

# Willerby Carr Lane

Primary School



## Parental Survey

### REPORT MANAGEMENT

<b>Received by</b>	School Improvement Committee
<b>Date</b>	1 October 2020
<b>Written by</b>	Mr Smith
<b>Contributors</b>	Parents/Carers

## Purpose

The aim of our annual survey is to identify any areas of school practice that our parents judge to be working well/ not so well, and to thereby identify good practice and areas that we could look to improve. The survey was sent out to parents and carers of all children, from EYFS to Year 6, at the end of the academic year. The survey was open for 5 weeks.

## Survey Questions

The questions asked were based on the same questions that OFSTED use when they send out their own surveys. The questions were:

- The school supported children well during the lockdown period
- My child is happy at school
- My child is taught well
- My child is well looked after
- The school makes sure its pupil are well behaved
- The school is well led and managed
- I receive useful information about my child's education and progress

Each question used the same 5-point grading system as OFSTED

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't know

There was also a free form comment box attached to each question in order to try to understand the reasons underpinning each response.

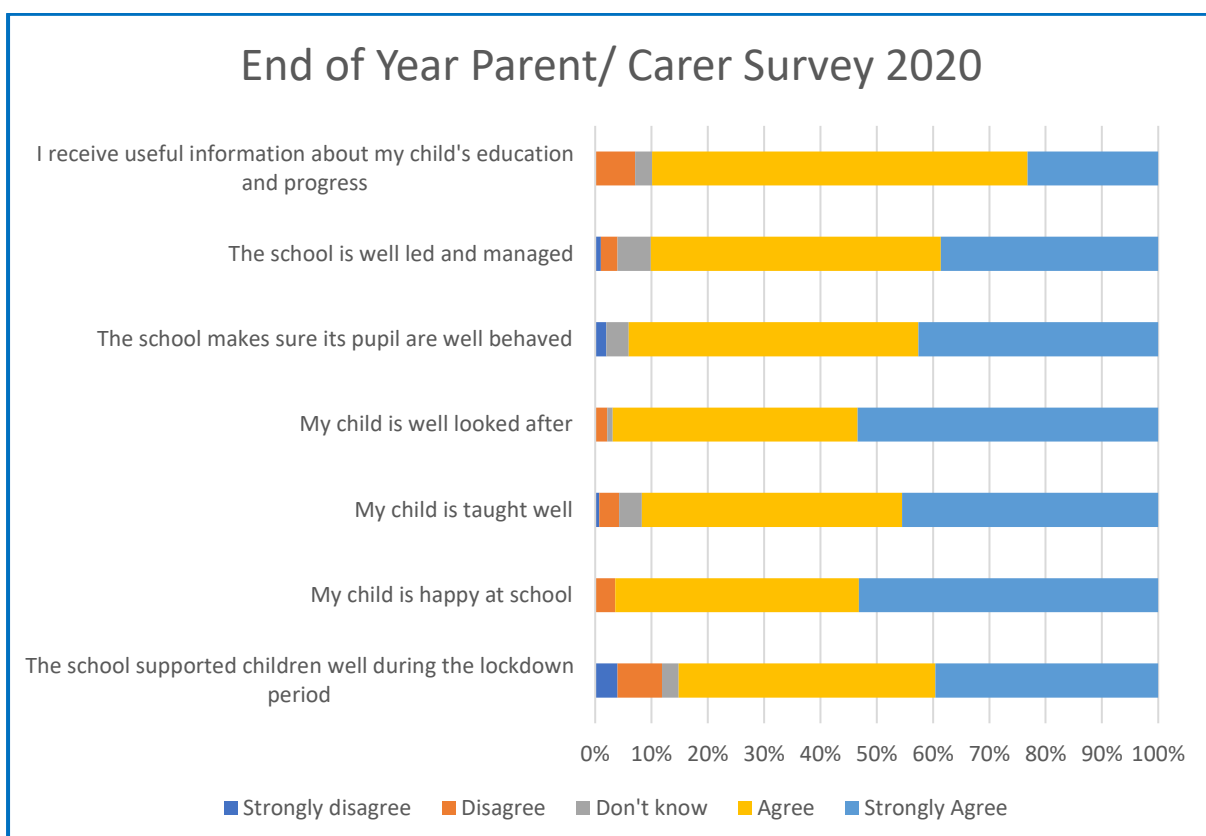
There was also a prompt to provide any other feedback on school life (both positive & areas for improvement - so we know what works well and where we can look to improve)

