

## English

(Also see Phonics and Reading below). We will look at a range of non-fiction texts as part of our work on lifecycles, and later, as part of our work on Keeping Healthy. We will read stories by Eric Carle as a link to our theme on lifecycles. The children will write their own simple 'Top tips' guide to growing a plants and will also label the parts of a plant and parts of the human body.

## Maths

We begin by revising numbers taught to date and also the instant recognition of a number of objects in a pattern e.g. recognizing that 2 rows of 5 makes 10 altogether. We continue to work on each number in turn, progressing through the teens numbers to 20. We will revise 2D shape and will then begin work on 3D shape. We continue with counting in twos, fives and tens. We continue to practice the writing of numbers.

## Understanding of the World

We look continue to look for signs of Spring and will compare this with other seasons of the year. Following on from our work on chicks, we will look at the lifecycles of frogs, butterflies and plants. We will grow plants and find out what they need to make them grow and stay alive. We will then start work on our 'Keeping Healthy' topic, looking at hygiene, nutrition, the need for sleep and exercise and the safe use of prescribed medicines.

## Personal, Social, Emotional Development

We will be looking at the key relationships in our lives and learning about families and the different roles people can have in a family. We will explore the friendships we have and what makes a good friend. We will be learning about simple strategies we can use to mend friendships.

## Curriculum Overview



## RE

We will consider places that are special to us and talk about why they mean so much to us. This will link with the whole school art project for this half-term.

## The Arts

We will take part in the whole school art project. This will involve us looking at houses and features of these, and then at their own house and the street where we live. We will make sketches and use different media. We will also, at a simple level, look at the work of Antonio Gaudi and say what we like or do not like about his work. In Music, we will explore percussion and take part in a 'Changing Sounds' challenge.

## Phonics & Reading

We continue to learn digraphs (two letters that make one sound e.g. ow, ur, oa, ea, oi etc). There are sounds cards for these, so that the digraphs can be practiced at home as reinforcement of that which has been taught at school. We continue to work on the blending of three or four sounds together to be able to read simple words. We will also begin working on reading words with 2 syllables e.g. coffee, farmyard, desktop etc.

## Physical Development

Our work in PE lessons will focus on bat and ball skills this half term. In our new outdoors area, children will continue to work on improving balance and co-ordination, using scooters, balance beams and low level climbing equipment. There will be simple physical challenges to complete such as obstacles courses. We will continue to work on our pencil control and letter formation in handwriting lessons. Scissor skills will also be practiced regularly.