

# Willerby Carr Lane

Primary School



## Parental Survey

### REPORT MANAGEMENT

<b>Received by</b>	School Improvement Committee
<b>Date</b>	5 September 2018
<b>Written by</b>	Mr Smith
<b>Contributors</b>	Parents/Carers

## Purpose

The aim of our annual survey is to identify any areas of school practice that our parents judge to be working well/ not so well, and to thereby identify good practice and areas that we could look to improve. The survey was sent out to parents and carers of all children, from EYFS to Year 6, at the end of the academic year. The survey was open for 5 weeks.

## Survey Questions

The questions asked were based on the same questions that OFSTED use when they send out their own surveys. The questions were:

- My child is happy at school
- My child is taught well
- My child is well looked after
- My child receives appropriate homework
- The school makes sure its pupils are well behaved
- The school is well led and managed
- The school responds well to concerns
- I receive valuable information about my child's progress
- I would recommend this school to another parent

Each question used the same 5-point grading system as OFSTED

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't know

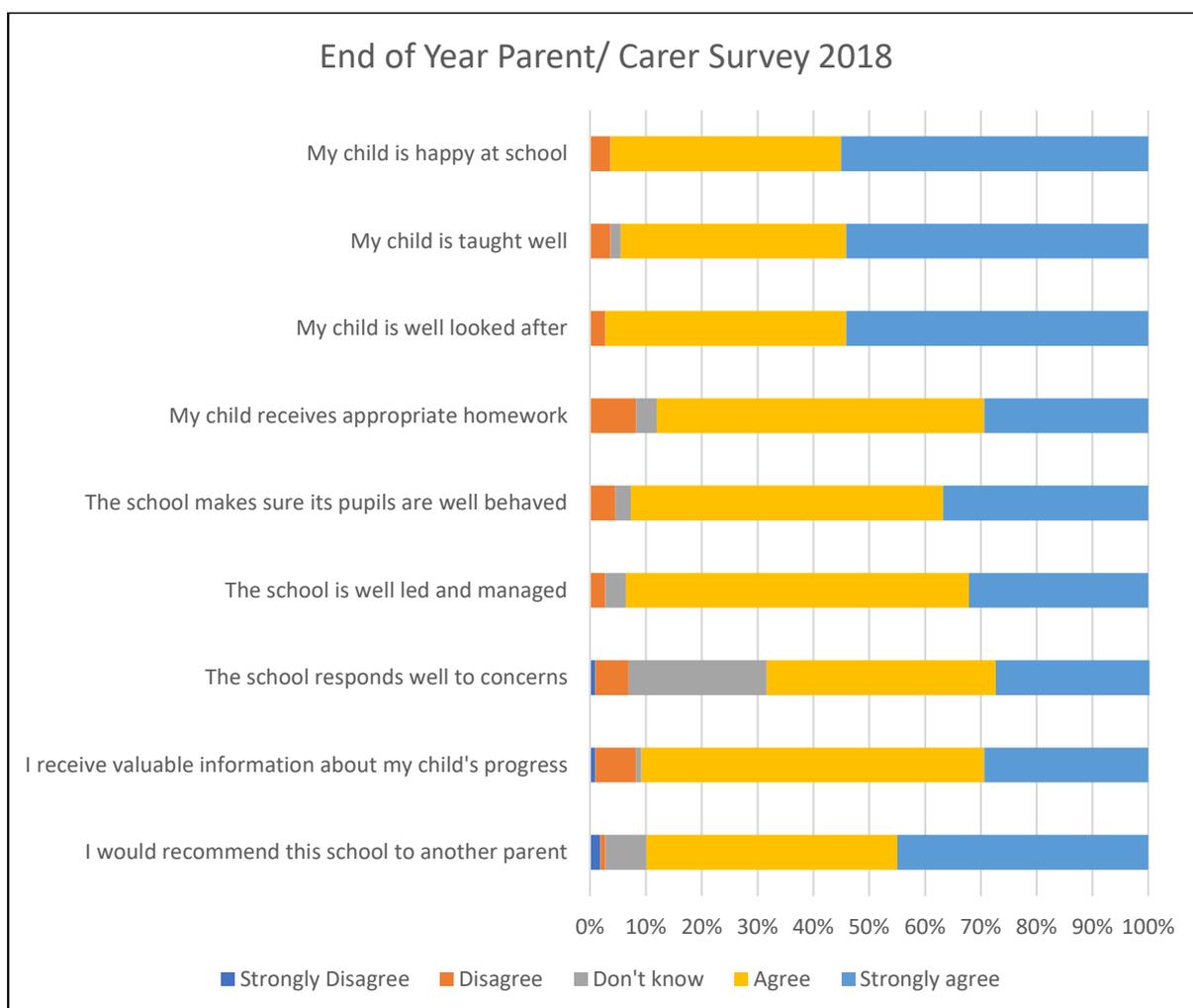
There was also a free form comment box attached to each question in order to try to understand the reasons underpinning each response.

