

English

See Phonics and Reading below. We continue to foster a love of stories as we introduce our authors for the term, Jill Murphy and Mick Inkpen. We will also share stories and poems linked to our work on Bonfire night, Diwali and Christmas.

Towards the end of the term, and as pencil control improves, we will start to compose very simple short sentences and lists as part of our phonics and literacy lessons.

Maths

Using the Maths Mastery approach, we continue to take each number in turn, counting out the correct number of items, adding one more/taking one away, using coins, and looking at different arrangements for each number. We will continue to learn to read, write and order numbers 1-10. We will learn the names of 2D shapes and make shape pictures and repeating patterns of 2 or 3 shapes. We will also work on height.

Understanding of the World

We continue to look for the seasonal changes that happen as Autumn comes to an end and Winter begins. Following a short topic on Bonfire Night, we then start to look at other events that happen at this time of the year (Remembrance Day and Children in Need).

We will begin looking at simple technological toys and identifying what actions we need to perform to make them work.

Personal, Social, Emotional Development

The children will be encouraged to think about what they are good at, whilst understanding that everyone is good at different things. We will discuss being different and how that makes everyone special, but also that we are the same in some ways.

Curriculum Overview



EYFS
Autumn 2

RE

In November, we will find out about the festival of Diwali and listen to the story of Rama and Sita. We will act out the story, make decorations and find out about how Diwali is celebrated. In December, we will hear the Christmas story and look at associated traditions and customs.

The Arts

We continue to develop each child's skills in art, music, dance, design and creativity through play based activities. As part of our work on Diwali, children will make Diva pots with clay. In music, they will be experimenting with making sounds associated with Christmas e.g. jingle bells, reindeer hooves etc. We will learn and perform the songs for our Nativity play. We will make decorations for Diwali and for Christmas.

Phonics & Reading

We continue to teach letter recognition and the associated sound and name of each letter in turn.

This is reinforced as children practise these on their sounds cards at home. We continue to learn how to blend sounds together to make words that we can read. We also sound out words for spelling and make these words using magnetic letters at school. This includes words that are in the Key Word Reading Booklets.

Physical Development

As well as undertaking a variety of activities to continue to develop fine motor skills and pencil control, we are now starting to form letters in 'school handwriting'.

Our gross motor development will centre around dance and movement and actions to music as rehearsal for our Nativity play. We will also be focusing on ball skills and balance in the outdoor area.