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Newsletter

16th January, 2019





Snow Policy: Important

With threats of a new 'Beast from the East' arriving over the next few weeks, our school business manager has reviewed our procedures to enable the safety of parents and children, as far as is reasonably practicable.

In the event of snow and ice, the school will:

- communicate with parents the appropriate access routes to use during bad weather.
- undertake immediate clearance of snow and ice in designated areas, as per the school gritting plan.
- grit pedestrian routes, as per gritting plan. These will include, at the very least, clearance or gritting of:
 - Area around car park staff gate and path to main reception
 - Access from Disabled Car Parking Space
 - Pathway from Carr Lane entrance to the first school gate
 - Key path areas to Out of School Club and main pupil entrances
 - * Where resources are available minimal levels of gritting shall be carried out to the car park.
- temporarily close access areas around the school that are not to be cleared or are lower down the gritting schedule, such areas will be clearly marked/taped off and gates locked.
- display appropriate signage to warn of slippery surface and impending dangers.
- notify when gritting is being undertaken through ensuring that appropriate signage is available when gritting is in

progress.

Prioritisation of Routes

PATHS - to be made as clear as possible and will be prioritised as per gritting plan by use of colour coded clearance routes and numbered priority order – green indicates areas that will definitely be gritted, orange indicates areas that may be gritted if time and resources allow and red indicates areas that will not be gritted.

OTHER AREAS – access pathways should be cleared from parking spaces provided for the disabled, adjacent to premises entrances.

Fire exits should be kept clear of drifting snow.

Method of Clearance

A pathway of at least one metre wide will be cleared; this will allow suitable access for pedestrians and pushchairs/wheelchairs. Snow and ice will be completely removed using a snow scraper or shovel, snow and ice will NOT be brushed, or dissolved using hot water, as this will make surfaces more hazardous. Once the path has been cleared rock salt will be used to assist in providing extra grip. Paths will be regularly checked throughout the day to ensure re-freezing or further snow coverage has not occurred.

Playtimes

The school believes that playing in and throwing snow is part of a child's life experiences. Children are usually allowed out to play in the snow unless there is judged to be a danger of accident from excessive ice. Wellies / sturdy shoes and warm clothes are therefore recommended along with shoes to change into when the children come back into class.

Children may throw snowballs so long as the snow is fresh and soft – not once it becomes icy. However, children must not throw snowballs directly at each other's faces or heads.

Children are allowed onto the field if it is covered by thick snow,

and may make snowmen or giant snowballs etc.

'Ice slides' are not allowed to be constructed.

School Closure

In extreme cases the Headteacher may decide that there is no option but to close the school if there is presented a severe health and safety risk. It is very unusual; the last known occurrence was in the winter of 2010.

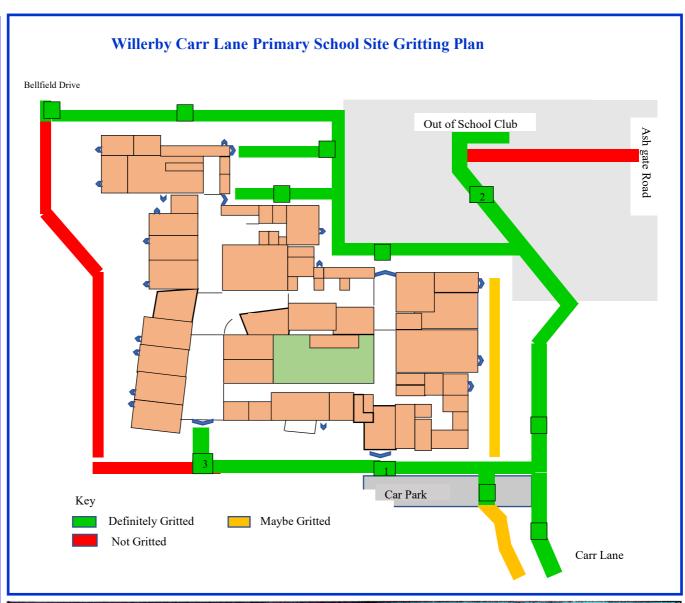
At the time, the local roads and roads to Beverley and surrounding villages were all but impassable. Given that our school comprises 70 staff and, unlike the pupils, the majority live many miles from the school, it was not safe on that occasion for staff to make the journey to school and it would not have been safe to open the school with insufficient staff.

If there is an extreme case where the school needs to close, we will do all we can to communicate and update parents regularly on the situation. We will put signs on the main entrances, send texts, tweet, email and request that Radio Humberside and Viking Radio also broadcast the information.

If listening to the radio broadcasts, please do not get confused between our school and the similar sounding 'Willoughby School" in Lincolnshire. This school will also have its status communicated by radio, but they will be listed with other school in Lincolnshire whereas we are listed with schools in the East Riding.

Closing a school at short notice including closing mid-way through a day poses considerable difficulties for parents and will only be taken as a very last resort. A complete heating failure in the winter and/or a loss of the water supply would however result in the school having to close.









"Together for a Better Internet"

Safer Internet Day 2019 will be celebrated globally on Tuesday 5th February 2019 with the theme: Together for a better internet.

