



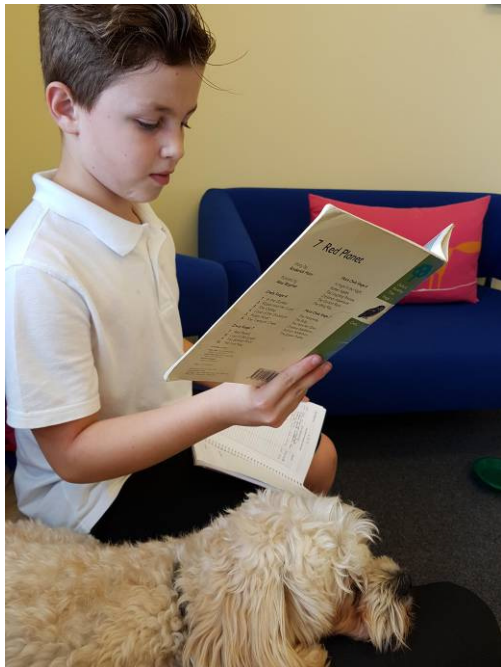
Willerby Carr Lane
Primary School

Carr Lane, Willerby, Hull, HU10 6JT
Telephone: 01482 653388
Email: admin@carrlaneprimary.net
[@WCLPS](https://twitter.com/WCLPS)
www.willerbycarrlane.e-riding.sch.uk

Newsletter

9th October 2017

Meet our newest Staff Member – Albert
Reading Education Assistance Dog (R.E.A.D.)



Reading Education Assistance Dogs (R.E.A.D.) is a reading program that uses dogs to increase a child's desire and ability to read. Increasing motivation to practise reading is integral to improving reading skills. A child's motivation to read independently is a key factor in the overall improvement they will achieve, and , unsurprisingly, pupils who spend more time on independent reading tend to earn higher reading scores.

Each week 'Albert' comes to school for 1 hour to listen to children read to him. Reading sessions last between 10-15 minutes and involve children sitting and reading to Albert in the Headteacher's office or a room in school. The project is currently being trialled with a few children whose parents have given permission. Each child is invited to read to Albert 1x per week for approximately 6 weeks. So far, they all seem to have really enjoyed it and Albert says "Woof!" - which means he has really enjoyed it too!!!

An example of a child reading to Albert can be seen at the following link:

<https://twitter.com/WCLPS/status/887625777872867328>

Albert is used to children and has often accompanied pupils on the annual school sponsored walk. He is a Cavachon breed which is regarded as hypoallergenic and therefore presents limited risk of allergies.

While he is in school for his hour he sometimes likes to go for a walk around – always on his lead. The children round school love to see him. But, if you do not want your child coming in to close contact with him can you please let the office know.

100 fiction books all children should read before leaving primary school



The Times Education Supplement and the National Association for the Teaching of English ran a survey to find teachers' top 100 fiction books all children should read before leaving primary school. The results are on the following three pages to print out and keep...

Top 100 Books : Challenge: 1 – 32



















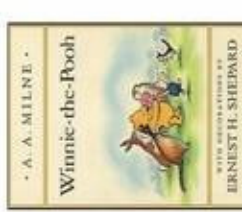










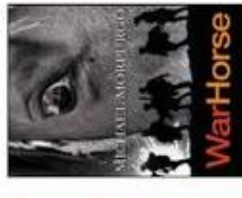












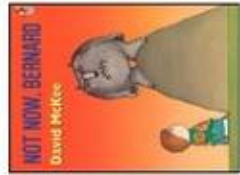


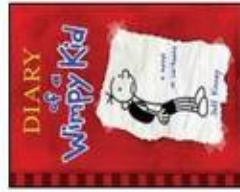


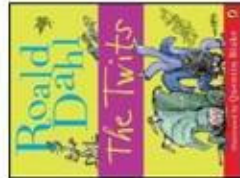




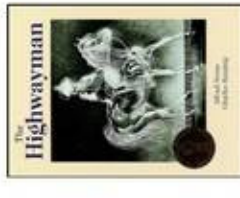
















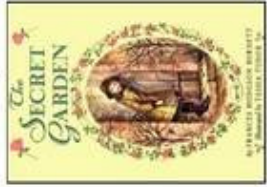
The TES published a list of the 100 books you should read before leaving primary school. How many of these books have you read already? The books you have read tick, your challenge is to read as many as you can over your school year. You can then tick the books that you have read or give a rating out of 10, it is up to you. Enjoy your challenge and keep reading.

