

Termly Overview – Spring Term Curriculum

Year 2: Florence Nightingale & Mary Seacole

| Subject | Termly Subject Overview |
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| English | Year 2 will be continuing ‘The Tempest’ by William Shakespeare. We will be meeting the different characters who are on the magical island and exploring familial relationships. The children will be revising the types of sentences that we would use: statements, exclamations and questions. Our new learning in grammar lessons will be apostrophes for contraction and possession (it’s - it is; Jenny’s coat). |
| Maths | Following on from our work in the Autumn term, Year 2 will be consolidating our learning about addition, subtraction and using the inverse to solve problems. We will then be progressing on to multiplication, division and using our knowledge of times tables facts to help solve problems. |
| Science | This term, Year 2 will be focusing on different types of animals (including humans). Our work will be investigating: the basic needs of various animals, the importance of exercise, a healthy diet and good hygiene. |
| Art & Design | The title of our unit of work in art is ‘My Front Door’. We will be making observations about local buildings, including creating a detailed study of the pupil’s own house. The children will be producing a range of drawings and paintings on both large and small scales. |
| Computing | Year 2 will be learning how to use the internet safely throughout the Spring term. We feel that this is extremely important in a world where technology is constantly being updated. As part of this topic we will be discussing how to be safe on games, websites and apps as well as how to know if something is appropriate for our age group. |
| Design & Technology | We will be starting our first Food technology unit. The children will be designing a healthy lunch or sandwich which includes: designing the packaging, organising various ingredients and marketing a product. |
| History | Our main question in our history lessons this term will be: “Who were Florence Nightingale and Mary Seacole?” Year 2 will look at the lives of these influential women from the past and make connections as to why this is important to us today. |
| Music | The children will learn how to play a selection of tunes on a 4-hole ocarina. This will be supported by ‘1-2-3 Ocarina’ which is designed for whole class teaching. |
| Physical Education | P.E. will allow us to try something new in the Spring term as we will be learning Country Dancing and the most commonly used steps in this routine style dance. We will then be continuing our gymnastics work from earlier in the year called “Zig Zags”. |
| RE/ PSHCE | This term we will be looking at beliefs and sacred places. This will involve looking at faith buildings (churches, mosques and synagogues), symbols and artefacts as well as the roles of people within a faith group. |