## Response Rate

There was a total of 141 responses to the survey. This was out of a population of 420 pupils and is therefore equivalent to a 33.6% return rate. This is typical of school surveys, whether they are done electronically or by paper. It is far higher than the response rate to commercial surveys. As always, a minority response rate means that we do not know the thoughts of the 2/3rds who did not respond, and we therefore need to have some caution when interpreting the results.

## Survey Results

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
The school supported children well during the lockdown period	4%	8%	3%	46%	40%	86%
My child is happy at school	0%	4%	0%	43%	53%	96%
My child is taught well	1%	4%	4%	46%	45%	91%
My child is well looked after	0%	2%	1%	43%	53%	96%
The school makes sure its pupil are well behaved	2%	0%	4%	52%	43%	95%
The school is well led and managed	1%	3%	6%	52%	39%	91%
I receive useful information about my child's education and progress	0%	7%	3%	66%	23%	90%



## Survey Analysis

The statistical results show very positive responses from our parents.

Below are the individual questions with a representative selection of comments.

Responses to the feedback are in blue/ italic.

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
The school supported children well during the lockdown period	4%	8%	3%	46%	40%	86%

I feel the kids would have benefitted from contact with teachers and class mates via zoom.

Good use of Google Classroom. I feel a phone call(s) to check on the children would have gone a long way in supporting and keeping the children motivated.

Excellent support throughout.

Google classrooms was a great idea and a saviour in the early weeks. Lots of fab interactive activities like purple mash. I was working throughout so it helped give my boys a focus and a reason to get up and get dressed in a morning.

Absolutely, loved the home schooling and the fact that the teachers graded and were looking at the work daily that my daughter submitted. Also appreciated the call from Miss Carmichael checking all was okay.

The application of google classrooms was fantastic and the way the school adapted to the new normal with the returning years in a June was very well executed.

The school was very swift to set up and run the Google Classrooms from day 1 of lockdown. This was a great achievement of the staff and was very much appreciated by parents. We provided resources and support to help families get online. Teachers were online every morning for 3 hours to interact with children and respond to queries about their learning. Parents were equally very swift in adapting to a new technology and a new way of working. We adapted our use of the platform based on a parental survey at Easter.

As time went on, it started to become evident that some children and families were beginning to struggle with the self-isolation. The school put in place regular check-up calls with more vulnerable pupils. We also employed our school counsellor throughout the summer holiday period to work with individual families, socially distanced in their gardens.

We have learnt that we need to put more effort into personal 1:1 contact via phone or an internet app to help children and families feel connected and supported. Going forward, we have put processes in place to provide this 1:1 contact for pupils needing to self-isolate.

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
My child is happy at school	0%	4%	0%	43%	53%	96%

My child struggled with the transition between Miss E leaving and the subsequent supply teachers that followed. Not an easy time for him.

Since going back in June Sophia has blossomed again and comes home buzzing after seeing her teachers and bubble class mates. She now has routine and normality and home has become home again

My son loves being part of Carr Lane. He enjoys every aspect of the school, from seeing his friends, the enthusiastic teachers, learning new skills during lunch time provided activities to even enjoying the curriculum and lessons.

***We are pleased that the survey shows that children are clearly happy coming to school. This is in line with our vision statement "Happy Learners, High Aspirations".***

***It is outside of our control if a teacher leaves mid-year. In one of the Year 2 classes, we had 3 ½ school weeks covered by varied supply, which was not ideal. However, we did act as quickly as possible and were able to appoint a high quality replacement for the class for the remainder of the academic year.***

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
My child is taught well	1%	4%	4%	46%	45%	91%

Disregarding lockdown this year has been very unsettling for my child with Miss Edwardson going and the numerous supply teachers they had before Mrs Pearson took over.

