



Albert gets checked over at the vets !



Covid-19—Minimising disruption to your children's education

In the 4 weeks since returning after Christmas, we have had 119 positive confirmed cases of Covid-19 across school: 106 children and 13 staff.

To help reduce the high levels of transmission, we have to put in place outbreak management plans with further enhanced control measures. This has included short periods where we have asked specific year groups to:

- not attend assemblies
- eat lunch in their classrooms for lunch
- focus even more on hand hygiene when visiting toilets and regularly throughout the day
- come to school in PE kit on their PE days to avoid changing in congested spaces
- have every window open at all times
- keep apart in OOSC club where possible and realistic

The impact on staffing has presented significant challenges. Thanks to the dedication of our team and the adoption of flexible working arrangements, we have managed to continue with minimal impact on our provision. Individual pupils who have tested positive have been supported through our remote Google Classroom offer. Since the new year, we have avoided the need to ask whole year groups, excluding critical worker children, to learn from home. Our ambition is to maintain our face-to-face teaching for all, but we remain ready and prepared for all eventualities.

Now that the R-number appears to be below 1 in our area, we will hopefully start to see fewer positive cases in pupils and staff and therefore less frequent need for enhanced control measures. Fingers crossed.

WCLPS Year 1 @wclpsyear1 · Dec 15

So proud of these two 1W reading superstars. They have both racked up the most reads at home during the Autumn term and have earned themselves a special fairytales book. Thank you to parents at home for your encouragement! #wclpsreading



Willerby Carr Lane @WCLPS · Dec 10

These kids are just fab. Everyday they shine. Happy xmas everyone.



1:02 563 views

WCLPS Year 6 @wclpsyear6 · Dec 6

Fabulous festive fun with carols in the playground last Friday. And a great PFA xmas outdoor fair with Santa!! Well done choir and well done PFA !!



WCLPS Year 5 @wclpsyear5 · Dec 9

Very excited to have @DrBiol back in year 5, and this time she has brought her foam making equipment!



WCLPS Year 1 @wclpsyear1 · Nov 29

Lots of fun in 1W playing 'Huggy Bears' and learning the importance of including everyone in our games. #wclpspshe



WCLPS Year 4 @wclpsyear4 · Nov 22

We have been adding number variables to our computer programmes in computing and all I can say is WOW!! We have some future computer programmers in 4WE! #WCLPScomputing



Willerby Carr Lane @WCLPS · Dec 2

Humberside Champions. Undefeated. Clean sheets in all Humberside and East Riding competitions. Now through to East Midland finals in Spring. [#awesome](#) [#teamwork](#) [#dedication](#) [#determination](#) [#talent](#) [#attitude](#) [#sooooooooooooooproudfyou](#) [#gogirls](#)



WCLPS Year 4 @wclpsyear4 · Nov 16

Solving problems as part of a team! Brilliant work in Year 4 this week [#wclpsPE](#)



WCLPS Year 5 @wclpsyear5 · Jan 21

A massive well done to these children who represented the school in a sports hall athletic competition [@WolfretonSport](#) this week. Considering they were against older opposition, a 3rd place finish is pretty remarkable. Top job 🏆 🏃 🏆 [#WCLPSPE](#)

WCLPS Year 1 @wclpsyear1 · Dec 1

We had lots of fun this afternoon in 1W - we navigated our way around the school grounds using an aerial view map [#wclpsgeography](#)



Willerby Carr Lane @WCLPS · Nov 14

We missed having Dennis at our school remembrance assembly this year, but were very proud to see him at the RBL Festival of Remembrance at the Royal Albert Hall. [@PoppyLegion](#)



WCLPS EYFS @wclpsyfs · Jan 20

EYFS have adopted a tree! We observed how the tree looks today and will visit regularly to look for and record changes. Fantastic observations and discussion already from some very enthusiastic scientists! [#wclpsscience](#)



Safer Internet Day 2022 | Tuesday 8 February



Coordinated by the UK Safer Internet Centre

Safer Internet Day 2022 is on the 8th of February and will be celebrated with the theme 'All fun and games? Exploring respect and relationships online'.