Top 100 Books : Challenge: 33 – 72

















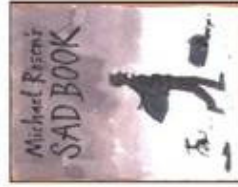


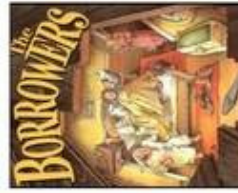






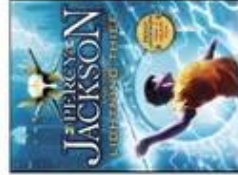
























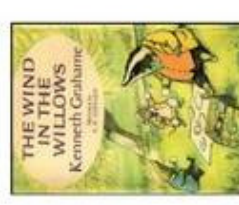






























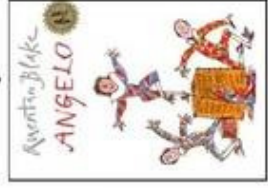


Top 100 Books : Challenge: 73 – 100













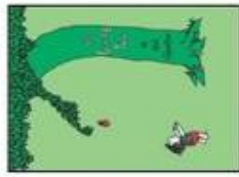








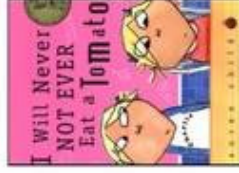




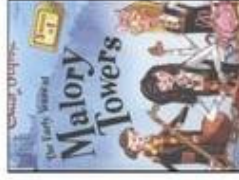










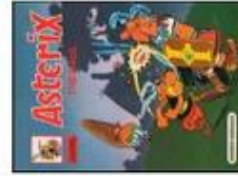






















Is there a book that you have read that you would add to this list?
Tell us about it below:

Which has been your favourite book or books from this list? Tell us your reasons below:

Vacancy for a Parent Governor

We are seeking nominations from parents willing to serve on the school governing body from January 2018. We have two vacancies to be filled. A 'parent' for the purpose of the election is a person with 'parental responsibility', as defined in the Children Act 1989, and includes married parents, mothers of non-marital children and divorced or separated parents. It may also include unmarried fathers who may acquire parental responsibility by agreement with the mother or by means of a court order. Guardians, non-parents in respect of whom a residence order is made and local authorities in respect of whom a care order is made, may also acquire parental responsibility. A parent governor must have a child in the school at the beginning of the school year in September 2017.

There are circumstances which disqualify parents from standing for election to the governing body, but not from proposing or voting for candidates. In brief these are where a person has been adjudged bankrupt or has been convicted of a criminal offence during the last five years for which a prison sentence (suspended or not) for a period of not less than three months, without the option of a fine, was imposed. In addition if a parent is employed to work at the school for more than 500 hours per year, then they are not eligible to stand for election or appointment as a parent governor.

Governors work at a strategic level and meet to set school policy, oversee finances, plan for school improvement and review performance. They audit the school's progress on all fronts and act as a 'critical friend' to the school team.

For clarification, a 'parent governor' is a governor who happens to be a parent – they are not to be confused as a 'representative of parents'... as is always the case, if a parent has any worries or concerns then they should approach their class teacher directly.

For the purpose of proposing candidates a nomination slip is attached on the following page which should be completed and returned to the school office by **noon on the 26th October** by those parents wishing to make nominations. Those parents nominated and seconded and who have indicated their willingness to stand for election by signing the nomination slip may submit brief biographical details (maximum of between 70 and 100 words) for circulation with ballot papers.

On the closing date for receipt of nominations, if the number of candidates is the same as, or fewer than, the number of vacancies, then all candidates will be duly elected unopposed. If, however, there are more candidates than vacancies an election by secret ballot will be held.

Ballot papers will be sent to parents eligible to vote for completion and return to me within seven days of their despatch. The completed ballot papers should be returned via your child, mail, or in person, in a sealed envelope and will be placed, unopened in a ballot box positioned outside the school office.

Each parent has one ballot paper irrespective of the number of children at school.

The date and time for the count will be 17th November at 12 noon and candidates are invited to attend the opening of the ballot box and subsequent count. An independent scrutiner who will be a parent of a child at the school not seeking election will be present during the count.

The parent polling the highest number of votes will be declared duly elected to the governing body.

The result of the election (or if any election was not necessary, the names of the nominee) will be circulated to all parents as soon as possible after the count. The result will also be displayed in the main entrance for seven days.

We look forward to receiving your nominations.

SCHOOL WILLERBY CARR LANE PRIMARY

NOMINATION FORM FOR THE ELECTION OF PARENT GOVERNORS

Name and address of
parent nominated for election

Name and address of
proposer

Name and address of
seconder

Signed
(Signature of person nominated)

Signed
(Signature of proposer)

