



Girls Football Team reach ESFA Midlands Regional Final

Our Girls' football team are looking forward to the ESFA Midlands Regional 7-a-side Final. It will take place on Wednesday 27th April in Birmingham.

This will be the 4th round of this national competition. The girls have had an excellent qualifying route so far:

- 1st round - cluster competition winners at Wolfreton
- 2nd round - winners of the East Riding finals making them the East Riding Champions
- 3rd round - winners of the Humberside finals making them Humberside Champions

There were a number of games in each tournament and, to date, they have won every single game and have not conceded a single goal.

The regional finals will comprise the following teams representing their counties:

- Brockhampton (Herefordshire), Grange Park (Shropshire), The Willows (Staffordshire), Willerby Carr Lane (Humberside), Manorfield (Leicestershire), Malcolm Sargent (Lincolnshire), Brambleside (Northamptonshire).

If we are successful at this round it will take us through to the National finals. The ESFA and Danone will use best endeavours to secure a Premier League or Football League stadium to host the National Finals in May. The last four seasons have seen the finals held at Leicester City, Stoke City, Ricoh Arena and Birmingham FC.



#goget'em #girlpower #talented #dedication #team



Online or Face-to-face ... you choose...

The Spring term Parents' evening meetings will take place during the last week of term i.e. week beginning 4 April. (This is for all year groups except Year 6, who had their meetings earlier this term).

You will be given a choice of either coming in to school for a traditional face-to-face meeting or logging on to our Parents' meeting platform and having an online meeting with the class teacher, as we have done over the last 2 years.

When we surveyed parents last summer, there was a fairly even split between those who would prefer a face-to-face meeting and those who wanted the convenience of an online meeting. We are therefore offering you the choice.

Once again, the school will be using the easy online appointment booking system. This allows you to choose your own appointment times with the teacher and you will receive an email confirming your appointment. Details of how to do this will be issued by the office.

When you log on to book your appointment, please choose your time slot and method of attendance according to your class teacher's options— information will be distributed to parents on Monday showing when each teacher is available for either online or face-to-face meetings.

In order to offer this flexible choice, it is vital that parents are punctual. Teachers will be switching, back and forth, between online and face-to face meetings. This is managed by the online system and it does not allow for delay. Meetings will therefore start and finish strictly on time, whether they are face-to face or online.

Please help us make this flexible system work for you by being ready online or being ready, in person, outside the classroom. **Please note that if you are late (in person or online) — it does not rest the timer. The appointment will always end at the scheduled time in order to let the next parent join.**

Classroom Access and Site Security

For parents having face-to-face meetings, access to classrooms will be from inside the school— NOT direct into the classrooms from outside.

After 4pm all visitors should enter/exit via the main entrance doors. All other external doors will be locked at 4pm for site security.

Plan of the school showing **location of classrooms**

Bellfield Entrance



Front of school

Only the main entrance/ exit to be used for parents' evening meetings after 4pm

Site Security and Children's Safety

At Easter, the school is having an automated barrier installed at the entrance to the main driveway to restrict access to the staff carpark. The barrier will be in the closed position between 8.30am and 4.40pm

Any parents collecting children from clubs must park on the roads outside of school in the same as they would do for 3.30pm collections, avoiding yellow zig-zags.



The reason we do not permit parents to use the car park for collecting from clubs is for your children's safety. On most evenings there are at least 2 clubs running after school—sometimes more. We typically have between 60 and 80 children leaving school at 4.30pm. It is simply not safe to allow parents to use the staff car park at this time — cars reversing and manoeuvring while very small, and difficult to see, children are slinking in between parked cars is simply an accident waiting to happen — we cannot knowingly allow that.

As previously, parents collecting from the Out Of School Club, may still use the staff car park before 8.30am and after 4.45pm.



Naming Uniform

We do our best to reunite school uniform with children but it is an impossible task when the uniform is unnamed. Please do a quick check of the labelling tonight – it may be that what you wrote on in September has by now washed off. Just imagine, we have 420 children in school so ... on any one day we have 840 sandshoes/trainers + 420 cardigans or jumpers + 420 PE shorts + 840 outdoor shoes + 420 PE tops + 420 coats + 420 book bags + 200 sandwich bags. That's potentially a lot of uniform to keep track of. Please help us by checking your labelling regularly.



Easter Celebrations Friday 8th April

We will be having our traditional Easter celebrations on the last day of term - Friday 8th April.

Infants

(EYFS, Year 1, Year 2)

Infant children are invited to come to school with their own home-made and decorated Easter Bonnet.

Our Easter Bonnet parade for Infant children will take place in the afternoon from 3.00pm to 3.20pm.