## Response Rate

There was a total of 109 responses to the survey. This was out of a population of 412 pupils and is therefore equivalent to a 26.5% return rate. This is typical of school surveys, whether they are done electronically or by paper. It is far higher than the response rate to commercial surveys. As always, a minority response rate means that we do not know the thoughts of the  $\frac{3}{4}$  who did not respond, and we therefore need to have some caution when interpreting the results.

## Survey Results

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
My child is happy at school	0%	4%	0%	41%	55%
My child is taught well	0%	4%	2%	40%	54%
My child is well looked after	0%	3%	0%	43%	54%
My child receives appropriate homework	0%	8%	4%	59%	29%
The school makes sure its pupils are well behaved	0%	5%	3%	56%	37%
The school is well led and managed	0%	3%	4%	61%	32%
The school responds well to concerns	1%	6%	25%	41%	28%
I receive valuable information about my child's progress	1%	7%	1%	61%	29%
I would recommend this school to another parent	2%	1%	7%	45%	45%



## Survey Analysis

The statistical results show very positive responses from our parents with 90+% indicating that they agree/ strongly agree or don't know.

Below are the individual questions with a representative selection of comments.

Response to comments are in blue/ italic.

Question 1	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
My child is happy at school	0%	4%	0%	41%	55%

Yes my child is very happy.

My son has skipped into school everyday with a beaming smile on his face! He has loved every bit of his school life this year!

xxxxxx loves everything about school. He talks about what he does at school and speaks about the teachers, helpers, the lunch times, assemblies, plays etc

Not all the time.

Some days happy – some unhappy

*We are pleased that the survey shows that children are clearly happy coming to school. This is in line with our vision statement "Happy Learners, High Aspiratons". Where parents have concerns about their child, we ask that they see their class teacher in the first instance as soon as possible so that we can work together to resolve any issues.*

Question 2	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
My child is taught well	0%	4%	2%	40%	54%

Strongly agree

Strongly agree, his teacher has been amazing this year. In previous year I felt it was poor, due to teacher sickness and the measures that were put in place.

Have been changes this year regarding xxxxx job share which I don't believe have been greatly communicated . Don't fully understand why a temp teacher was needed for a term and a permanent one couldn't have been employed. Notices periods I presume are the same.

xxxxxx has been given every opportunity to develop his skills and learning this year. The staff have delivered a fun and exciting curriculum that has made learning fun in every way!

Feel this year he hasn't been pushed as much as previous years so coasted a little

xxxxxx appears to rely heavily on intervention, thus suggesting quality first teaching is less effective

*An extremely positive opinion on the quality of teaching at Willerby Carr Lane Primary which is in line with our own self-evaluation. As in any organisation, there are times when staff have serious illnesses which can be for undefined periods. This is a challenge and we are pleased that when such sad situations arise, we have always been able to provide consistent cover with a named teacher until the staff member was well enough to return.*

*We recruit the very best teachers we can and our proud of our skilled and dedicated workforce. On rare occasions, it can happen that when a teacher leaves, late in the term, we have insufficient notice to recruit from teachers currently in post in other schools (who would then be too late to hand in their notice). On such occasions we have little choice but to defer appointment for permanent positions for a term.*

