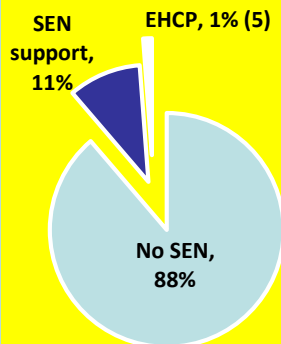
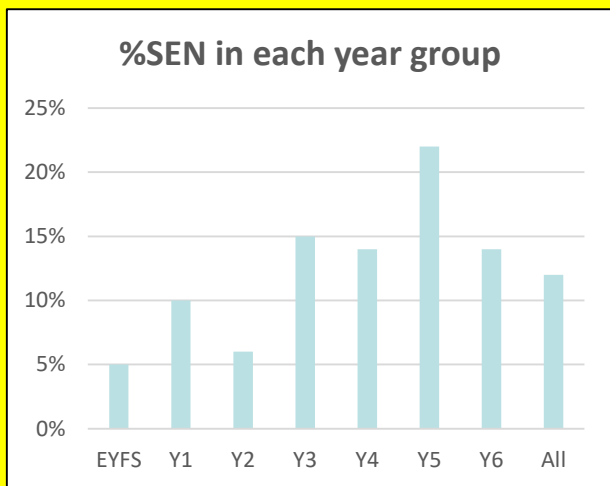


## Identification

SEN Total - 50/416 students – 12% (national = 15.9%)



## Examples of Interventions

C & L	C & I	SEMH	S & P
Dyslexia – Extra phonics support, iPad apps e.g Lexia & Reading Plus Intervention Team Support	Communication-friendly classrooms, Word mats, Visual timetables, SALT, Social Skills groups, 1:1 ASD expertise, Educational Psychologist, Friendship Groups, Regular check ins	Whole school wellbeing programme, ELSA, 1:1 counselling, Mental health champion, Nurture provision, Play therapy, Therapy dog	Modified resources, Staff CPD, Sensory support, 1:1 physiotherapy, School nurse, SaPTs
<i>Example impact: R.A + = 9m over term: 24 students Average M.A + = 8m over term: (13 students</i>	<i>Example impact: Significant improvement in personal SALT targets (9 students)</i>	<i>CLA included class. "Martin has helped me to cope better with being upset as so much has changed at home"</i>	<i>Example impact: 4 students with HI receiving fully modified adjustments. 1 pupil with PI fully included including Boccia</i>

## Attendance, Exclusions, Outcomes

Suspensions or Exclusions				Attendance		
	SEN Support	EHCP	No SEND		SEND	No SEN
2019-20	0	0	0	2019-20	95.6%	97.0%
2020-21	0	0	0	2020-21	95.0%	97.9%

Phonics Test results Autumn 2020  
(postponed from Summer 2020 due to covid)

59 pupils including 6 SEN support

Ntl (all)	School No SEN	School SEN Support	School EHCP
n/a	91%	50%	n/a



## Key Strengths

- Inclusive philosophy with ambition for all pupils
- Whole school focus on inclusive Quality First Teaching
- Pupils with SEMH and ASD are particularly well-supported
- Feedback from parents – feel confident in the school
- Strong SEND team

## Key Areas for Development

- Further develop the use of Precision Teaching
- Select a DFE approved Phonics Scheme
- Redraft our Pupil Premium Strategy

My child come on leaps and bounds at WCLPS! He has not only grown intellectually but emotionally and had the best time doing so.  
Parent evaluation 2021