With 180 children we will need a lot of space to avoid an Easter Bonnet traffic jam! The parade will therefore go around the Year 1/2 playground and also the Year 3/4 playground to give us enough space. It would really help if parents coming early to see the parade can stand back, around the perimeter of these playgrounds, so that we have space to walk and you can admire their cuteness. Please make sure you arrive early to avoid disappointment – we'll then be coming back into school at about 3.20pm so that we can leave in an orderly and safe manner at the end of the day.

Junior children

(Years 3,4,5 and 6)

Junior children are invited to make their own table top model/scene, using hard boiled eggs as characters. Models should have a title and the child's name and should be brought in on the last day of term. There will be prizes for the best, most imaginative, funny models.



Willerby Carr Lane @WCLPS · Mar 11

Science day and EYFS are trying to make volcanos !!



WCLPS EYFS @wclpsyefs · Mar 3

We're enjoying listening to The Gruffalo and joining in with the actions!



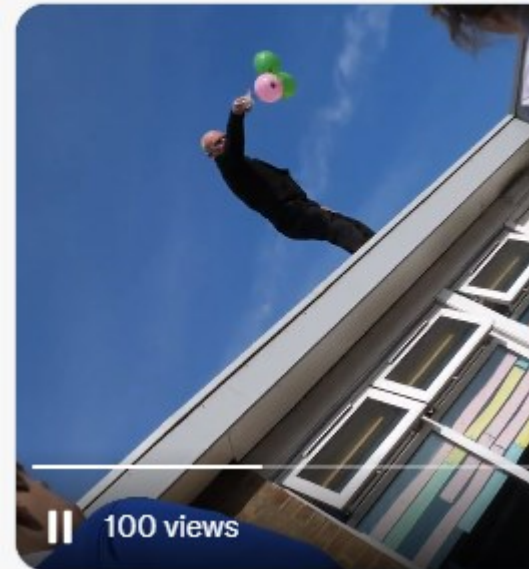
WCLPS Year 1 @wclpsyearch · Feb 28

Year 1 really enjoyed sharing their moving picture creations with the children in EYFS today! They definitely got a thumbs up from their target audience! #wclpsdt



... **Willerby Carr Lane @WCLPS** · Mar 11

Science Day and Year 6 have got Kevin their egg-speriments !



100 views

WCLPS Year 5 @wclpsyearch · Mar 1

5M's first lesson on orienteering today cones, quoits and beanbags in certain the children were up to the task #wclp



WCLPS Year 4 @wclpsyearch · Jan 13

Brilliant French singing this afternoon!



0:06 367 views

WCLPS Year 5 @wclpsyear5 · Feb 18

Bread day in Year 5 was a success! After evaluating other bread, then designing our own loaves, we recycled tin cans to create our masterpieces. @PaulHollywood @PrueLeith @RealMattLucas and @noelfielding11 themselves would be impressed with some of our @BritishBakeOff entries!

climbing on the roof to help with



was a toughie! Having to arrange ways while following a map! Luckily, spe

Paul Owens @PROwens1979 · Mar 13

Sprinting off after undertaking captain's duties for the county this morning. Class as standard. 👍❤️



And then off to watch mum and her @WCLPS football coach face-off at Haworth Park.

2 top role models for aspiring female footballers. 🌟🌟



General advice for on talking with children about the conflict in Ukraine

Children may have seen or heard things about the current conflict in Ukraine, leading to feelings of uncertainty and worry. This is on top of living through a global pandemic over the last two years. This is some general advice talking with children and young people who are worried, but are not necessarily directly affected by the conflict (i.e. do not have family or close friends in the Ukraine, Russia or neighbouring affected countries, although a lot of the advice will still be relevant).

Put things into perspective and support with ways forward

Reassure children that they are safe and that what is happening is far away and will not affect them directly, you might say, 'I know you may have seen/heard some scary things on TV or on the radio, but we are safe in our home/school with our family/friends.' At the same time, offer reassurance that there are adults from all over the world who are working hard to help people in Ukraine and trying to stop the conflict.

Some children may prefer to explore how they are feeling through drawing, writing, music, or acting out scenarios through play. Be patient and give them the space to express themselves in a way that they find comfortable.

Use the idea of distance to reassure younger children that what is happening, is far away. It may help to compare the distance in geographical terms to a holiday they have been on in the past or a long journey, e.g. 'do you remember when we went on holiday to...', it is much further away than that'. For some children it may be beneficial to physically show them on a map or a globe to demonstrate the distance between ourselves and the conflict.

Be open and honest

Children need to feel as though they can trust an adult, so be open and honest when talking to them. If they hear something different from somewhere else this could cause distress.

Make sure that any information you give is appropriate for the child's age and level of understanding. Do not give more detail than is needed as this could cause unnecessary worry.

Give extra emotional support and reassurance. Create a safe environment for them to share their thoughts and feelings.

Validate their concerns and ensure that they feel listened to. Do not try to distract them or change the subject if they seem upset. All questions deserve an answer and if it is not answered by an adult, the child may come to their own conclusions or look elsewhere for information which could be inaccurate. Let them know that it is normal to feel worried or afraid, but that they are safe.

