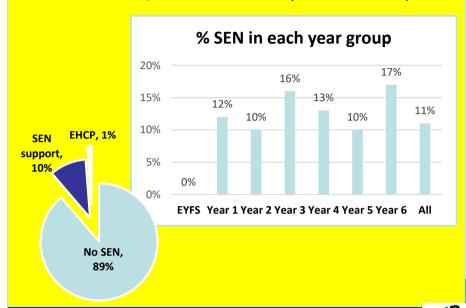
Identification

SEN Total - 47/417 students - 11.3% (national = 14.9%)



Attendance, Exclusions, Outcomes

Fixed Term Exclusions					
	SEN Support	EHCP	No SEND		
2019-20	0	0	0		

Attendance				
	SEND	No SEN		
2019-20	95.6%	97.0%		

Outcomes KS2 2018-19 (9 pupils)

Reading - At Standard		Writing - At Standard			Maths - At Standard						
	School No SEN	I SFN	School EHCP	Ntl (all)	School No SEN	School SEN Support	School EHCP	Ntl (all)	No	School SEN Support	School EHCP
73	94	50	n/a	78	96	30	n/a	79	98	70	n/a

Examples of Interventions

C & L	C & I	SEMH	S &P
Dyslexia - DILP Phonics group catch-up iPad apps e.g. X table rock stars Inclusion team support Lexia – on trial	Communication- friendly classrooms Word mats Visual timetables SALT Social Skills groups 1:1 ASD expertise	Whole school wellbeing programme 1:1 counselling ELSA Mental health champion Nurture provision Play therapy	Modified resources Staff CPD Sensory support 1:1 physiotherapy School nurse
Example impact: R.A + = 9m over term: 24 students Average M.A + = 8m over term: (13 students	Example impact: Significant improvement in personal SALT targets (9 students)	CLA included class. "Martin has helped me to cope better with being upset as so much has changed at home"	Example impact: 4 students with HI receiving fully modified adjustments. 1 pupil with PI fully included including Boccia

Key Strengths

- Inclusive philosophy with ambition for all pupils
- Whole school focus on inclusive HQT in the classroom
- Pupils with SEMH and ASD are particularly well-supported
- Feedback from parents feel confident in the school

lopment

The children get a really great deal at Carr Lane with a carefully crafted curriculum from caring and expert staff. Thank you.

Parent evaluation 2019

Key Areas for Development

- Explore the use of Lexia to support phonics and reading
- Bring forward the provision of phonics catch-up to start in EYFS, Spring term
- Further develop the use of activity packs for teaching skills and supporting independence