

English

See Phonics and Reading below. We will foster a love of stories and will begin to develop the concept of story structure by recapping and sequencing known stories. Children will also be encouraged to make predictions and share their own opinions of a character's actions. As a class, we will enjoy poems that will help children to develop the concept of rhyme, which in turn leads to the recognition of spelling patterns .

Maths

Using the Maths Mastery approach, we will begin work by taking each number in turn, counting out the correct number of items, adding one more/taking one away, using coins, and looking at different arrangements for each number using objects. We will begin to learn to read, write and order numbers 1-10. We will also learn the names of 2D shapes and make repeating patterns of 2 or 3 colours or shapes. We will also work on height.

Understanding of the World

We will be learning all about farms and farming, and finding out about where our food comes from before it gets to the shops. We will be learning the names of baby animals.

As the term progresses, we will start to look for the seasonal changes that happen in Autumn and will begin to think about the seasons of the year.

There will also be a mini topic on Bonfire Night .

Personal, Social, Emotional Development

Our topics are 'Being Me in my World' and 'Celebrating Differences'. We begin by talking about how there are similarities and differences between themselves and others. We will then work on understanding and managing our own feelings, being a good friend, and knowing what to do if upset.

Curriculum Overview



RE

We will find out about the festival of Diwali and the story of Rama and Sita. We will act out the story, make decorations and find out about how Diwali is celebrated. In December, we will hear the Christmas story and look at a variety of traditions associated with this celebration.

The Arts

In Foundation stage children will be given a variety of opportunities to develop their skills in art, music, dance, technology and creativity through play based activities. In this term they will be introduced to simple paint mixing techniques, making Diva pots with clay, experimenting with the sounds of different instruments, creating movement in response to music, and exploring how simple technological toys are made to work.

Phonics & Reading

Following the 'Letters and Sound's phonics scheme, we begin by learning all of the sounds and names of the Phase 2 letters. As we progress, we begin to blend these sounds together to make words that we can read and can spell out using magnetic letters. Children will then be given reading books in which the words are made up of sounds that they already know. We then progress to segmenting- this is breaking up the word for spelling.

Physical Development

In terms of finer motor development, we will have fun by participating in the 'Dough Disco' in order to develop our manipulative skills and our coordination. We will then work with small apparatus such as small pegs and boards threading, and tweezers.

In PE lessons and in the outdoors area we will learn to travel safely in a variety of ways e.g. hopping, skipping, running and jumping etc.