As a school we will be taking part in various Safer Internet Activities throughout the week.

Last year, Safer Internet Day was the biggest yet! With more than a thousand organisations and schools across the UK getting involved to help inspire a national conversation about using technology responsibly, respectfully, critically and creatively.

The aim of Safer Internet Day is to inspire a national conversation about using technology responsibly, respectfully, critically and creatively.

Coordinated in the UK by the UK Safer Internet Centre the celebration sees hundreds of organisations get involved to help promote the safe, responsible and positive use of digital technology for children and young people. You can find out more at

www.saferinternetday.org.uk.

The UK Safer Internet Centre is a partnership of three leading charities - Childnet International, Internet Watch Foundation (IWF) and the South West Grid for Learning (SWGfL) - with a shared mission to make the internet a better place for children and young people. Globally, Safer Internet Day is celebrated in over a hundred countries, coordinated by the joint Insafe/INHOPE network, with the support of the European Commission, and national Safer Internet Centres across Europe.

This year in the UK, Safer Internet Day will focus on how consent works in an online context and will ask young people to explore how they ask, give, and receive consent online. This could be in their friendships or relationships, how they take and share images and videos or how they manage their privacy and data.

The campaign encourages young people to explore how the internet works, who owns the information that is shared on it, and how they can actively take ownership of digital spaces. We want SID 2019 to empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good.

We know that the internet is an amazing tool to do all sorts of

things from communicating with friends to sharing photos and images to booking holidays to playing games to watching tv on demand to shopping and so much more. We also know that it can and does present challenges and dangers to children and adults: from cyber bullying to slander to unsuitable content to inappropriate sharing to online grooming and much else besides.

The challenges of teaching our children to keep safe online is only getting more difficult as the world enters the age of the Internet of Things (IoT) and the Internet of Everything (IoE).

We have a responsibility as educators and parents to help teach our children how to keep safe. In just the same way as we think it natural to teach children to swim or cross roads, we need to teach children how to keep safe on-line. One day they may find themselves in a dangerous place (by a stream or in an unsupervised chat-room) and they need to know how to behave safely.

If you are looking for advice on helping to keep your children safe online, please see the <u>eSafety</u> <u>information pages</u> on our website and start the conversation with your child today.





Parents' Evening Weeks

In line with feedback received last year, we are running the Spring Term Parents' Evenings a little later this year for all year groups except Year 6.

Year 6 meetings will remain just before half-term to allow sufficient time before the SATS for home & school to act on any issues arising.

As well as the all important feedback from your child's class teacher on their overall development, you will also receive the results of your child's most recent tests to give you an accurate picture of how well they are achieving. There will also be grades for their effort, behaviour and independence so that you can see how hard they are trying!

Meeting Dates

- Year 6 Meetings will be the week beginning 11th February.
- All other Year group meetings (EYFS to Year 5) will be the week beginning 25th March.

Booking slips will be sent out nearer the time.

The book fair will also be on outside the library during w/b 25th March.









deliver high quality musical and social outcomes for all children and young people.

Schools' Membership of Music Mark – a National organisation and Subject Association for Music Education.

WCLPS is delighted to announce that we have become a 2018/19 Music Mark School Member in recognition of our commitment to providing a high quality music education for our children!

We have been nominated, and supported by our local Music Service/Hub, who have recognised the value that we place on music to ensure that pupils at our school are able to access and engage in music education and that we offer and deliver a broad and balanced music curriculum.

Benefits of the Music Mark membership enables our school to access resources and ideas to support the delivery of Music and help



Green Screen Room

We have set up a green screen in the old ICT suite to allow the children to create videos and photographs of themselves in any place they can think of ... real or imagined... !!!



view us on
vimeo







Be Ready! WCLPS is going Cashless!

On the 15th February 2019 comput the office our school is going cashless! This means that after this date, all payments will be required to be made via our easy to use online payments facility, SIMS Agora. Payments for all school items such as school meals, trips, music tuition, clubs, milk, etc can be paid online.

If you have not yet registered to use SIMS Agora, please contact the office staff for further details on how to do this. If you need support with accessing SIMS Agora, whether it is with the process of registering or need access to a computer, again please contact the office, we will be very pleased to help.

Open Afternoon

Just a reminder we are holding an open afternoon, 2.30pm-4.30pm on 5th February 2019 to support parents with using SIMS Agora – any parents who are having any issues with registering for, or accessing, SIMS Agora—please come along.







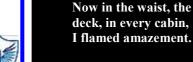
Mercy on us! — We split, we split!

Farewell, my wife and children! — Farewell, brother!

Blow, till thou burst thy wind if room enough.

All lost! To prayers, to prayers! All lost!

5.0.5... We were dinging on to the slippy the boat praying for our lives, all I ca hear was the screams my view echang in the wind. Water was swirling tound my ears making solly as the most found our look! causing us to trip M histling straina d whipped race, god help me. chased smashed into the side of the sending tears of surrender up into the lightning lit up the sky like a switching on and Anabolla



My brave spirit!
Ariel, thy charge
Exactly is performed;

Mercy, mercy! This is a devil, and no monster

If of life you keep a care,

Shake off slumber and be aware

