



Willerby Carr Lane
Primary School

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Newsletter

19th November, 2018

Willerby Carr Lane Primary School Newsletter



Week 3 Lesson 3

Activate Windows

Reading Mastery

This term we have further developed our approach to the teaching of reading, which we have called 'Reading Mastery'.

Reading Mastery involves the whole class reading and exploring the same book rather than working in groups to read different books. Each session lasts for 1/2 an hour.

Children say they really like this method of teaching because they tackle entire books, they get deeply involved in the story

and the characters and they get to share ideas and opinions as a whole class.

Teachers have been delighted by how engaged the children have been and how much they look forward to their Reading Mastery lessons. They have noticed how much the children's vocabulary has been developing as well as their comprehension skills.

Teachers strive to introduce children to books they will enjoy and inspire them to read more widely and often by themselves. To support this, we have set aside significant sums in our

budget to resource whole class texts.

In this edition of our newsletter we look at what the research says about the importance of encouraging children to read for pleasure and the long term impacts on children's attainment across the curriculum as well as the benefits to their social and emotional health. We also include top tips for trying to help your children get the reading bug...





www.lovereadings4kids.co.uk

specifically for children, using the feedback of our current subscribers, with competitions, quizzes and additional book related content.

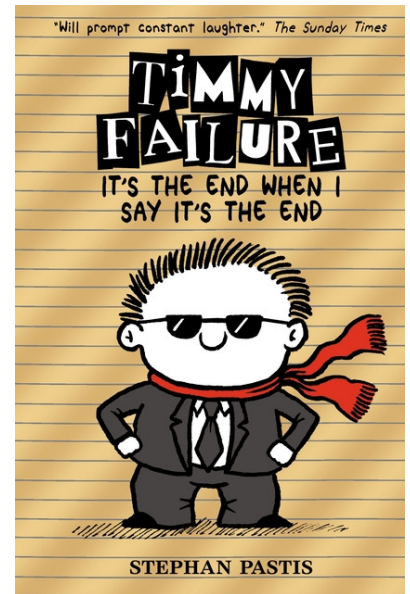
Once Upon a Time, a team of avid bookworms set up a book recommendation site, to help people find their next favourite book. After that was a success they realised that all the children of the land were missing out, and decided to make them a website all their own. The website was filled with adventure and fun, but after a few years it started to slow. Now a new team have set out to rescue the sleepy little website and give it a new lease of life...

LoveReading4Kids was set up to be the best recommendation site for Children's Books. Our passion for Children's books ranges from toddlers to teens. Created in the same successful format of our first book recommendation website, LoveReading we offer a variety of FREE services for parents and anyone who is interested in buying the best books for boys and girls of all ages.

After changing ownership in 2017, the entire LoveReading brand has been given a fresh coat of paint. We've kept all of the unique features that are loved by our community as well as adding more features for our users to enjoy. This includes our brand new KIDS' ZONE, an area designed

You can subscribe to our personalised newsletters to help you keep up to date with the latest and greatest book releases while receiving recommendations tailored to you. Sign up and select your preferences by registering with us today and receive our newsletters filled with the latest book recommendations in categories of your choice.

Signup and have access to the Opening Extract of our Featured Books, read our exclusive online book reviews by our Reader Review Panel and Editorial



Experts, including Julia Eccleshare - author and children's books editor at the Guardian until 2016.

Why we love the Lovereading4kids website...

You can:

- browse books by age, subject, genre.
- find books for reluctant readers
- find dyslexia friendly books
- read book reviews by children
- Use the "if they like... they'll love" feature
- Find both fiction and non-fiction books
- Find books of the month
- See the new award winning books
- Read the opening extract of featured books to check it is a book you will like
- Enter book competitions!



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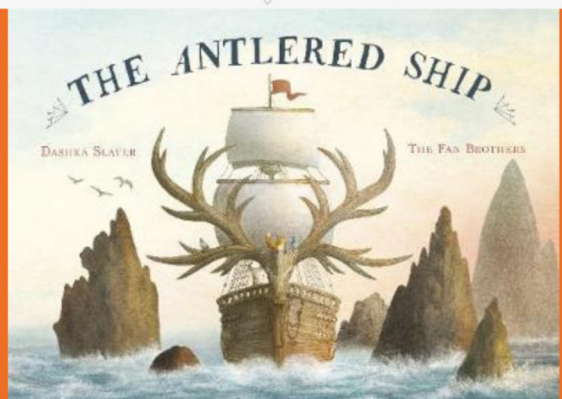
BROWSE BY AGE FICTION NON-FICTION BOOK AWARDS LOVEREADING4KIDS LOVES STAR BOOKS COMPETITIONS BLOG ABOUT US

THE ANTLERED SHIP

Rich in an atmospheric seascape and with a quest at its heart.