From gaming and chat, to streaming and video, young people are shaping the interactive entertainment spaces they are a part of. Safer Internet Day 2022 celebrates young people's role in creating a safer internet, whether that is whilst gaming and creating content, or interacting with their friends and peers.

Using tailored learning materials, tips and resources for all ages as well as for educators and families, Safer Internet Day challenges everyone to play their part in fostering supportive relationships and respectful communities online. From discussing the ways the internet can be used to communicate, to creating positive change in online groups when bullying behaviours arise, the Day empowers young people to be at the heart of creating a better internet.

Speaking with young people is key to exploring their experiences on platforms where they can play games, interact with their peers and others, and take part in 'live' experiences such as video streaming. These platforms play such an important and positive role, providing young people with the means to interact with friends and as a great pastime, particularly during lockdowns.

purple_flower11 [Profile] [Lock] [Warn] Great work everyone! Welcome to the squad allengam3r [Smile]

karazy_k [Profile] [Lock] [Warn] Love that stadium. Play again?

Winnerwinner2 [Profile] [Lock] [Warn] [Whisper] Are u any good mate?

purple_flower11 [Profile] [Lock] [Warn] @karazy_k yeh, deffo lets play again

troublemaster4000 [Profile] [Lock] [Warn] any1 want to join my chat channel? Ive got a joining link hang on chatchannel.gg/FwmlpL...

Current challenge rank: 238/250

Callout 1: What do these symbols mean? What are they used for?

Callout 2: What does 'whisper' mean here? What's the difference between a whisper and the other messages?

Callout 3: Where does this link go? Is it safe to click on links shared in a game chat?

However, there are some emerging safety issues in these spaces as well as issues young people have been navigating for some time; particularly the lack of respect individuals display towards each other, groups 'ganging up' against other groups, and the sense that it is easy to 'get away' with negative behaviour such as meanness, bullying and swearing. They speak about hate directed at particular groups, particularly LGBT+ users, and misogyny on gaming platforms. They tell us the apparent lack of consequences for negative behaviour has an impact on their safety and wellbeing.

We need to address these issues so that all young people understand what constitutes respectful behaviour online, and know what to do if they encounter hate or bullying directed at them or someone else. Our theme for Safer Internet Day is:

All fun and games? Exploring respect and relationships online

The impact of Safer Internet Day 2021

Each year we see a great impact of Safer Internet Day, which in 2021 saw 51% of UK children aged 8-17 years heard about Safer Internet Day, alongside 38% of parents and carers. As a result:

- 82% said they felt more confident about what to do if they were worried about something online
- 85% said they know what to do if they or someone else see misleading or unreliable content online
- 63% had a conversation with a parent or carer about online safety
- 26% said they spoke to someone about something that had been worrying them online



Steps you can take to help keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally foolproof so this shouldn't replace the support and guidance you give your child to help keep them safer. For more information and step by step instructions on setting up parental controls, visit [Parental Controls & Privacy Settings Guides - Internet Matters](#).

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Watching videos

From animals doing funny things, to slime-making and game-tutorials, the internet has lots of fun videos for children to enjoy. But the amount and availability of content online means that children may see something inappropriate.

To understand what type of content might not be suitable and advice on how to help your child watch safely, watch this short [video guide](#).

The internet is a public and open space where anyone can post and share content. This can be fun

