Year 1 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	ľ	Number: F (with	Place Valu in 10)	e	Numbe	r: Additioı (with	n and Sub in 10)	traction	Geometry: Shape	Numbe Va (with	Consolidation	
Spring	Numbe	r: Additio (with	n and Sub in 20)	traction	(within 50) Lengt			rement: Measurement: th and Weight and ight Volume			Consolidation	
Summer	a (Reinfo	er: Multip nd Divisio ce multip 0 to be in	on oles of 2,		nber: tions	Geometry: position and direction	Number: Place Value (within 100)		Measurement : money emit		me	Consolidation



Year 1 – Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
or from any gire. Count, read are. Given a number lidentify and recrepresentation.	forwards and bad	s to <u>10</u> in numera nore or one less. s using objects an number line, and	als and words. Ind pictorial use the	Represent and facts within 10 Read, write and addition (+), sue Add and subtraction, us subtraction, us	d interpret math obtraction (-) and act one digit num problems that in the concrete obj	ematical statemed solution in the same related solution in the second problems.	ents involving . uding zero. and	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twent and backwards with 0 or 1, fro number. Count, read an numbers to 20 and words. Given a numbe more or one le Identify and re numbers using pictorial repres including the n and use the lar equal to, more (fewer), most,	ty, forwards to, beginning m any given d write in numerals er, identify one ss. present objects and sentations umber line, nguage of: than, less than	Consolidation



Year 1 - Spring Term

Week 1 Week 2 Week 3 Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7=	beginning with Count, read an numerals. Given a number lidentify and reand pictorial renumber line, a to, more than,	rwards and backy of 0 or 1, or from a nd write numbers er, identify one mapresent numbers epresentations in duse the langualess than (fewer) iples of twos, five	nore or one less. s using objects cluding the age of: equal), most, least.	Height Measure an record lengtheights. Compare, desolve practifor: lengths (for example)	escribe and cal problems and heights e, long/short, rter, tall/short,	Measuremen and Volume Measure and record mass/ capacity and v Compare, des solve practica for mass/wei example, hea heavier than, than]; capaci volume [for efull/empty, m less than, hal quarter]	begin to weight, volume. scribe and al problems ight: [for avy/light, , lighter ty and example, nore than,	Consolidation



Year 1 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Solve one step multiplication a answer using co	plication and Div	ing calculating the pictorial	Number: Fractice Recognise, find half as one of tw of an object, sha quantity. Recognise, find quarter as one of parts of an object quantity. Compare, descriptactical problect lengths and heie example, long/s longer/shorter, double/half) Compare, descriptactical problect mass/weight [for heavy/light, heal lighter than]; ca volume [for exa full/empty, mor than, half, half for	and name a vo equal parts ape or and name a of four equal ct, shape or ibe and solve ims for: ghts (for short, tall/short, tall/short, viet and solve ims for: or example, ivier than, pacity and imple, e than, less	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and a forwards and b beginning with from any given Count, read an numbers to 100 numerals. Given a numbe one more and o Identify and re numbers using pictorial repres including the n and use the lar equal to, more than, most, lea	cross 100, packwards, 0 or 1, or number. d write 0 in er, identify one less. present objects and sentations umber line, nguage of: than, less	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measurement Sequence events chronologica language [for before and affirst, today, y tomorrow, maternoon and language related dates, including the week, we and years. Tell the time and half past and draw the clock face to times. Compare, despondents for time [for quicker, slow later] Measure and record time (minutes, second	ents in I order using example, fter, next, resterday, forning, d evening. d use string to ing days of eeks, months to the hour the hour the hour e hands on a show these scribe and al problems example, fer, earlier, I begin to hours,	Consolidation

