

# Pupil premium strategy statement

## School overview

<b>Metric</b>	<b>Data</b>
School name	Willerby Carr Lane Primary School
Pupils in school	421
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£59,180
Academic year or years covered by statement	2021-22
Publish date	July 2021
Review date	July 2022
Statement authorised by	Sean Smith
Pupil premium lead	Debbie Carmichael
Governor lead	Tim Allan

## Disadvantaged pupil progress scores for last academic year

<b>Measure</b>	<b>Score (2019) 6 pupils/ 3 SEND</b>
Reading	-1.6
Writing	-4.1
Maths	-2

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	September 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	September 2022
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	September 2022
Phonics	Achieve national average expected standard in PSC	September 2022
Other		

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Provide every teacher with regular instructional coaching
Priority 2	Train all staff on the Mastering Number NCETM programme
Priority 3	Review our Early Reading strategy and ensure all relevant staff (including new staff) have received training to deliver phonics effectively
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£24,000

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Small group teaching of reading and phonics interventions for disadvantaged pupils falling behind age-related expectation - including the use of apps such as Lexia/ Reading Plus/ Spelling Frame. Precision teaching for D/Ad who are not closing the gap
Priority 3	National Tutoring Programme
Barriers to learning these priorities address	Providing regular catch-up in maths Ensuring consistency of approach across staff
Projected spending	£18,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Providing targeted emotional and mental health support for children
Priority 2	Engage hard-to reach parents in order to engage with their child's education
Barriers to learning these priorities address	Large number of children affected by the impact of the pandemic on their mental health. Negative parental attitudes regarding the worth of educational activities
Projected spending	£18,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Budget and plan for increased dedicated leadership time and

		use of INSET days and staff meetings
Targeted support	Ensuring enough time for maths and intervention leads to train staff, set up and monitor interventions  is given over to allow for staff professional development	Additional HLTA employed for the year to allow staff to be freed up
Wider strategies	Engaging the families facing most challenges	Dedicate weekly ELSA time to building relationships with specific families

### Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Little progress from 2018 to 2019. Small cohort of 6 D/Ad pupils, 3 with SEND.
Progress in Mathematics	Little progress from 2018 to 2019. Small cohort of 6 D/Ad pupils, 3 with SEND.
Mental Health	Increase in anxiety and mental health due to pandemic