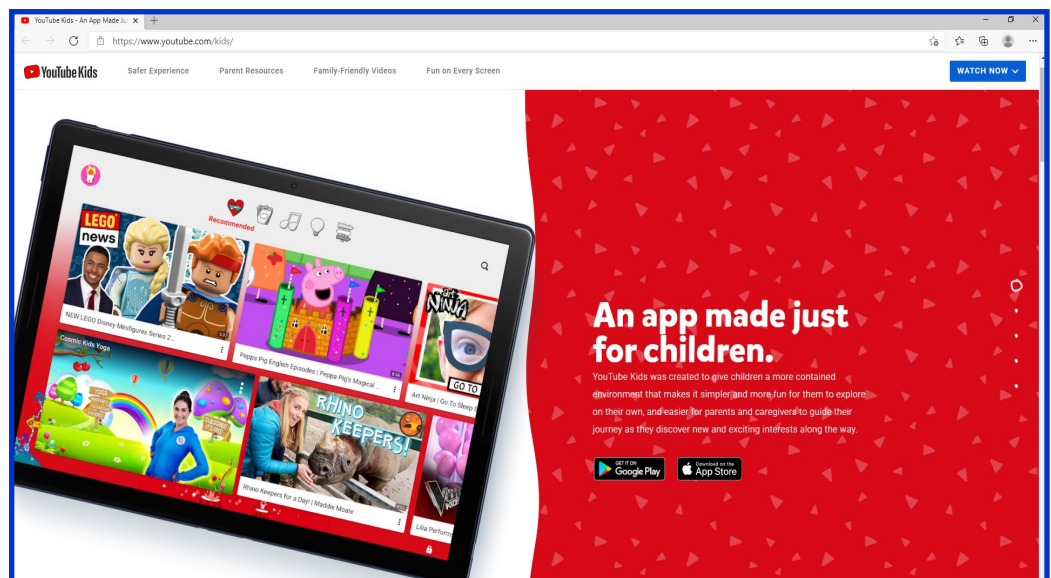
and entertaining for children, but it does mean your child may see something that is intended for adults.

Find out what to do if [you're worried your child might see something inappropriate online](#) or what to do [if they already have](#).

Children love to watch videos and YouTube is always a firm favourite! But sometimes

children can be exposed to videos that are not meant for them. [YouTube Kids](#) is a safer way for children to explore their interests. You can find more information about this on [YouTube: what parents need to know](#).

Remember, primary-age children should be supervised at all times when online.



Online gaming

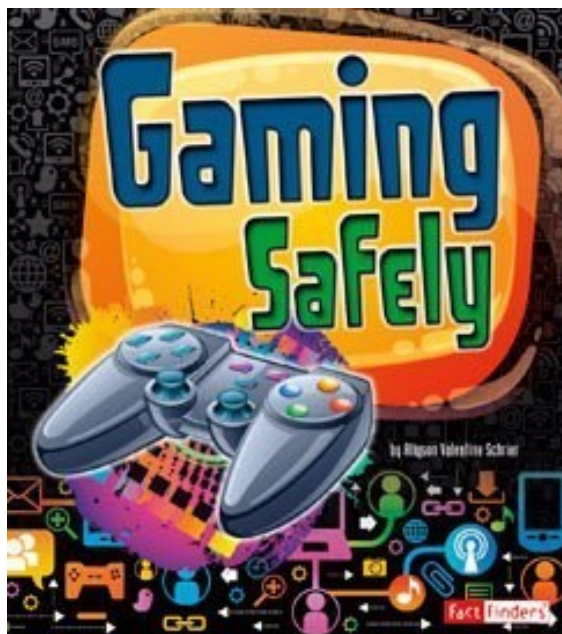
Online games are social activities, and most have features that allow children to chat with others whilst they play.

For information about the positives of gaming, the risks of in-game chat and measures you can take to help protect them, watch this short video: [In-game chat: a guide for parents and carers.](#)

The PEGI (Pan European Game Information) rating system can be a useful tool to help you decide what online games are appropriate for your child.

For more information on the PEGI system and other factors to consider before deciding what's suitable, read [Gaming: what's appropriate for your child.](#)

Gaming is popular with both children and adults and can help to cure that lockdown boredom! If your child is gaming, you may have some questions about how to keep them safer. If so, check out - [gaming: what parents need to know.](#)



For a guide on the apps, sites and games your child might enjoy, visit: [Net Aware.](#)

Chatting, being kind and making friends online

Primary-age children may not have previously had much experience with video chatting apps such as Zoom, FaceTime and Skype, but may well be using them now for education or to keep in touch with family and friends.

