

# Willerby Carr Lane

Primary School



## Curriculum Long Term Plan

### LANGUAGES

#### **POLICY MANAGEMENT**

<b>Approved by</b>	
<b>Date approved</b>	
<b>Effective date</b>	
<b>Next review date</b>	
<b>Version Control</b>	The most up to date version of this document is held on the school's intranet

Curriculum Long Term Plan: LANGUAGES

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Topic</b>	The Stone Age to The Iron Age	The Stone Age to The Iron Age	Romans	Romans	Extreme Earth	Forces and Magnets
<b>Subject Focus</b>	<b>Unit 1: Moi (All about me)</b>	<b>Unit 1: Moi (All about me)</b>	<b>Unit 2: Jeux et Chansons (Games and Songs)</b>	<b>Unit 2: Jeux et Chansons (Games and Songs)</b>	<b>Unit 3: On fait la fête (Celebrations)</b>	<b>Unit 3: On fait la fête (Celebrations)</b>
<b>Programme of Study</b>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively and understand instructions, everyday classroom language and praise words</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Recognise some familiar words in written form</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about the different languages spoken by children in the school</li> <li>Locate country/countries where the language is spoken</li> <li>Identify social conventions at home and in other cultures</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple 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songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively and understand instructions, everyday classroom language and praise words</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Recognise some familiar words in written form</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>Experiment with the writing of simple words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about the different languages spoken by children in the school</li> <li>Identify social conventions at home and in other cultures</li> <li>Make indirect or direct contact with the country/countries where the language is spoken</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> <li>Recognise 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stories and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively and understand instructions, everyday classroom language and praise words</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Recognise some familiar words in written form</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>Experiment with the writing of simple words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about the different languages spoken by children in the school</li> <li>Identify social conventions at home and in other cultures</li> <li>Make indirect or direct contact with the country/countries where the language is spoken</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> 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<b>Activities</b>	<ul style="list-style-type: none"> <li>Introduction to French,</li> <li>Where French is spoken in the world,</li> <li>Names.</li> </ul>	<ul style="list-style-type: none"> <li>Families, counting to 10, age.</li> <li><b>French Festivals and Traditions, Joyeux Noël, pp70 – 74:</b> carols, letter to Père Noël, Bonne Année cards.</li> </ul>	<ul style="list-style-type: none"> <li>Listen and respond to songs</li> <li>Play games using numbers</li> <li>Playground games using numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Counting to 20, play games, listening and responding to instructions and using numbers, talk about favourite games.</li> <li><b>French Festivals and Traditions, Poisson d'avril, pp21 – 22:</b> background, paper fish, jokes</li> <li><b>French Festivals and Traditions, Pâques, pp23 – 25:</b> background, Easter egg hunt poster, decorate an egg, easter bonnet, compare and contrast to the UK</li> </ul>	<ul style="list-style-type: none"> <li>Language associated with achievement in games, celebrations of special occasions, months, party games</li> </ul>	<ul style="list-style-type: none"> <li>Write a party invitation, sporting activities, ask questions about activities they can do and respond in writing.</li> <li><b>French Festivals and Traditions, Joyeux Anniversaire, pp35 – 37:</b> background, saints days, carte d'identité, make an invitation or card</li> </ul>