I think the teachers have had a difficult job in engaging the children through home school and it has been hard for parents to deliver the work. Since returning to work Sophia has enjoyed learning again and had more interest in schooling

I can't believe how quickly he learnt to read and write

My son loves to tell myself and my partner about all the wonderful things he has learnt throughout the day. In particular during year 2 and year 3 we have really seen how enthusiastic he has become about his learning and we have no doubt that this is due to the teachers that he has had

Difficult to provide a single answer to this, given the very different models of teaching that have existed across the year. Despite earlier comments about teacher-pupil contact ideally being more frequent during lockdown, I also know that the school has outperformed many others in this regard, with some schools doing little more than providing tasks and saying "off you go", with little or no option for help and support.

***An extremely positive opinion on the quality of teaching at Willerby Carr Lane Primary which is in line with our own self-evaluation.***

***We recruit the very best staff we can and are proud of our entire skilled and dedicated workforce. Our workforce tends to be very stable.***

***Teachers are of course all different and bring a wealth of diverse skills and talents to their job. We have robust performance management systems in place to ensure that children receive consistently high quality teaching across the whole school.***

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
My child is well looked after	0%	2%	1%	43%	53%	96%

The teachers really care for our kids and they have been fantastic at welcoming them back to a new way of school. Sophia has been upset some mornings at drop off and the teachers and assistants have been great at comforting her even given the social distancing constraints. Sophia has never been worried about being at school and has never mentioned fear of covid or the current pandemic since returning

I was apprehensive about my child returning to school - not because of COVID but because of the measures put in place making school too different from what my child was used to. However, the school provided plenty of information - both for parents and the pupils and so the return, although different, was well managed

My son is always so happy at school which is wonderful to see and very reassuring for us as parents. He is supported both academically and mentally too which is very important to us.

***Staff are very conscientious and caring. There is a strong 'family feel' to the school and a widely recognised warm, positive and calm environment.***

***The Covid situation has presented the school and our families with unprecedented challenges and we are extremely grateful for the very strong and supportive partnership we have with parents and carers.***

***As always, if you have any concerns, please raise them with the class teacher promptly in the first instance.***

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
The school makes sure its pupil are well behaved	2%	0%	4%	52%	43%	95%

The traffic lights system should be used more to reward the very good children than focussed on the naughty ones.

One thing we have always noticed about the school is how polite all the children there are, even in the playground after school has finished. We particularly like the friendships that flourish between year groups.

No concerns in this area.

*We agree that the behaviour in school is extremely good. Staff enjoy coming to school because your children are so polite and well behaved. There is a very tangible, warm, close family feel within school.*

*Sometimes, it might appear that 'naughty behaviour' gains more focus. We certainly work hard for good behaviours to be recognised, rewarded and celebrated at all times and in different ways. Equally, we need to work determinedly with children who are exhibiting behaviours that fall below our high expectations. In this way, we maintain the positive, calm, friendly and orderly ethos and feel of the school for everyone to benefit from.*

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
The school is well led and managed	1%	3%	6%	52%	39%	91%

I do agree the school is well led, however I disagree with the decisions it made regarding not offering any online face to face teaching during the pandemic

Due to the high number of teachers the children have had over the last 3 years unfortunately I cannot agree with this statement. Understandably unforeseen circumstances arise, however it would be nice if the children in Year 2 currently, will receive consistent teachers for their remaining time at primary school.

The school team has been excellent at keeping us informed with changes. We are so lucky to have such a well organised school and brilliant team which allowed a good proportion of our kids and key workers kids to return to schooling inline with the governments guidance. Especially as I know this hasn't been possible for many schools. I have no doubt the return to school in September will be as well organised and they will have covered every eventuality. I have no concerns about Sophia returning to school in September.

Covid 19 response has been better than I expected if I am honest - very well done.

Loved the support from the school and videos and emails to advise us what will happen on my daughters return on the 15th June.