To make sure your child has a positive experience video

chatting online, read this [guide for parents and carers.](#)

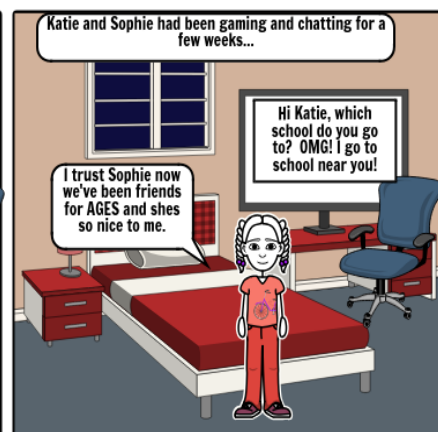
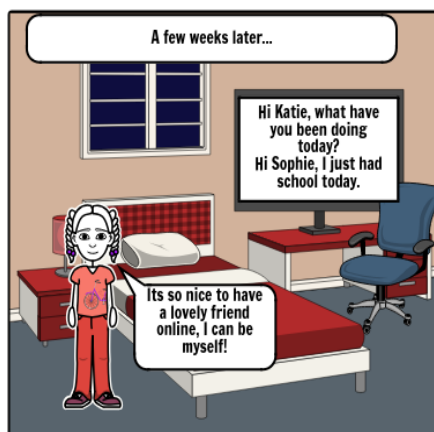
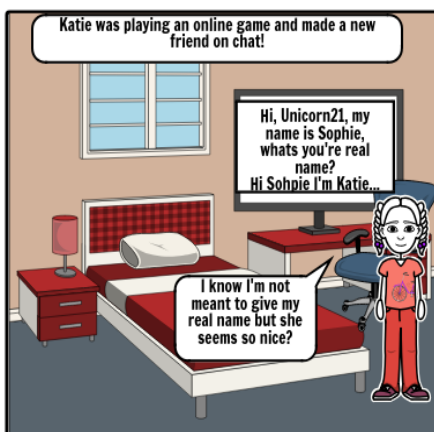
The internet has many positive opportunities for children to learn and play, but it can also be used in negative and unkind ways.

It's really important to speak to your child about being kind online, and how they can get help if they see or hear anything that makes them feel worried, scared or sad. Use these [conversation starters](#) to

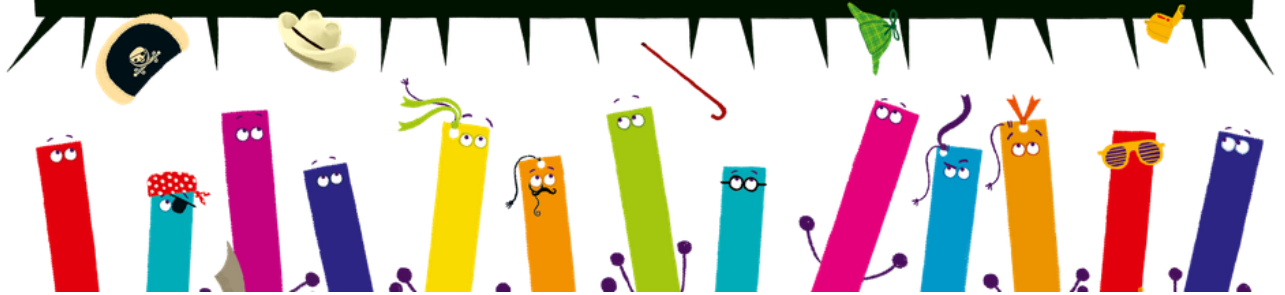
help your child understand the importance of being kind online.

The term 'online friend' can be used to describe people you only know through the internet, or those that you also know offline. Some children make friends online by meeting new people through online platforms such as gaming sites.

To help children have positive online friendships, read this [handy guide.](#)



IT'S WORLD BOOK DAY!



World Book Day is Thursday 3rd March and to celebrate this year we are inviting children to come to school dressed as their favourite book character.

Ideas for costumes can be found on the World Book Day website:

<http://www.worldbookday.com/dressing-up/>

There will be more information about the day issued soon. But for now, it's a good time to start thinking about your favourite book and character.

We look forward to seeing the children and staff in their various book character costumes on 3rd March.