Curriculum Long Term Plan: LANGUAGES

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Topic</b>	Ancient Egypt	Humans	Anglo Saxons	Electricity	Indian Summer	Animals and their Habitats
<b>Subject Focus</b>	<b>Unit 4: Portraits (Portraits)</b>	<b>Unit 4: Portraits (Portraits)</b>	<b>Unit 5: Les Quatres Amis (The Four Friends)</b>	<b>Unit 5: Les Quatres Amis (The Four Friends)</b>	<b>Unit 6: Ça Pousse! (Growing Things)</b>	<b>Unit 6: Ça Pousse! (Growing Things)</b>
<b>Programme of Study</b>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Recognise some familiar words in written form</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>Experiment with the writing of simple words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Locate country/countries where the language is spoken</li> <li>Make indirect or direct contact with the country/countries where the language is spoken</li> <li>Identify social conventions at home and in other cultures (Halloween / Halloween and All Saints' Day / Toussaint)</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Recognise some familiar words in written form</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>Experiment with the writing of simple words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Locate country/countries where the language is spoken</li> <li>Make indirect or direct contact with the country/countries where the language is spoken</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short 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of simple words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Identify social conventions at home and in other cultures (May Day / Labour Day / La fête du travail)</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to simple rhymes, stories and songs</li> <li>Recognise and respond to sound patterns and words</li> <li>Perform simple communicative tasks using single words, phrases and short sentences</li> <li>Listen attentively and understand instructions, everyday classroom language and praise words</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Recognise some familiar words in written form</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>Experiment with the writing of simple words</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Locate country/countries where the language is 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conventions at home and in other cultures (Tour de France)</li> <li>Make indirect or direct contact with the country/countries where the language is spoken</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>Body parts, colours, describe the face</li> <li><b>French Festivals and Traditions, Halloween, pp57 – 60:</b> background, design a spooky costume, design a Halloween poster, Instructions for pumpkin pie ? la tarte d'Halloween.</li> <li><b>French Festivals and Traditions, Toussaint, pp57:</b> background (links to Halloween)</li> </ul>	<ul style="list-style-type: none"> <li>Describe body parts and their colours, describe someone and understand descriptions, ask and answer questions about physical appearance</li> </ul>	<ul style="list-style-type: none"> <li>Listen and respond to a French story, animals and movement, animals and describe animals' colour</li> <li><b>French Festivals and Traditions, La Chandeleur, pp12 – 14:</b> background, instructions to make crêpes, tasting crêpes</li> </ul>	<ul style="list-style-type: none"> <li>Respond to questions with negatives, prepare a performance / song, perform story / song</li> <li><b>French Festivals and Traditions, La fête du travail, pp31 – 32:</b> background, draw Lily of the Valley, May Day card</li> </ul>	<ul style="list-style-type: none"> <li>Vegetables, likes and dislikes, describe the life cycle of a plant, join in with Jack and the Beanstalk story.</li> </ul>	<ul style="list-style-type: none"> <li>Take a more active role in storytelling, French markets, market role-play and ordering dialogue.</li> <li><b>Tour de France</b></li> </ul>

Curriculum Long Term Plan: LANGUAGES

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Topic</b>	Sense of Belonging	Mayans	Journey into Space	The Vikings	On the Banks of the Humber	On the Banks of the Humber
<b>Subject Focus</b>	<b>Unit 7: On y va (All aboard)</b>	<b>Unit 7: On y va (All aboard)</b>	<b>Unit 8: L'argent de poche (Pocket Money)</b>	<b>Unit 8: L'argent de poche (Pocket Money)</b>	<b>Unit 9: Raconte-moi une histoire (Tell me a story)</b>	<b>Unit 9: Raconte-moi une histoire (Tell me a story)</b>
<b>Programme of Study</b>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Memorise and present a short spoken text</li> <li>Listen for specific words and phrases</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Ask and answer questions on several topics</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Read and understand a range of familiar written phrases</li> <li>Follow a short familiar text, listening and reading at the same time</li> <li>Read some familiar words and phrases aloud and pronounce them accurately</li> <li>Write simple words and phrases using a model and some words from memory</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about festivals and celebrations in different cultures</li> <li>Know about some aspects of everyday life and compare them to their own</li> <li>Learn about ways of travelling to the country/countries</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Memorise and present a short spoken text</li> <li>Listen for specific words and phrases</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Ask and answer questions on several topics</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Read and understand a range of familiar written phrases</li> <li>Follow a short familiar text, listening and reading at the same time</li> <li>Read some familiar words and phrases aloud and pronounce them accurately</li> <li>Write simple words and phrases using a model and some words from memory</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about festivals and celebrations in different cultures (Valentine's Day / La Saint-Valentin)</li> <li>Know about some aspects of everyday life and compare them to their own</li> <li>Learn about ways of travelling to the country/countries</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Memorise and present a short spoken text</li> <li>Listen for specific words and phrases</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Ask and answer questions on several topics</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Read some familiar words and phrases aloud and pronounce them accurately</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about festivals and celebrations in different cultures (New Year's Day and Epiphany / Le Jour de l'An et La fête des Rois)</li> <li>Know about some aspects of everyday life and compare them to their own</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Memorise and present a short spoken text</li> <li>Listen for specific words and phrases</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Ask and answer questions on several topics</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Read some familiar words and phrases aloud and pronounce them accurately</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Learn about festivals and celebrations in different cultures (Shrove Tuesday / Mardi Gras)</li> <li>Know about some aspects of everyday life and compare them to their own</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Memorise and present a short spoken text</li> <li>Listen for specific words and phrases</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Ask and answer questions on several topics</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Follow a short familiar text, listening and reading at the same time</li> <li>Read some familiar words and phrases aloud and pronounce them accurately</li> <li>Write simple words and phrases using a model and some words from memory</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Know about some aspects of everyday life and compare them to their own</li> <li>Compare traditional stories</li> </ul>	<p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>Memorise and present a short spoken text</li> <li>Listen for specific words and phrases</li> <li>Listen for sounds, rhyme and rhythm</li> <li>Ask and answer questions on several topics</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Follow a short familiar text, listening and reading at the same time</li> <li>Read some familiar words and phrases aloud and pronounce them accurately</li> <li>Write simple words and phrases using a model and some words from memory</li> </ul> <p><b>Intercultural Understanding:</b></p> <ul style="list-style-type: none"> <li>Know about some aspects of everyday life and compare them to their own</li> <li>Compare traditional stories</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>Modes of transport and how we get to school, Names of some Francophone countries, towns in France and weather</li> </ul>	<ul style="list-style-type: none"> <li>Travel to a French-speaking country, days of the week, communicate with people in France and write an email</li> <li>If possible, set up a pen-pal scheme with a French school.</li> <li><b>French Festivals and Traditions, La Saint-Valentin, pp15 – 17:</b> background, make une cocotte</li> </ul>	<ul style="list-style-type: none"> <li>Express likes and dislikes at the toy shop, the Euro, numbers to 39</li> <li><b>French Festivals and Traditions, Le Jour de l'An et La fête des Rois, pp8 – 11:</b> background, design a crown or fête, instructions to make une galette des Rois, Bonne Année card</li> </ul>	<ul style="list-style-type: none"> <li>Birthday presents, the Euro, expressing preferences in a radio advertisement, prepare and perform a television advertisement for a toy</li> <li><b>French Festivals and Traditions, Mardi Gras, pp18 – 20:</b> background, design a Mardi Gras costume, party invitation</li> </ul>	<ul style="list-style-type: none"> <li>Sounds and spellings, learn a traditional story (Sleeping Beauty), giving instructions, numbers (multiples of 10 to 100)</li> </ul>	<ul style="list-style-type: none"> <li>Play Sleeping Beauty board game using numbers and instructions, common adjectives and simple female agreements, perform to an audience and use language creatively</li> <li><b>French Festivals and Traditions, Bastille Day / Le Quatorze Juillet, pp40 – 43:</b> background, symbols, flags, national anthem</li> </ul>