Exceptional delivery of its services in uniquely testing times

***We are pleased with the survey findings but are never complacent and will always strive to continually improve all aspects of the school operation.***

***We were advised by both the Local Authority and the teacher unions not to conduct face-to-face online teaching lessons. Going forward, children who are self-isolating will continue to be offered the work that they would have covered in class, via Google Classrooms. In addition, we will look to make use of pre-recorded lessons. We will also make regular telephone calls to help keep them feeling engaged and motivated. If the whole bubble has to self-isolate, we will also arrange regular online face-to-face catch-ups between the teacher and their class.***

***As said earlier, we also regret any disruption to staffing. We have a staff of over 70 people and occasionally individuals may have medical issues or may choose to move on or retire. We always try to plan as much as possible for this although sometimes unforeseen circumstances will inevitably lead to disruption. Whilst this is regretted, we were thankful that we were able to replace the staff member after a few weeks with a suitable high calibre teacher for the remainder of the year.***

	Strongly Disagree	Disagree	Don't know	Agree	Strongly agree	Agree or Strongly Agree
I receive useful information about my child's education and progress	0%	7%	3%	66%	23%	90%

I am pleased that we were given an end of year report but I am not sure how accurate it could be given that the last face to face contact with the teacher who wrote it was in March

Although I appreciate this year has been different to the norm, the school reports seemed somewhat sparse .

Much preferred the shorter report format this year. Much more personal.

But I feel the report should have contained some information on work completed during lockdown

I've always felt (prior to covid) that I could speak to my child's teachers at any time to discuss progress / issues and would be extremely well supported as a parent. They have honestly been absolutely fabulous throughout the year. Understandably these past few weeks have been very difficult for the school and staff, but it was disappointing to receive a very brief, one-sided end of year report. We were hoping to have seen something a little more substantial than what was sent out given the absence of f2f meetings happening. Appreciate staffing levels have been constrained.



Although we do receive some updates, often it is only when printed by an exam/the end of year. It would be nice to receive intermittent feedback if our child has excelled in something or is finding a subject particularly difficult so we can work on that at home with him. Even if that is just a quick message on ClassDojo or a note in the reading record book.

The end of year report with the scoring matrix (1-3) is well received and is good indicator. The general comms provided in the newsletters also works very well.

Pre COVID I liked the termly updates

*End of year reports were shorter this year due to the Coronavirus circumstances. At the same time, we tried to include information on the key aspects of their education. It was very difficult to be as precise as in previous years, since the class teachers hadn't seen the children since March. If children are remotely educated in future, there will be an expectation that they all engage well with the offer. We would include this aspect in future reports if necessary.*

*Parental feedback on the new Termly Test Results & Teacher Assessment Report cards, was very positive; that they were very clear and precise and much appreciated. We will reintroduce these now that school is fully open again.*

**Any other feedback on school life (both positive & areas for improvement - so we know what works well and where we can look to improve)**

Your communication has been great through out the year and during lockdown has been great to help keep us informed and updated during this difficult time.

Communication and transparency of the schools operation during lock down has been exceptional

Struggled to get on Google classrooms the second time round. My code expired then couldn't get back on it. Had several conversations with the office who were really helpful, but I really needed to speak to the Google admin. I appreciate Google classrooms will remain in place in the event of a second wave, so will try again. *(We are here to help with technical difficulties. We have issued a parents' guide to logging on.)*

I realise it must have been a logistical nightmare but the class teachers should have been involved in creating the bubbles to ensure that friends were together. *(This definitely was a logistical nightmare and we tried our best to organise children into appropriate bubbles, although it was not always possible)*

We have felt well supported by the school during this difficult period and have been impressed with the thought and efforts put into getting the school ready for students to return.

No real improvements as such but it has been really useful over the last few weeks seeing what the children are working on when in the classroom, it has helped us reinforce this at home, such as selecting books with the same phonics. I appreciate life as a teacher is demanding and it possibly isn't realistic going forward. Thank you to all the team at the School

A little disappointed that after this class have had unstable staffing for two of their three years, that this class did not get assigned the more experienced teacher who you know better for year 3. However, I understand that you know your school and your teachers and must trust that this aspect was well considered before making that decision. Thank you for all the clear and transparent communication throughout the period of school closure. *(We do put a lot of thought into which class goes where, taking account of a wide range of factors. We are confident that you will be very happy with your child's class teacher.)*

We're generally very happy with the school. I would like the leaders to reconsider online teaching if there are further spikes in the virus and either the school has to close or a bubble has to self isolate. I would also be interested in what plans are in place to support children to catch up on lost learning next year.