*Interventions are a sign that we have identified a child with additional needs and are putting extra provision in place to help, rather than a criticism of the quality of class teaching.*

*Teachers are of course all different and bring a wealth of diverse skills and talents to their job. We have robust performance management systems in place to ensure that children receive consistently high quality teaching across the whole school.*

Question 3	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
My child is well looked after	0%	3%	0%	43%	54%

Teacher has been amazing

I think the school has found it difficult to meet his emotional needs at times

*Staff are very conscientious and caring. There is a strong 'family feel' to the school and a widely recognised warm, positive and calm environment. If you have any concerns, please raise them with the class teacher in the first instance.*

Question 4	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
My child receives appropriate homework	0%	8%	4%	59%	29%

There is a lot of pressure to complete "practice work". Having 2 children at school who attend clubs, plus both parents working full time leaves little time for family time and this is eaten into by homework that stresses my child out as he worries he can't do it or will get it wrong. There is often little parent instruction as "they have covered it in class". I am happy to do reading and we do this regularly but additional homework can often be too much

Homework has been too easy for this year

Some takes a very long time to complete.

Received homework ( not optional project work) during each holiday this year which I thought had stopped happening after the recent review?

Mostly. I don't agree with some of the big projects which rely heavily on parents to help with, for example Easter scene and bonnets!

I felt the amount of homework was a little overwhelming. Some weeks we struggled to complete it all and the quality would have been better if we had less.

Very little numeracy/science provided. Most homework is spelling/literacy/reading.

Sometimes difficult to do as much reading as we would all like.

***Reading is the number one activity that we would encourage busy parents to prioritise. It develops vocabulary and comprehension and is the gateway to every other subject.***

***Opinions on homework in schools, tends to lead to polarised opinions. As such, the overall response statistics above are very pleasing in that they suggest we are getting the balance about right.***

***Following our previous consultation and review of homework policy, the work sent home tends to focus on reading, number and practising key skills. (Please see our Homework Policy on the school website.)***

***Compulsory homework should not be given out during holidays and we will clarify this with all teachers. There are occasional, optional homework projects such as the Easter model making, which many children and parents enjoy doing together. But, these are entirely up to parents to choose to do or not.***

Question 5	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
The school makes sure its pupils are well behaved	0%	5%	3%	56%	37%

Yes, they work really hard to support all children and their families whether their child is the one misbehaving or whether their child is affected by the misbehaviour. They deal with this as sensitively and confidentially as possible.

Behaviour has been excellent

Does not always allow for discussions with the children as to why they have been seen to act out and can sometimes be misunderstood.

Children not playing nicely with others, seem to get away with it, class specific and won't let other classes interact. Football banned for whole class rather than dealing with individuals that are causing the problems.

For the overall majority I would say yes, but I do hear of cases of naughtier children seeming to get away with 'mean' behaviour, which can have a detrimental effect on the less confident children. Would prefer a more zero tolerance approach.

Since xxxxx joined the school it has been really clear what is acceptable and unacceptable behaviour and that feedback has come back to us through his teacher.

I'm led to believe that there is a fair bit of silliness over football in the playground and who owns the ball. Perhaps the school should provide the balls so that "it's my ball, you're not playing" can't occur? Playing football and the like at play and at lunch is massively important to the boys but we've been made aware of a bit of daftness going on! (This isn't a request to stop them playing footy — they love it, please don't do that!)