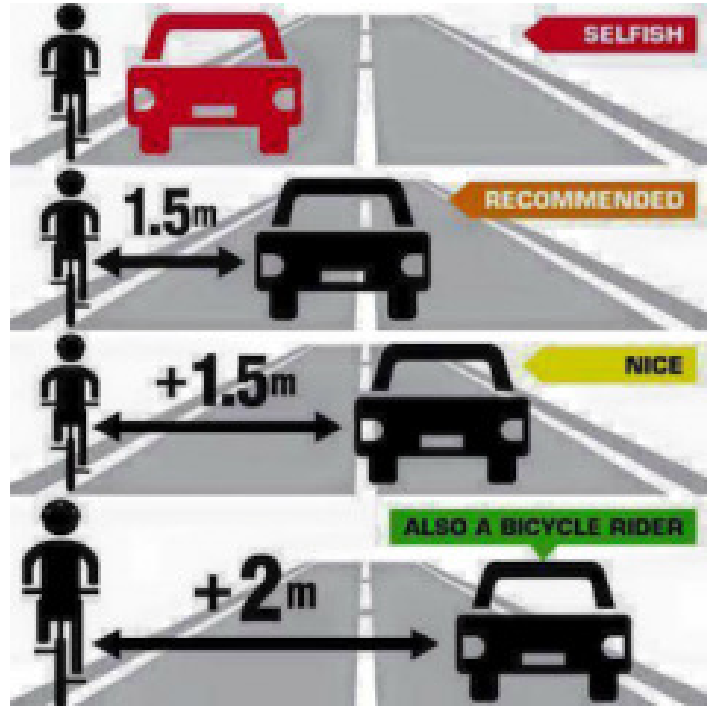
Signed:
(Signature of seconder)

Parents wishing to make nominations should arrange to have this form completed and returned to the Headteacher within seven days accompanied by brief biographical details (maximum 70 to 100 words) of the nominee.

BIOGRAPHICAL DETAILS:-

Please help look after our little cycling friends

Can motorists please be aware of the increasing number of our children cycling on the roads and try to give them a bit more space if they are overtaking...just in case...

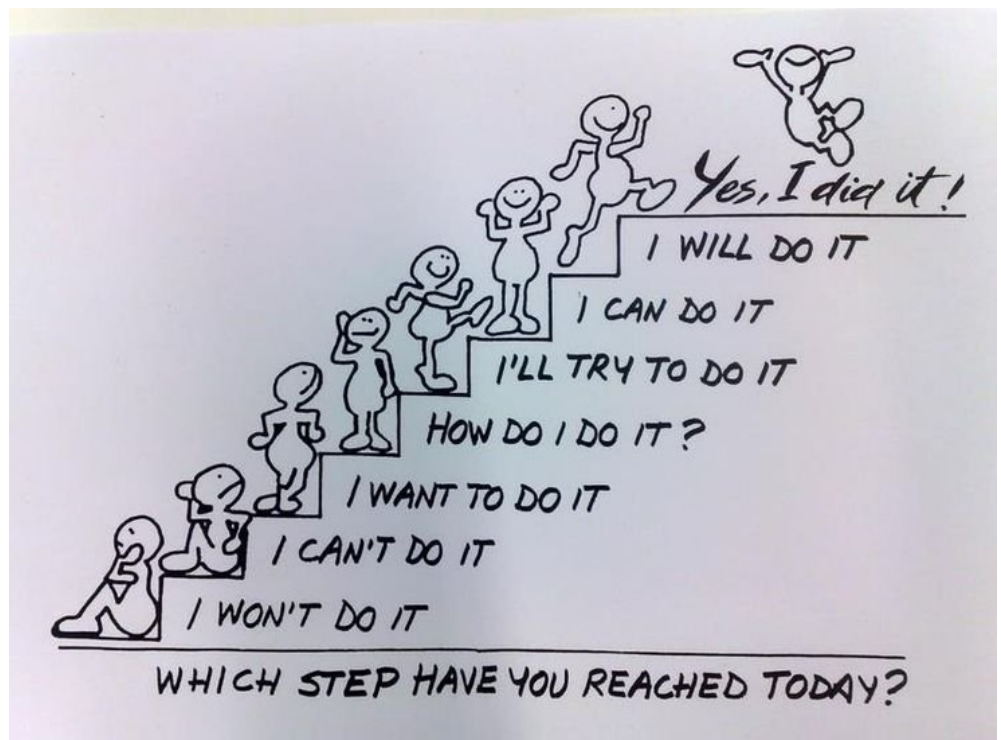


New Security Fence

Over half term, we shall be having a fence erected along the side of the field to improve security for our pupils at playtime. The fence will run along by the side of the path at the front of the school and will separate visitors, walking on the long path to school, from the field area. We currently have systems of in place to keep the children safe at playtimes, but the addition of a physical barrier can only improve their security. Gate access will be provided to allow access by gardeners and out of school football clubs etc. Parents and children coming to school by bike are reminded that they should dismount at the entrance to school and not ride along the pathway for the safety of all pedestrians.

Growth Mindset

As part of a whole-school project, children are learning about the value of having a 'growth mindset': of taking responsibility for their learning and having a 'can-do' attitude... as people used to say: 'There's no such word as can't...'



I Can't

I have a **GROWTH**
MINDSET.

I am in charge of how smart I am because

I can **GROW** my **BRAIN**

like a muscle by learning hard things.

I can achieve

ANYTHING

with **EFFORT** and

RIGHT STRATEGIES.

And even if I fail or make a mistake,

it is a **GREAT** thing, because

I can **LEARN** from them and

I GET BETTER!

Big Life Journal

www.biglifejournal.com

from Mr Smith and the whole staff team

Please see separate attachment:

Diary Dates for 2017-18 – with any changes highlighted in Yellow as the year progresses.