery and playing different characters. What do you think happened?



Great use of paired talk, group work and modeled answers today in maths. It was lovely to see children who aren't as confident getting some support from their work buddies. There are definitely some budding teachers in Year 5!



Making strong and stable structures in design technology, the prototypes for our djembe drums!

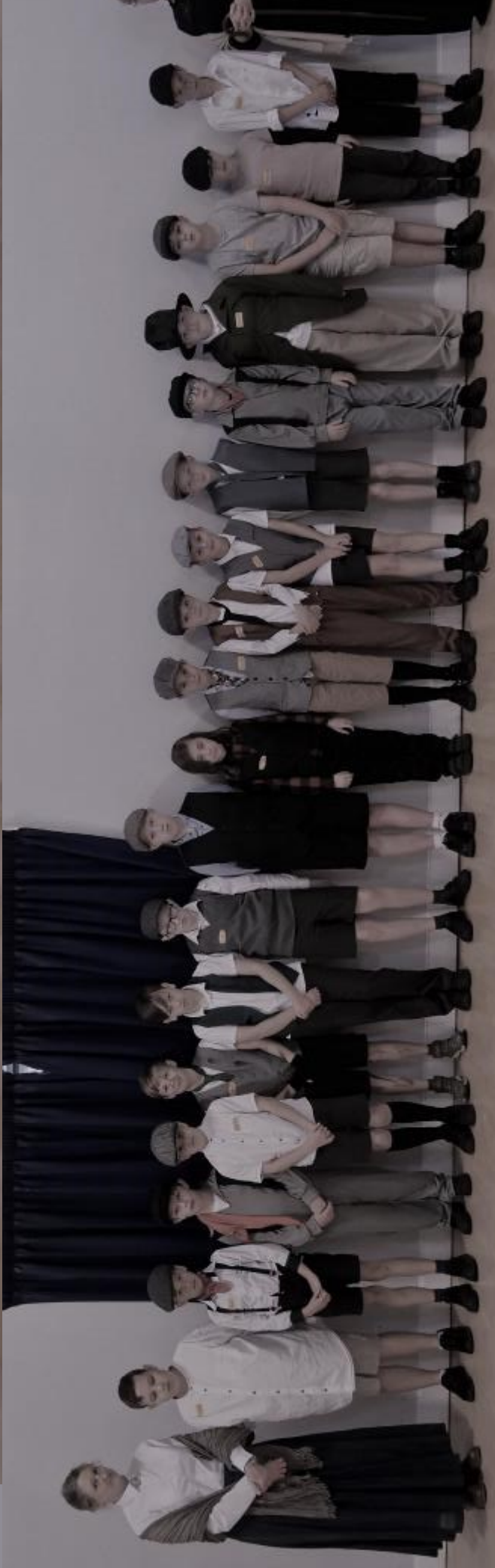


1W are having lots of fun exploring more than, fewer than and equal to 🇬🇧





A miserable day for Standard Grade 6 at Mr Gradgrind's School of Mucky Urchins !



Don't be a Parking Twerp!! Look Out For Our Little Friends

We respectfully request that you please park away from the school.

And please **DO NOT** drive down the cul-de-sac part of Bellfield Drive.

It's far too narrow and congested and so endangers children.

It might get you 30 seconds closer to school but it should play on your conscience and it's also going to annoy so many other parents that it's really not worth it.



Remember, zig-zag lines mean 'No Parking, No Stopping & No Dropping'

Your children will not suffer by walking a few extra yards to your car.

Coming Soon....

Key Stage 1 will soon all be having a weekly Ocarina lesson while Key Stage 2 will have a weekly recorder lesson as part of their music lessons.

Our ambition is for every child to learn to play a musical instrument and for their skills to progress as they go through school - learning how to play and building their music theory as they go... and having fun of course!



Finally

Many thanks to the whole staff team who work so hard to make every day at WCLPS a great day. We continue to be faced with many challenges due to Covid but it hasn't stopped school getting back to near normal. So nice to see smiley, keen faces in corridors, classrooms and outside spaces. It doesn't happen by accident but by hard work, great teamwork and great support from our community. Thank you and have a great and safe half term everyone.

Want to see more of what goes on at WCLPS?

Then find and follow us on the internet:

School Website: packed with information:

<https://willerbycarrlaneprimary.org.uk/>

Or follow us on **Twitter:**



@WCLPS @WCLPSEYFS
@WCLPSYear1 @WCLPSYear 2
etc.

Or, look at our photo albums on **flickr**. Go to

<https://www.flickr.com> and search for WCLPS, or go direct to:

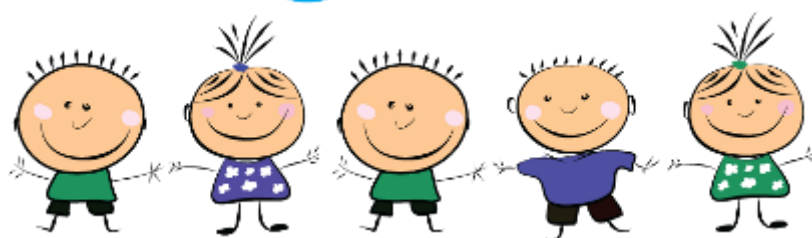
<https://www.flickr.com/photos/165477203@N02/>

Or, watch our videos on **Vimeo**. Go to



<https://vimeo.com/> and search for WCLPS, or go direct to:

<https://vimeo.com/manage/showcases/5676289>



With best wishes from Mr Smith & the whole staff team.