Behaviour on the field is sometimes not as good as on the playgrounds

***We agree – and so do our visitors – behaviour in school is very good. There are instances where children make poor choices and we act promptly to help them learn from their mistakes and meet our high expectations.***

***We also offer support to parents who are going through a period of trying to manage any challenging behaviour. If necessary, we can provide access to external support.***

***We do provide a lot of games and resources for children to play with at lunchtime – parachutes, skipping ropes, throwing and catching objects, books etc. The PFA have very kindly helped with restocking these games. We have provided footballs in the past, but they weren't well looked after and required frequent and costly replacement. We will reconsider providing footballs for year 5/6 within the new Multi-Use Games Area.***

***Don't worry - we won't be banning football!***

***In the summer, all children enjoy playing on the field. This is a large area and we will review our supervision procedures to see if there are any improvements we can make.***

Question 6	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
The school is well led and managed	0%	3%	4%	61%	32%

You just know that everyone from the volunteers and the reception staff are working for the children's best interests.

Feel the school is well led and managed if your child sails through school with no problems. When you have issues that need sorting I don't feel they are sorted at all.

Clear dates, and advance knowledge is really important as we both work

***The whole staff team want the best for all of the children in school. If things aren't going right, please come and talk to us.***

Question 7	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
The school responds well to concerns	1%	6%	25%	41%	28%

Haven't had any concerns so unable to comment.

Teacher always made time to speak to me

Never had a concern that I needed to discuss with more than the class teacher. Always been dealt with efficiently

Concerns raised in Autumn term were promptly addressed by the Headteacher and class teacher.

Thankfully, not had many concerns!

The teacher responded so well to my concerns about his dip in confidence and has worked with him all year with me and it has paid off.

Question 8	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
I receive valuable information about my child's progress	1%	7%	1%	61%	29%

Teachers give updates in reading diaries and point you in the right direction if extra support in areas are needed. Reports are well written. Parents evening is also really helpful. If there is anything really important I know that they tell you at the time.

It would be good to have more parents evenings especially as I don't get chance to see the teachers as I work full time. While the yearly report is good. A parents evening to discuss it would be useful

Reading record books could also be used for other things e.g needs to practice handwriting or times tables

I think all classes should have the app where you can see the progress of your child and contact the teacher if you have concerns

I think the teachers are always very approachable should you have any concerns, which is great. Would prefer to have the parents evenings spread out more, or an additional one. We have one in February and then I don't know how my child is doing until I receive the report in July.

Some of the information is good and comes from his teacher, but feel it would be good to know if we could do more at home with him.

More frequent updates would be useful. Thanks

Feedback about progress against starting points would be helpful rather than attainment/class average test outcomes

*There is a parents' evening in the Autumn Term and one in the Spring Term. In the summer, the children receive their school report and an invitation to make an appointment to see their classteacher if they wish.*

*Termly test results are shared mid-year and at the end of Summer Term. These provide information on the child's test scores, grade, how close they are to a grade boundary and how they are doing relative to their peers - as such, when compared over time, they give a clear indication of an individual pupil's progress.*

*We will be adjusting the timing of the parents' evening in the Spring Term to give it a better mid-year spacing.*

*Individual teachers do choose to experiment with using Apps that communicate direct to parents. This is not a whole school policy. We are mindful of the demands put on teachers, and posting individual pupil comments for parents during the teachers' evenings and weekends could easily become detrimental to their home-work balance. We will continue to keep an eye on the potential uses of new technologies.*

Question 9	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree
I would recommend this school to another parent	2%	1%	7%	45%	45%

Yes we would. It's a lovely school, with a wonderful attitude towards every part of a child's development. Always striving to include everyone and improve. xxxxxxxx speaks highly of everyone at the school as well as what he does while he is there. Whenever we have met/spoken to anyone working at the school they have always been really approachable and caring.

I feel my child will leave with a good education but will have had little "fun". Anything of this nature seems to be lacking. Clubs , sports , school trips , parties don't seem to measure up to other friends schools . I feel this is an equally important part of school life.

It would depend on the needs of the child.

I already have

Thank you for looking after xxxxx while he's been in your care. Lovely school.

*Thank you for your support in helping us to make Willerby Carr Lane the lovely school it is – a school we would want to send our own children to.*

*For those interested in clubs, each week we typically have 14 free lunch time clubs, 3 after school free clubs and 7 paid for after school clubs. Each class usually has 3 organised school trips each year as well as the pantomime trip. Please check emails or ask in the office for any details.*