

Willerby Carr Lane Primary School - Geography

Topic: Forest School – a contrasting environment

Year: EYFS

Strand: Place knowledge/ Human and Physical Geography

What should I already know?

- Our school is in Willerby.
- Key physical and human features of the school buildings and its grounds.
- Key changes that occur in the Autumn and in Spring related to the features in the school grounds.
- Various types of weather
- The four seasons
- How to make a basic plan

What will I know by the end of the unit?

What is a village, town, city?









- Willerby is a large **village**
- The Forest School is in Wawne near Hull
- Wawne is a small village
- Beverley is a town
- Hull is a city
- What a map is

What are the differences between the features of forest school and our school?

- The school environment is different to the **forest**. It has more man-made features
- That both environments have certain similarities eg trees, plants
- The key features of a wood/forest

Vocabulary

bridge	a structure built over a river, railway or road
buildings	a structure with walls and a roof
city	an area where a large number of people live closely together seems like a very large town
farmhouse	the main house on a farm where the farmer lives
fire -pit	a contained space where fire can burn safely
forest	trees and undergrowth covering a large area
habitat	where an animal or plant grow naturally
nature	everything in the world that was not made by people
path	a way or track laid down for walking
road	a hard surface made for traffic to travel on
route	the way you have to go to get to a place
soil	the loose earth in which plants grow
stream	a very small river
town	larger than a village and generally smaller than a city
village	a group of houses, buildings, smaller than a town
wildlife	wild animals in their natural setting
wood	many trees growing close together
woodland	land covered with trees

Features of Forest School compared to Carr Lane Primary School		
	Human features	Physical features
Forest School	<ul style="list-style-type: none"> • Fire-pit  • Track • Shelter   • Bridge 	<ul style="list-style-type: none"> • Woodland  • Stream 
Our school	<ul style="list-style-type: none"> • Buildings  • Road • Playground • Allotment  	<ul style="list-style-type: none"> • Trees • Field • Pond 

Geographical Skills and Fieldwork

- Explore an environment beyond their immediate experiences
- Observe and identify features in the natural world
- Continually draw comparisons between the Forest with that of the school
- Compare similarities and differences between trees, plants and areas
- Take part in a sensory walk following a route through the Forest
- Hide and Seek (locational/directional vocabulary)
- Describe where the key features are using locational/directional language eg the den is right of the fire, the farmhouse is next to the car park
- Talk about features they like and dislike
- Observe aerial photos of forests prior to visit

- Create a ground map from natural materials making sure they put the features in the right places in relation to each other