

# Willerby Carr Lane Primary School - Sports Premium Funding Impact Statement 2018/2019



Academic Year: 2018/19	Total fund allocated: £19,590	Date Updated: 15/4/19		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of all-weather MUGA on year 5/6 playground for September 2018 - area will be available for lunchtime and after school clubs and outdoor lessons (not weather dependent) and will encourage children to take up different sports, providing a safer area for ball games during playtimes.	Lunchtime Supervisors are receiving guidance/training to provide appropriate supervision to enable safe play and encourage children activity and involvement.  After school clubs can also use the area and young leaders/lunchtime supervisors can be trained to run competitions with other children.	£12,267.66	This area is now used every lunchtime for teacher led clubs – netball/football/keep fit/multi-skills etc. This has meant a larger number of children can be involved in our lunchtime clubs. It is then used during all other playtimes, on a rota basis by different year groups. The space has also meant we can continue more PE lessons outdoors even when the field is less accessible due to the weather conditions. It is also used by our after-school clubs.	Continue to develop lunchtime and after school provision/consider different sports etc.
Purchasing specific equipment such as playballs and size 4 footballs for use during lessons and clubs to support children involvement.	More equipment for use in both halls so lessons are more effective, particularly skills based for KS1 + smaller footballs for skills work in clubs.	£81.34	Better equipped lessons/clubs.	Full stock review over summer planned to see what investments we need to make for next year.

<p>Enabling lunchtime clubs to be run through arranging payment of teaching assistants to run clubs that only work mornings and enabling a larger number of children to be offered club places, due to extra clubs being run.</p>	<p>Variety of clubs planned – golf, girls’ football, club football, fitness, rugby, cross country, athletics, cricket, netball, rounders</p>	<p>£2,971</p>	<p>Many children now involved in daily clubs. Records kept to identify children who may be less active.</p>	<p>Target children for marathon club to encourage less active children. Continue with all current clubs. Develop change for life multi skills club.</p>
<p>Holding a Marathon club to encourage children to participate and develop a love of running and being fitter/challenge themselves through improving their own personal best.</p>	<p>Children encouraged to push themselves to “run a marathon” in 5 weeks. Will need to do at least 8 laps of the school field every session 3 times per week.</p>	<p>£200</p>	<p>Children identified as less active have completed some of the challenges. Year 2 classes improved their class identity as running as part of a team and encouraging each other to complete laps. We won the Humber PE award and reached the Yorkshire final for inclusion based on our club offer including this club.</p>	<p>Encourage participation in Park run or join local athletics club. Run marathon club again next year and focus on less active.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We are embedding physical activity through providing cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.	PE coordinator will have good sense of needs around school, skills of individual children, points required for action plan etc to enable best use of sports premium and biggest impact for all children within school.  Aim for Gold mark again for 4 <sup>th</sup> year.	£400	Gold mark achieved based on numbers of children involved in clubs/as leaders/in competition at level 1, 2 and 3.	Focus on less active with use of PE questionnaire to all children, early in Autumn term.
Raising the profile of physical activity by trialling a new Complete PE resource scheme and development of new curriculum coverage using new scheme.	Whole school to trial Complete PE scheme. This should increase confidence and skills of all staff in planning, delivering and assessing PE. It will also provide a more balanced curriculum coverage.	Free Trial	Staff are excited to use the new programme and are providing feedback they feel confident that it will provide a more balanced curriculum coverage.	Review impact of scheme once it's been in place for a full year.
Purchasing extra equipment/clothing to raise profile and improve identity.	Plan to purchase replacements for out of date rugby and football kits.	New football kit received from Premier league and new rugby kit received from Stephen Hughes foundation.	Children feel part of school when competing and all wearing same t-shirt with new logo.	Review impact and identify other requirements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing skills and knowledge of existing staff through specific sport staff training such as swimming to encourage reluctant swimmers through knowing existing staff and teaching Year 5 children who have not achieved the curriculum.	Train two support staff to complete course for level 1 swimming qualification to assist in curriculum swimming lessons and children not yet reaching required standard.	£150	Staff now going poolside to encourage reluctant swimmers. Non-swimmers more confident with staff who they know.	Aim to take level 2 course, in conjunction with local primary school with a view to staff actually getting in the pool with the children. Train up other staff, such as teachers.
Increasing staff confidence and knowledge to teach physical activity by trialling a new Complete PE resource scheme and development of new curriculum coverage using new scheme.	Whole school to trial Complete PE scheme. This should increase confidence and skills of all staff in planning, delivering and assessing PE. It will also provide a more balanced curriculum coverage.	Free Trial	Staff feedback on planning and delivery of lessons and providing assessments.	View to purchasing the scheme for 2019 - 2020

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing a broader experience to all children through various sports and activities:  Badminton sessions	Badminton coaching offered to new year 3 children and different members of staff.	£300	Feedback provided from staff indicates excellent coaching and many children signposted to join the club.	Continue coaching next year with new children and develop teaching skills in school/purchase new equipment.
Orienteering competitions	Whole of year 5/6 to complete an intra school competition.	Own staff to run	42 children competed at level 2 competition, with 7 reaching level 3.	Continue competition next year and use new Complete PE scheme (see 3 above) to develop better teaching in Y4.
Disability games	Child with cerebral palsy taken to disability games to try out new sports e.g. archery, seated volleyball and which are accompanied by Teaching Assistants.	£20	Increase in self-confidence for the child and ideas gained for inclusive games for clubs by Teaching Assistants. Archery set already used in club.	Develop inclusive games for club next year to increase involvement of individual children. Look for outside competitions to enter.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry into School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.	Agreement to enter all the competitions we entered last year as a cluster, plus extras e.g. cricket, dance show. Arranging more friendlies with cluster schools too.	£1900	Various competitions entered and teams/individuals reaching level 2 competition.	Continue to join SSP next year.
Enter competitions and obtain supply cover for staff to accompany children plus cost of coach to attend Triathlon competition to enable participation in competitive sport.	Ensure children are experiencing competition more than last year. Keep record of names and numbers included to analyse those taking part.	£1100	Large percentage of children included in competition across KS2. Whole of year 6 took part in triathlon.	Participate in Triathlon again next year. Involve more children from lower year groups in competition and more B teams and also in Disability games.
PLAN - organise intra competition each term to involve all year groups and continue again with additional children to increase participation.	Year 1/2 – multi skills theme Year 3/4 – golf Year 5 v Year 6 – variety of activities: football, netball, cross country clubs, orienteering, KS2 dance competition.  Use new Complete PE scheme with a view to ending each unit with a competition.	Own staff to run.	All children involved in some competition. Developed teamwork skills/resilience/effort linked in with growth mindset skills.	All competitions to continue next year and develop new ones when MUGA built. Use Complete PE scheme to develop more competition within PE lessons.

Continuation with affiliation fees and competition entries to maximise on children participation in competitive sport.	Target children allowed to take part in ER trials.  Entry into competition network.  Participation in ER football.  Inclusion in Haltemprice Sports.	£50 ER £150 Haltemprice sports	Many children involved in competition.	Enter these again next year.
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No