

Termly Overview – Summer Term Curriculum

Year 2

Subject	Termly Subject Overview
English	In the summer term, we will be revising the spelling and grammar concepts taught so far, including punctuating different types of sentences correctly and spelling words with prefixes, suffixes and alternative rules for spelling. Our writing will focus on the different types of genre – stories, letters, non-fiction and diaries / journals. We will be using videos and images as a stimuli for writing.
Maths	Following on from our work in the Spring term, Year 2 will be consolidating our ability to add, subtract, multiply and divide with larger numbers. We will continue to learn our 2, 5 and 10 x tables, becoming quicker at recalling key number facts. We will also be learning to tell the time, read scales of different divisions and use data handling techniques.
Science	This term, Year 2 will be focusing on plants and habitats. We will be looking at the conditions needed to grow plants, what is growing in our local environment and life cycles of plants. We will also look at the habitats of minibeasts, designing and building our own bug hotels. This will include a trip to The Deep to study marine habitats.
Art & Design	The title of our unit of work in art is “What is sculpture?”. We will be looking at the work of Andy Goldsworthy, and using found and collected materials to create our own natural sculptures.
Computing	Year 2 will be learning how to present our ideas, looking at how digital content can be represented in many forms using stories. The children will collect, organize and present data in a digital content to present to the class.
Design & Technology	We will be designing and making bug hotels to link with our work in Science.
History	Our history lessons will focus on The Great Plague. We will be looking at the causes and effects of this disease , how it changed England and how it linked with the Great Fire of London.
Music	Our music units this term are called “Friendship Song” and “Zootime.” The children will listen to and appraise songs from reggae musical culture and mixed styles, for example songs by Bruno Mars and Randy Newman. We will also be learning songs for our Summer performance.
Physical Education	P.E. will allow us to try something new in the Summer term as we will be learning Maypole Dancing and learning different dances in this traditional pastime . We will then be focusing on athletics, as we prepare for sports day, and look at “attack and defence” style games.
RE/ PSHCE	In PSHCE, we will be learning about good and not so good feelings, being able to describe our feelings to others and to develop simple strategies for managing feelings. The children will learn to think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals. In R.E, the children will consider a series of "big questions" throughout the term and understand that some questions have no simple answers. They will Develop an understanding that everyone asks big questions and religions may offer different answers to the same question