VIEW BOOK

READ EXTRACT



Supporting Your Child's Reading

We all know that reading is fundamental to the development of children. Countless research shows the links between good reading skills from an early age and future success in life. However we also know it can be hard to get children really excited by books given the many other exciting leisure time activities fighting for their attention. Obviously having books they like is a great start but here are a few terrific tips for nurturing your child's interest in reading:

- Reading should be a shared experience between parent and child in order to ensure a love of books from an early age.
- Ensure your child sees you reading regularly whether it's a book, a newspaper or a magazine as it will instill a love of reading for pleasure.
- Let your child help you choose the books you read together. If your child doesn't like a book, don't force him or her to read it. Let them put it down and come back to it after reading something else.
- Read in a place that's comfortable for both you and your child. During and after reading a book talk about the story and take time to discuss the ideas in the book in order to ensure a greater understanding.

- Give your child plenty of praise while reading. If they have a favourite book or author let them read them again and again but also introduce an author or book similar in style. LoveReading4Kids "Like-for-Like" feature will help here.
- Parents can enjoy online-time with children as much as watching TV with them. Specialist websites like Lovereading4kids are not only fun for online browsing, but have developed specialist tools such as the facility to download free Opening Extracts and search by author function.
- Many of today's parents are not aware that there are whole rafts of children's books written by great authors especially for them. These days, children don't have to be forced to read Dickens or Bronte. Harry Potter is not alone!
- Above all, make reading fun.

Gender Differences in Reading Outcomes

At a national level there is a significant difference between the outcomes of girls and boys in their SATS.

In the 2018 KS2 SATS for example, at a national level, 71% of boys got to standard in the reading test. This compared to 79% of girls who got to standard. Indeed, this 8% difference in

attainment has been fairly constant for the last 3 years.

Furthermore, whereas 32% of girls got to the higher standard of 'greater depth', only 24% of boys nationally did so. At WCLPS our own results also reflect a gender gap.

Closing the Gender Gap

Whilst there may be a natural tendency for there to be a gender gap in reading outcomes, this does not have to be the case. We can conjecture that boys like to spend time playing sport and going on computers. But when we look at our girls in school, they are also busy with a vast range of clubs and technology. We also see boys who read a lot; attain highly in reading and, at the same time, are sporty and play on computers.

At school, we have been keen to encourage boys to read. Together with your help our combined efforts seem to be paying off. Looking at the progress of boys and girls at school, the gap is disappearing and in some classes the boys are even starting to out-perform girls. We are seeing more and more that boys are getting the reading bug and attaining highly—sometimes they just need the right sort of encouragement both at home and at school.



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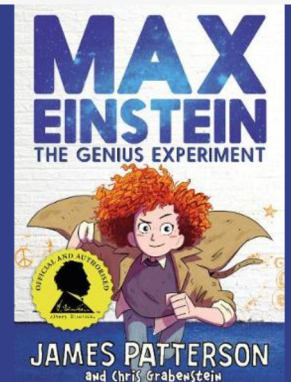
BROWSE BY AGE FICTION NON-FICTION BOOK AWARDS LOVEREADING4KIDS LOVES STAR BOOKS COMPETITIONS BLOG ABOUT US

MAX EINSTEIN: THE GENIUS EXPERIMENT

Science and adventure and shaping the future

VIEW BOOK

READ EXTRACT



**Our School Library:
welcome to a world
of pure
imagination...**

Our school library is a focal point of our school, situated right in the middle of the building. It is very cosy, with tables, chairs, bean bags and soft seating.

We have our very own librarian, Miss Pybus who manages the library, sets up displays, orders new books, is on hand to recommend books

**“The more you read,
the more things you
will know. The more
that you learn, the
more places you'll
go.”**

Dr. Seuss

to children or just to chat about what they have read.

Each year the school sets aside money in its budget, to replenish the stock of books. There are always new books on display, both fiction and non-fiction.

“A good library will never be too neat, or too dusty, because somebody will always be in it, taking books off the shelves and staying up late reading them.”