Curriculum Long Term Plan: LANGUAGES

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Topic</b>	Victorians	World War II	Rainforests	Cold Climates	Ancient Greece	Moving On
<b>Subject Focus</b>	<b>Spanish: Alphabet, Numbers and Months</b>	<b>Spanish: Opinions and Food</b>	<b>Spanish: Physical Descriptions</b>	<b>Spanish: Personalities and Describing People</b>	<b>Spanish: Telling the Time</b>	<b>Spanish: Opinions and School Subjects</b>
<b>Programme of Study</b>	<ul style="list-style-type: none"> <li>Use basic greetings and say how you are</li> <li>Pronunciation and the alphabet in Spanish</li> <li>Spell out your first name and surname</li> <li>Spell out a range of words</li> <li>Learn numbers 0 - 31</li> <li>Ask and give age</li> <li>Understand and respond to, 'When is your birthday?'</li> <li>Make extended sentences including age</li> </ul>	<ul style="list-style-type: none"> <li>Understand and give a basic opinion</li> <li>Give positive and negative opinions</li> <li>Say simple food words</li> <li>Understand gender and articles</li> <li>Use simple conjunctions</li> <li>Understand a wide range of opinions</li> <li>Deliver a short speech using positive and negative opinions</li> </ul>	<ul style="list-style-type: none"> <li>Use present tense of tener / ser (tengo / soy)</li> <li>Describe key physical characteristic word using basic adjectives</li> <li>Understand importance of position of adjective in a sentence</li> <li>Practise using 'soy', 'es', 'tengo' and 'tiene'</li> <li>Recognise description and use common adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of describing words</li> <li>Practise pronunciation</li> <li>Recognise positive and negative traits</li> <li>Add a negative</li> <li>Understand physical and personality information about people</li> <li>Describe yourself, including conjunctions and opinions</li> </ul>	<ul style="list-style-type: none"> <li>Ask 'What time is it?'</li> <li>Revise numbers 0 – 31</li> <li>Understand and give simple and more complex times</li> </ul>	<ul style="list-style-type: none"> <li>Know a range of school subjects</li> <li>Express opinions about school subjects</li> <li>Ask and give opinions</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>Greetings, alphabet, numbers 0 – 31, age, months, ask and respond to questions</li> </ul>	<ul style="list-style-type: none"> <li>Gender, conjunctions, basic opinions</li> </ul>	<ul style="list-style-type: none"> <li>Describe yourself and/or a friend</li> </ul>	<ul style="list-style-type: none"> <li>Describe people and give basic opinions</li> </ul>	<ul style="list-style-type: none"> <li>Draw and label clocks</li> </ul>	<ul style="list-style-type: none"> <li>Classroom commands, basic opinions</li> </ul>