*We will be using Google Classrooms as required this year. We will be enhancing our use with online pre-recorded lessons and regular contact via phone or online meetings as appropriate. We continue to be on hand to support parents with technological difficulties as before.*

*In terms of catch-up, all teachers will be starting where we left off. They will be continually assessing how the children progress and adapt their teaching accordingly. We have a new Intervention Team headed up by Mrs Turnbull (previously Year 3 teacher). We will retain a broad and balanced curriculum, but there will be an increased emphasis, at the start of the year, on the basics of phonics, number, writing etc. We also have a dedicated Emotional Learning Support Assistant to help support children's mental health needs.*

After lockdown I think google classroom should remain and be used for homework tasks. It would mean all the info is kept in one place and parents and children can easily find what they need. Would save all those books back and forward.

*We will be considering using Google Classroom for homework*

The work set online was good and great we could access teachers via email, I think a phone call during the lockdown period would have been beneficial for some

*Agreed*

Hope Y6 continue to get a broad and balanced curriculum with plenty of time for fun! The children deserve it after such a strange 4-5 months out of school.

*Agreed*

Such a shame we had lockdown as it starting to prove to be a very positive year! Also missed out on special year 6 milestones but totally out of your control just sad we miss it!

*We share your disappointment, especially for our Year 6 friends who missed out on so many end of school activities*

Fantastic bubble set up and great communication whilst i was working as a key worker. I feel my children where nurtured well in their bu bble classes during this uncertain time so i thankyou for that. My son has loved his time at Carr Lane and will miss it dearly. Lots of great memories made just a shame it was cut short!

*Thank you*

## **A selection of testimonials volunteered by parents for use on our website.**

My daughters had a great start to school she said it's lots of fun and always wants to go

Willerby Carr Lane is just simply wonderful. Everything from the school environment to the culture and attitudes of the teachers - you just know your child is in the best hands. The focus on reading is particularly exemplary and it's been a joy to see our son come on so much with his reading and writing in just one (albeit not full) year. A big thank you to everyone at Carr Lane for giving him a wonderful start to his school life.

"I look forward to going to school every day, it's brilliant and makes me happy"

My daughter loves coming to school thanks to the amazing teachers And staff. She feels very safe and cared for even during the phased return. We as parents have been kept fully informed at every step. A very Big thanks to WCLPS

Brilliant school all the children are happy and well looked after and taught brilliantly

Although we have only been at Willerby Carr Lane for a short period of time, my initial impression is that the school is well led. It lacks pretention, because it does not need it, and in that honesty and transparency you and your children get to experience the very best of what the school has to offer. My impression is that the school strives for and achieves high standards in all areas. The curriculum is delivered in an incredibly engaging way, so much so that as a parent you cannot help but be taken along on many of the subject and topic journeys. From Beowulf to the Moon. Highly recommended.

I feel that both of my children have excelled at Carr Lane. Their confidence has grown with every passing year and they really enjoy going to school.

Fantastic teachers and fantastic learning environment

Willerby Carr Lane is an exceptional school filled with exceptional teachers.

A fantastic environment — happy kids, happy teachers & happy parents!

Carr Lane is such an amazing school. Both of my daughters loved their time there. The staff are fantastic and inspired my eldest daughter to choose teaching as a career. Thank you for everything you have done!

After 7 years at Carr Lane my son has loved every minute and we are sad to be leaving. We have never had any issues & always recommend the school to others. Fantastic school!!

I just think everyone from the lunchtime staff, admin, teachers to Mr Smith are spot on, friendly, engaging to the children , open , work extremely hard and care about the job they do.

A brilliant school with super information been sent to us if and when needed. Very happy with the school and staff

Lovely school and we feel very privilege that our daughter it a pupil at such a well organised school

Carr Lane is such a great school, well run by amazing staff. I love the communication I get and will miss it when xxxxx leaves. (keep sending me the newsletters if you want!!!)