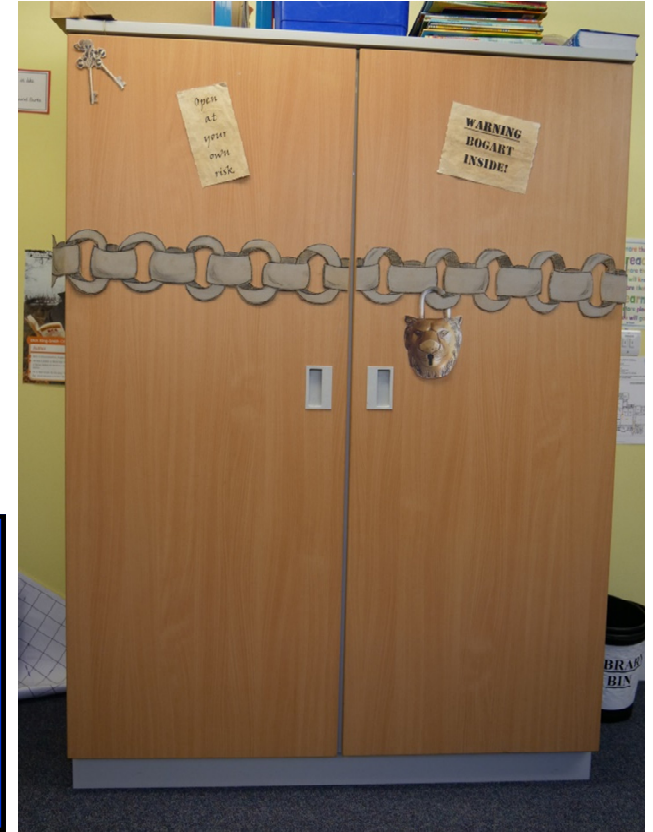
— Lemony Snicket



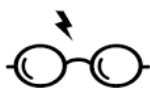


"Some books should be tasted, some devoured, but only a few should be chewed and digested thoroughly."

Cornelia Funke, Inkheart



Can you guess from the displays in the library, which series of books our librarian, Miss Pybus, likes the most ?





The evidence on reading for pleasure

Benefits of reading for pleasure:

- Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background.
- There is a growing body of evidence which illustrates the importance



of reading for pleasure for both educational purposes as well as personal development.

- Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.
- 16 year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.
- There is a positive relationship between reading frequency, reading enjoyment and attainment.

- Evidence suggests that reading for pleasure is an activity that has emotional and social consequences.
- Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns.
- Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general knowledge.
- The average CEO reads 60+ books a year and makes 319x the income of the average worker who reads 1 book a year but finds time to watch 700 youtube videos a year !!
- Reading for as little as 6 minutes reduces stress by 60%, slows heart beat, eases muscle tension and alters your state of mind

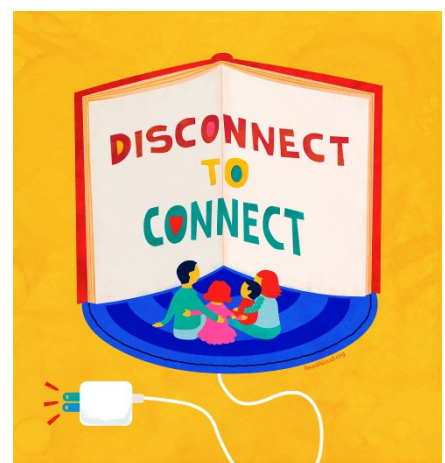
What works in promoting reading for pleasure?

Strategies to improve independent reading

- Having access to resources and having books of their own has an impact on children's attainment. There is a positive relationship between the estimated number of books in the home and attainment. Children who have books of their own enjoy reading more and read more frequently.
- An important factor in developing reading for pleasure is choice; choice and interest are highly related.



- Literacy-targeted rewards, such as books or book vouchers have been found to be more effective in developing reading motivation than rewards that are unrelated to the activity.
- Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued.
- Reading for pleasure is strongly influenced by relationships between teachers and children, and children and families.





TASTE OF SUCCESS!



Many parents and especially children enjoyed sampling some foods at our recent tasting session during parents' evening on Tuesday 24th October 2018.

Our very own Cook, Lisa, created various delights representing a small selection of quality foods from our school meals menu. Foods included Lasagne, Ham and Tomato Pasta Bake and a mouthwatering Madeleine Sponge to tantalise our taste buds.

We asked parents to rate the food based on taste and quality and the main results are as follows:

Food	Taste	Quality
Lasagne	8 parents' comments: 3 x exceptional, very tasty and filling, very tasty, very lovely, very nice, nice beef	10 parents' comments: 7 x exceptional, excellent, very nice, good quality home made healthy.
Ham and Tomato Pasta Bake	8 parents' comments: 3 x exceptional, very tasty, very nice, nice, great and delicious	7 parents' comments: 4 x exceptional, very good and 2 x excellent
Madeleine Sponge	7 parents' comments: 1 x exceptional, good, lovely, 2 x very nice, 2 x very tasty.	8 parents' comments: 2 x exceptional, 1 really good, fab, great, good quality, very nice, lovely and sweet.

Discussions with parents and the results indicate that parents were really impressed with the taste and quality of the sample foods we provided.

If you would like to find out more about our school meals, request a menu, obtain details on how to confidentially claim free school meals or if your child is interested in staying hot dinners, please contact the school office on 01482 653388 or email: admin@carrlaneprimary.net

Could You Be A Teacher?

