

## English

Our class text mirrors our History topic (Victorians) and we will be reading *Street Child* by Berlie Doherty, developing inference and deduction skills from the text.

We will write diary entries as certain characters and our own version of part of the story. We will be developing advanced sentence structure, including the use of parenthesis, semi-colons, subordinate clauses and ambitious conjunctions and vocabulary.

## Maths

We will be developing our understanding of place value in numbers up to ten million by ordering, rounding and comparing.

We will also focus on developing our understanding of written methods including long multiplication and division. Problem-solving and reasoning will be integrated throughout these topics and we will be learning strategies for checking calculations.

## Science

In our evolution topic we will look at: how fossils provide information about living things; consider the work of Charles Darwin and how the ideas on evolution have changed over time; examine how adaptive traits allow animals and humans to live in certain environments; and compare modern humans with *Homo-Neanderthalensis*. Our second focus is circuits, building on prior knowledge to enable us to draw, create and test a circuit based game.

## PE

We will be focusing on our fitness through health-related exercise including cardio circuits, flexibility, and strength workouts. We will measure our performance to enable us to track and work on our personal bests in a variety of Sports Hall Athletics disciplines e.g. speed bounce.

## Curriculum Overview



**Year 6**  
**Autumn 1**

## RE / PSHCE

Our PSHE topic is 'Being Me in My World' and we will be thinking about goals for this year as well as the future and how our actions affect others.

## Art / Design Technology

In Art we will be looking at the work of artist, Paul Klee. Through use of the colour wheel, we will be learning about analogous colours and using paint and charcoal to recreate sections of a Paul Klee piece. Finally, we will produce our own piece inspired by this artist.

## MFL

We will use our new I-Languages scheme for French to learn how to talk about sports, clothing and classroom instructions.

## History

Our history topic is the Victorians, and will focus on: how life between rich and poor compared, particularly how housing and health greatly differed; how schools were different; life in the workhouse; and explore the impact of the industrial revolution through investigating various technological developments. Throughout we will be using both primary and secondary resources to develop inference and critical thinking skills.

## Music

In music, we will be advancing our musical theory and knowledge of notation. We will be experimenting with notation in performance using the song 'Happy' before composing our own pop music piece.

## Computing

We will be developing previous knowledge of coding software through learning to write and debug more complex programs, using Microbit technology.