WORLD
**BOOK
DAY**[®]

3 MARCH 2022

25 YEARS

Dressing
up ideas



Year 1/2 Pirate Ship replacement

“Ahoy There! Me Hearties ! Our trusty KS1 pirate ship has sailed the 7 seas for many years, but it is finally time to pull in the sails, raise the gang plank and retire it to the land where all good sailing boats must finally go!”

Our Year 1/2 pirate ship and wooden trim trail have reached the end of their life span and are looking more than a bit jaded. Thankfully, with finances from our amazing PFA and additional monies from the school, we are now in a position to replace and refresh this space with new safer surfacing and new adventurous equipment.

We are looking at various options at present and aim to provide an installation that will provide a range of challenge, play experience and interest.

It will take some time to finalise plans and then arrange for installation during a school holiday... watch this space !

For safety, whilst the plans are being finalised and equipment removed, please do not allow your child to use the existing equipment before or after school.



EYFS Classroom Redesign

Moves are also afoot for a major redesign and refurbishment of our indoor EYFS classroom areas! This part of our building has remained largely unchanged since the 1960s when it formed part of the old Infant School. Whilst it is functional, the structural layout could be improved for children to have better access to resources.

The outside part of the EYFS has seen significant changes with the installation of the safer-surfacing playground area in 2009 and the recent additions of a canopy, new climbing frame and play house.

Indoors, we do have a lot of space - the area used to accommodate 3 classes of 30 children when we were a 3 form intake school ten years ago - so the 60 children in EYFS have lots of space. But, if we could knock down a few walls and relocate the toilets, we could enhance our provision even further.

This would be a major structural project involving the complete redesign and refurbishment of the space. Our Governing Body have agreed that this should be a priority and we have been in intense talks with the Local Authority to secure the required financial support. The LA have been very supportive and have backed the project given the initial surveyor's estimates. We are now moving to the detailed planning phase. If all goes well, we would be looking for a summer holiday building window, ready for September's new intake.



We need your help to keep our school and community Covid-safe and to avoid unnecessary disruption to our education

The rates of positive COVID-19 test results in Hull and the East Riding remain high. We all need to act diligently if we are to avoid unnecessary disruption to everyone's education this year.

Children or parents who have symptoms of coronavirus must not come to school

The main symptoms of coronavirus (COVID-19)

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

What to do if you have symptoms

If you have any of the main symptoms of COVID-19, even if they're mild:

1. Get a PCR test (test that is sent to a lab) to check if you have COVID-19 as soon as possible.
2. Stay at home and do not have visitors (self-isolate) until you get your test result – only leave your home to have a test. Check if people you live with need to self-isolate.

**Please do not put yourself or others at risk.
If you have symptoms, however mild, stay away and get tested.**

**Avoid putting other children or staff at risk.
It takes just 1 day to get test results and to be sure.**

<https://www.gov.uk/get-coronavirus-test>

Don't be a Mr Bean Parking Ejit!



Unless you are a Mr Bean Parking Ejit, we respectfully request that you **PLEASE PARK SAFELY AND CONSIDERATELY** away from the school.

Please **DO NOT** drive down the cul-de-sac part of Bellfield Drive.

It's far too narrow and congested and so endangers children.

It might get you 30 seconds closer to school but it should play on your conscience and it's also going to annoy so many other parents that it's really not worth it.

Remember, zig-zag lines mean 'No Parking, No Stopping & No Dropping'

Your children will not suffer by walking a few extra yards to your car.

Want to see more of what goes on at WCLPS?

Then find and follow us on the internet:

School Website: packed with information:

<https://willerbycarrlaneprimary.org.uk/>

Or follow us on **Twitter:**



@WCLPS @WCLPSEYFS

@WCLPSYear1 @WCLPSYear 2 WCLPS, or go direct to:
etc.

Or, look at our photo albums on **flickr**. Go to

<https://www.flickr.com> and search for WCLPS, or go direct to:

<https://www.flickr.com/photos/165477203@N02/>

Or, watch our videos on **Vimeo**. Go to



<https://vimeo.com/> and search for WCLPS, or go direct to:

