

## English

In English, we will be writing a love story based on the short Disney movie 'The Blue Umbrella,' using Jane Consadine's approach to writing. We will also be writing a non-chronological report on light and dark. We will be revising how to include expanded noun phrases, prepositional phrases, direct speech and fronted adverbials in our writing and introduce new grammar terms, including subordinate clauses and similes.

In reading, we will be continuing with our class book 'A Series of Unfortunate Events: The Bad Beginning,' which will involve building on the children's retrieval and inferencing skills.

## Maths

In maths, we will be learning how to add and subtract 3-digit numbers using a variety of procedural variations, including part-part-part wholes and the column method. This will also include solving worded questions, problem solving and reasoning. We will then be moving onto multiplication, which will involve identifying sets of equal groups and multiplying 2-digit numbers by 3 and 4.

Throughout the half term, we will also be practicing our 3 and 4 times tables and touching up on basic mathematical skills, such as completing counting patterns and telling the time to the nearest 5 minutes.

## Science

In science, our new topic will be 'Light and dark.' This will involve learning about how we need light to see things and how dark is the absence of light, what a light source is and what the differences are between artificial and natural light sources. We will also learn about how to stay safe in the sun and how the sun can damage our eyes and skin if we do not protect ourselves. Our investigations will include creating shadow puppets and identifying how we can adjust the size of a shadow and also investigating how a range of materials reflect light differently.

## PE

In P.E., the children will be learning how to play netball. This will include learning the techniques for passing and receiving the ball, creating space, developing directional passing and different shooting techniques. Rules will be introduced and developed each lesson.



## RE / PSHCE

In RE we will be considering the positive aspects of religious celebrations and recognising situations where the children need to forgive or be forgiven and ways they might enable this to happen. In PSHE we will be 'Celebrating Differences'. We will be discussing how everybody's family is different and how sometimes conflict can happen among families. We will be discussing ways of helping someone who is bullied feel better and recognise that some words are used in a hurtful way.

## Computing

In computing, the children will continue using the Purple Mash software to further advance their coding skills. Children will be introduced to a further range of commands and will work their way through a series of coding tasks to deepen their understanding of how technology and software work. This will also include the children creating their own programmes that follow a series of commands.

## French

We will be consolidating our knowledge on animal names and identifying which are feminine and masculine terms. We will be learning the conjunctions 'and' and 'but' and using them in spoken French, and we will be beginning to learn about how to talk about ourselves.

## DT

Our topic will be 'Fabulous flowers' with a focus on textiles. This will involve designing and making an artificial flower following specific success criteria, using various techniques which will include sewing.

## History

We will be learning all about The Bronze Age, which will include learning about how Bronze Age people adapted their lifestyle compared to that from The Stone Age. This will be followed by teaching the children about The Iron Age and Celtic Britain, with a comparison between the three prehistoric eras, before we begin learning about how Celtic settlements and tribes lived and fought together. We will introduce the term 'barbarian' and what it means and explore the expansion of The Roman Empire before The Romans attempted to invade Britain.