

Willerby Carr Lane Primary School - Sports Premium Funding Impact Statement 2020/2021



Academic Year: 2020/21	Total fund allocated: £19,570 plus £2,837 carry forward (to be spent by 31/7/22)	Date Updated: 28/7/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All-weather games area available for lunchtime and after school clubs and outdoor lessons (not weather dependent) and will encourage children to take up different sports, providing a safer area for ball games during playtimes.	Lunchtime Supervisors are receiving guidance/training to provide appropriate supervision to enable safe play and encourage children activity and involvement. After school clubs can also use the area and young leaders/lunchtime supervisors can be trained to run competitions with other children.	N/A	This area is usually used every lunchtime for teacher led clubs – netball/football/keep fit/multi-skills etc. This has meant a larger number of children can be involved in our lunchtime clubs. It is then used during all other playtimes, on a rota basis by different year groups. The space has also meant we can continue more PE lessons outdoors even when the field is less accessible due to the weather conditions. It is also used by our after school clubs.	Continue to develop lunchtime and after school provision/consider different sports etc subject to Coronavirus.
Purchasing specific equipment for bubbles such as skipping ropes, playground balls, hoops and non-sting footballs. Purchasing Sports Hall athletics equipment such as reversaboard and triple jump mats for use during lessons and clubs to support children involvement. Purchasing netball and hockey equipment to increase variation in lessons. Purchase other PE lessons equipment	More equipment for use in both halls so lessons are more effective, particularly skills based for KS1 + smaller footballs for skills work in clubs.	£205.00 £1,064 (carry forward to be spent by 31 July 2022) £421.00 £102	Better equipped lessons/clubs.	Full stock review over summer planned to see what investments we need to make for next year.

(balance blocks/wall and foam jigsaw pieces/activity mats).		(£2,238 carry forward to be spent by 31/7/22)		
Enabling lunchtime clubs to be run through arranging payment of teaching assistants to run clubs that only work mornings and enabling a larger number of children to be offered club places, due to extra clubs being run.	Lunchtime clubs to be planned – football club, marathon club.	£650 (£1,350 carry forward to be spent by 31 July 2022)	Many children to be involved in daily clubs. Records kept to identify children who may be less active.	Target children for marathon club to encourage less active children. Continue with all current clubs. Develop change for life multi skills club.
Enabling extra swimming lessons for children to increase confidence before statutory swimming lessons	Current year 6 catch-up Summer 21 – weekly pool hire and staffing.	£250 (£510 carry forward to be spent by 31 July 2022)	Staff feedback increased confidence in children and differences in attitude	Run pre-teaching lessons for Year 4 before Summer and catch up lessons for Year 5 and 6.
Holding a Marathon club to encourage children to participate and develop a love of running and being fitter/challenge themselves through improving their own personal best.	Children encouraged to push themselves to “run a marathon” in 5 weeks. Will need to do at least 8 laps of the school field every session 3 times per week. Children awarded with medals.	£0 (£100 carry forward to be spent by 31 July 2022)	Due to Bubble implications, only year 3 took part in the marathon club this year but some did achieve the full marathon.	Encourage participation in Park run when it returns. Run marathon club again next year for whole of KS2 and focus on less active.