We are recruiting trainees now.



- *Have you thought about a career in teaching?*
- *Are you a graduate or graduating in 2019?*
- *Would you like to train directly in schools in the East Riding of Yorkshire or neighbouring areas?*
- *Would you like the benefits of combining your training with the University of Hull?*
- *Would you like a PGCE qualification with credits towards a masters degree?*

YES!

Come along, pop in and find out more at our fact finder event ...

“Train to Teach”

Tuesday 20th November 2018 -

4pm to 6pm

**Beverley Leisure Centre, Flemingate,
Beverley, HU17 0LT**

CONTACTS and further information:

Email:

jlines@molecroftprimary.net

Website:

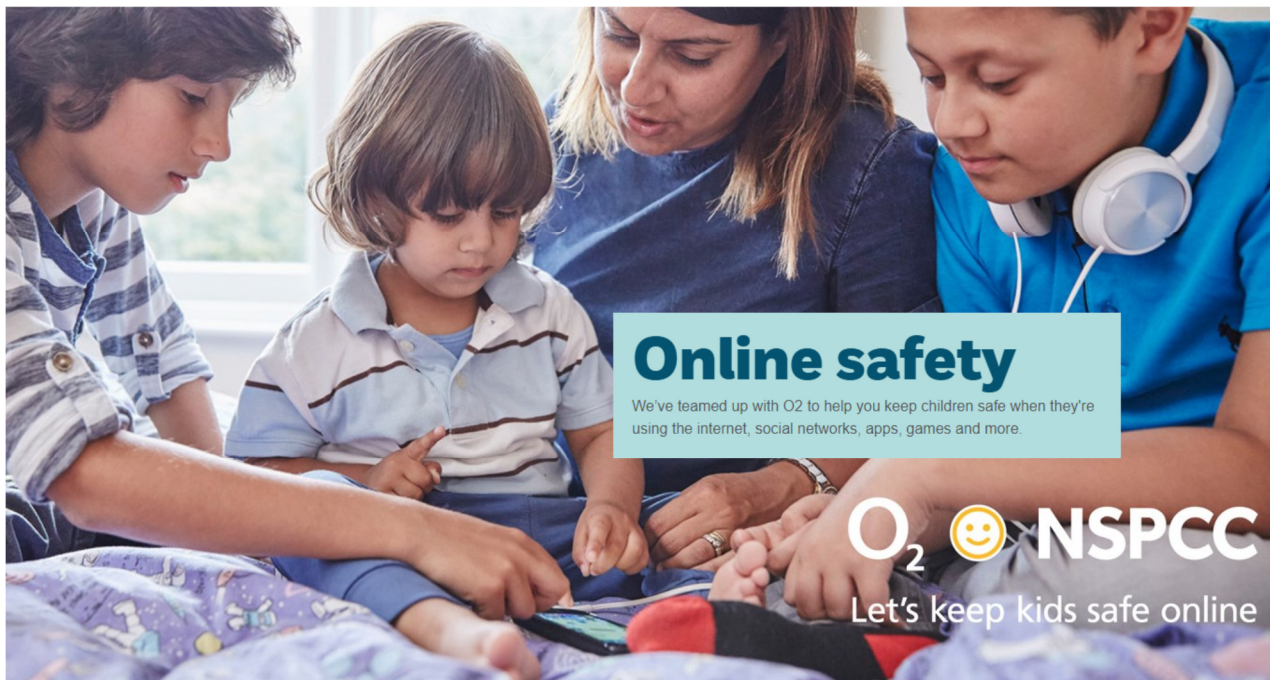
www.ridingforward.net

Telephone: 01482 679139

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Free online safety workshop for parents and carers at Willerby Carr Lane Primary School

Muddled by Minecraft or rattled by Roblox? NSPCC and O2 are running an hour-long interactive workshop with tips, tools and advice on how to keep your child safe online.

Talking about online safety with your child doesn't need to be difficult – build your confidence to have those important conversations, get to know your child's online world and learn where to go for help and advice.

The workshop will take place in school at 2.30pm on Thursday 29th November.

Don't miss out on this great opportunity! Make sure you RSVP by responding to the school office.

Do we need to re-name the Muddy Boots Club?



Over half term and the past few weekends, we have had extensive drainage works going on around the school. As one part of this, our raised vegetable beds have had underground drainage installed around them that is linked to the main drains. Fingers crossed that when it rains we will no longer have water logged paths and will not be up to our ankles in mud and floating bark chips. That leaves us with only one problem.... What will we call our Muddy Boots Gang?



Go to :

<https://www.flickr.com>

and search for "WCLPS" or, alternatively, follow links from any of our associated tweets.

With best wishes from Mr Smith & the whole staff team.

