Willerby Carr Lane Primary School - History		
Topic: Ourselves	**Year: EYFS**	**Strand: Understanding the World**

What should I already know?
• I am four • I am five

What will I know by the end of the unit?	
How have you changed since you were a baby?	• I will know that I have been through certain stages: newborn, baby, toddler, child • I will know the physical changes that have occurred including changes in height, hair, teeth etc • Plus the change in the ability to crawl, walk, run, jump ,hop, climb etc • I will know the changes that have occurred between the foods I have eaten through the different stages. • I will know the changes that have occurred between the clothes I have worn through the different stages. • I will know the changes that have occurred between the objects I have used through the different stages e.g. a bottle, a feeder cup, a beake
What special times with your family can you remember ?	• I will be able to talk about significant events in my own experience e.g. birthdays, weekend activities, holidays, etc • I will be able to talk about special times or events for family or friends • e.g. a wedding, birth of a sibling, Christmas, Eid, Diwali etc

Vocabulary	
after	later than, next in position or order
baby	a very young child, one that has not yet begun to walk or talk
before	earlier than, at an earlier time
change	to become different
child	a young person; a boy or girl
newborn	a recently born person
now	at the present time or moment
past	things that have happened
present	things that are happening right now
then	a time in the past
today	this present day
toddler	a young child who has only recently learnt to walk
tomorrow	the day after today
yesterday	the day before today

Key Dates / Timeline	
Date	**Event**
??	My own birthday

Historical Investigations
• Looking at evidence -use historical sources e.g. objects, pictures, • photographs and personal memories to find out about myself and my family during my own lifetime • Observing basic similarities and differences • Being able to compare and contrast e.g. past/present clothing • Chronological skills e.g. ordering 3 photographs e.g. baby, toddler, child • Make simple deductions based on evidence from photographs/objects • Answer questions about the past • Encourage the use of "I think…….because" • When I was a baby……..but now……