<p>Sustain improvement in the quality of physical activity with permanent, long-lasting fitness equipment through installing an adventure playground trail to benefit the maximum number of children possible now and in the future.</p>	<p>The trail will include various equipment that will encourage pupils to be more physically active during the day and at playtimes too. This equipment will promote physical development, fitness, motor skills and balance.</p>	<p>£0 (£4,000 carry forward to be spent by 31 July 2022)</p>	<p>Children have increased activity levels and improved wellbeing through using the equipment which is also embedding physical activity into the school day through a more active playground.</p>	<p>Encourage children to use the equipment during the day and also out of school club and visiting sports clubs to use the facility outside of the school day when current Coronavirus pandemic enables shared use.</p>
<p>Expanding EYFS playground to incorporate equipment to increase children's activity levels and enhance children's play.</p>	<p>Installation of age appropriate climbing equipment.</p>	<p>£4,500</p>	<p>Review of impact on gross motor skills/balance etc after installation.</p>	<p>Playground will form part of outdoor provision planning for years to come.</p>
<p>Inclusion of various playground markings to encourage co-operative play and learning opportunities across Year 1 and 2 playgrounds and encourage sporting activities on Year 3/4 and Year 5 /6 with running track/markings.</p>	<p>Encouraging the children to be more active through running and play opportunities.</p>	<p>£1,350 (£1,000 carry forward to be used by 31 July 2022).</p>	<p>Children engaged during playtimes and developing numerical and alphabetical skills.</p>	<p>Look into UKS2 markings to help with athletics events such as throwing and jumping.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We are embedding physical activity through providing cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.	PE coordinator will have good sense of needs around school, skills of individual children, points required for action plan etc to enable best use of sports premium and biggest impact for all children within school. Gold mark not currently going ahead. School games mark inclusive health check to be conducted as part of School Games programme.	£600	Gold mark previously achieved based on numbers of children involved in clubs/as leaders/in competition at level 1, 2 and 3.	Focus on less active with use of PE questionnaire to all children, early in Autumn term.
Purchasing extra equipment/clothing to raise profile and improve identity.	Plan to purchase replacements for out of date sports kits.	£390.00 (£102 carry forward to be used by 31 July 2022)	Children feel part of school when competing and all wearing same t-shirt with new logo.	Review impact and identify other requirements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing skills and knowledge of existing staff through specific sport staff training such as swimming to encourage reluctant swimmers through knowing existing staff and teaching Year 5 children who have not achieved the curriculum.	Train one teaching staff to complete course for level 1 and 2 swimming qualification to assist in curriculum swimming lessons and children not yet reaching required standard. Postponed due to Covid this year.	£0 (£100 carry forward to be spent by 31 July 2022)	Staff now in the pool to encourage reluctant swimmers. Non-swimmers more confident with staff who they know.	Train up other staff, such as teachers. Level 1/2 coaching training for TB.
Increasing staff confidence and knowledge to teach physical activity by trialling and purchasing a new Complete PE resource scheme and development of new curriculum coverage using new scheme.	Whole school has trialled Complete PE scheme and the school has now purchased the scheme - this should increase confidence and skills of all staff in planning, delivering and assessing PE. It will also provide a more balanced curriculum coverage.	£210	Staff feedback on planning and delivery of lessons and providing assessments. This year less staff have taught PE due to restricted lesson time.	Continue to purchase annual licence Reintroduce Complete PE scheme to all staff including new starters. Look at introducing supplementary scheme to teach dance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing a broader experience to all children through various sports and activities: Badminton sessions	Badminton coaching offered to new year 3 children and different members of staff.	£0 (£300 carry forward to be spent by 31 July 2022)	Feedback provided from staff indicates excellent coaching and many children signposted to join the club.	Year 4s will catch up their coaching alongside year 3 next year.
Orienteering competition	Book a coach for year 5 and year 6.	£0 (£40 carry forward to be spent by 31 July 2022)	Previously 42 children competed at level 2 competition, with 7 reaching level 3.	Hold competition next year and use new Complete PE scheme (see 3 above) to develop better teaching in Y4.
Disability games	Child with cerebral palsy taken to disability games to try out new sports e.g. archery, seated volley ball and which are accompanied by Teaching Assistants.	£0 (£375 carry forward to be spent by 31 July 2022)	Increase in self-confidence for the child and ideas gained for inclusive games for clubs by Teaching Assistants. Archery set already used in club.	Develop inclusive games for club next year to increase involvement of individual children. Look for outside competitions to enter.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry into School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.	Agreement to enter all the competitions we entered last year as a cluster, plus extras e.g. cricket, dance show. Arranging more friendlies with cluster schools too.	£1750	Various competitions entered and teams/individuals reaching level 2 competition.	Continue to join SSP next year.
Enter competitions and obtain supply cover for staff to accompany children to enable participation in competitive sport.	Ensure children are experiencing competition more than last year. Keep record of names and numbers included to analyse those taking part.	£0 (£600 carry forward to be spent by 31 July 2022)	Large percentage of children included in competition across KS2 in previous years. Due to covid there has been no inter school competition this year but we will enter as much as possible as usual next year.	Participate in Triathlon next year. Involve more children from lower year groups in competition and more B teams and also in Disability games.
PLAN - organise intra competition each term to involve all year groups and continue again with additional children to increase participation.	Year 1/2 – multi skills theme Year 3/4 – golf Year 5 v Year 6 – variety of activities: football, netball, cross country clubs, orienteering, KS2 dance competition. Use new Complete PE scheme with a view to ending each unit with a competition.	Own staff to run.	All children usually involved in some competition. Developed teamwork skills/resilience/effort linked in with growth mindset skills. Again due to the pandemic and not being able to cross bubbles, these competitions were unable to be held this year and we will return to them next year.	All competitions to continue next year and develop new ones when MUGA built. Use Complete PE scheme to develop more competition within PE lessons.

Continuation with affiliation fees and competition entries to maximise on children participation in competitive sport.	Target children allowed to take part in ER trials.	£50 ER	Haltemprice sports was cancelled for 2021. However, some children were sent to ER trials and have played a few times.	Enter these next year.
	Entry into competition network.	(£150 Haltemprice Sports carry forward to be spent by 31 July 2022)		
	Participation in ER football.			
	Inclusion in Haltemprice Sports.			

Meeting national curriculum requirements for swimming and water safety		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	87%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	