If your child comes to you with information they have seen or heard online, encourage your child to share this with you, e.g. 'That's interesting, I'm glad you are showing me that', offer additional age appropriate explanations to what is happening and address any misunderstandings.

Misinformation and media exposure

Media and social media platforms are important to us and our children regarding finding out and sharing information, particularly at this time. We need to be cautious about the sources of information and the amount of time spent engaging with the media, particularly with the continuous availability of news, which can easily become overwhelming. It is important to limit exposure to the coverage which can include upsetting scenes and distressing language. Experiencing this can cause heightened levels of anxiety and distressing thoughts.

For children and young people, media platforms can be potentially confusing and harmful places without additional support, guidance and opportunity to ask questions about what they have seen. There has been a surge of misinformation and distressing videos relating to the current conflict, particularly on platforms such as TikTok and Snapchat. Try to monitor what your child is looking at more closely and ensure that information sought is from reputable, age appropriate sources. Provide additional reassurance, guidance and gently dispel any misinformation when appropriate.

Monitoring and reducing the amount of time that children are exposed to the media and turning off devices can make a vast difference to a child's well-being.

Take a break and try to do something that relaxes you and your child, turning off news/social media notifications.

Take a child or young person's lead

Some children will be captivated by the conflict in Ukraine and want to talk about it and find out more; some will be concerned or have a feeling that something is wrong, but others may show no interest at all. Do not bring the topic up if the child seems uninterested. It is helpful to respond to the level of interest shown by the child, letting them lead the conversation and also recognising signs when it is helpful to move on and talk about something else or do something different.

To begin conversation from your child's starting point, use open ended questions such as: 'What do you know about what's happening?' 'How do you feel about it?'. Let them know that they can come and talk to you anytime and check in with them after a day or two.

Maintain normality and model calmness

Maintaining normality in daily routines helps children to feel secure at school and at home. Children will recognise that their life has not changed even if the outside world seems chaotic and this will be reassuring for them.

It is important to keep calm, even though you may not feel it inside. Children are perceptive and can sense how the adults around them are feeling. They will look to their parents and teachers for indicators as to how they should behave, so model calmness and reassure them that other people/countries are helping.

Be extra mindful when talking to other adults about the situation if a child is within earshot – it would be worrying for a child to hear one thing from you and then hear you saying something different to someone else.

If you are a parent/carer who is worried about your child, consider having a conversation with your child's teacher in the first instance.

Supporting children and families from Ukraine

The school will be taking part in a Day for Ukraine on Thursday 24th March. Children are being invited to come dressed in blue and yellow and to donate £1. This has been organised by First News in partnership with the Disasters Emergency Committee (DEC) to raise funds for their appeal.



Willerby Carr Lane Primary School will be marking the Queen's Platinum Jubilee on...

Friday 27th May.

Watch out for more news about events as we get closer to the date...



Healthy Packed Lunches

We believe it is important that the young children in our care eat healthily. In the science curriculum, pupils are made aware of the benefits of healthy eating and the risks of a poor diet. In health education lessons we learn how to keep both our bodies and minds healthy.

Our school meals are prepared following national guidance on nutrition and provide a balanced diet. When children bring in their own packed lunch from home, we also ask that it be healthy, nutritious and well-balanced.

We recommend that a balanced packed lunch should contain:

- starchy food (e.g. bread, bagel, wrap, pitta or pasta)
- protein foods (e.g. meat, fish, eggs, beans)
- a dairy item or equivalent (e.g. cheese or yoghurt)
- vegetables or salad
- a portion of fruit
- a drink such as water or fruit juice



20 EASY HEALTHY LUNCH IDEAS



The lunch box may also contain ONE of the following for that extra energy boost:

- Small packet of crisps
- Sweet option – small piece of cake, biscuit or cookie.

There should be no sweets or chocolate or fizzy drinks in school and, as I'm sure you'll understand, should they come into school, they will be confiscated and disposed of.

Health & Safety notes



Any grapes must be cut in half to avoid presenting a choking hazard

Products containing nuts, e.g. Nutella Spread must NOT be provided due to children and staff with serious allergies (including air-borne allergies) within school

Children plant new woodland area to mark the Queen's Platinum Jubilee Year





Our Carr Lane Sustainability Challenge

The fight against climate change is an increasingly important concern in our changing world. A focus on sustainability is part of our curriculum, but it is more important that every person in our community does their bit to protect and preserve our planet for future generations.

At Willerby Carr Lane we aim for our pupils to develop a sense of climate responsibility, to take ownership of looking after their environment and that is why we are absolutely thrilled by the response we have had to the first mission 'Count your carbon' in our sustainability challenge.

The enthusiasm from both pupils and parents alike has been incredible and we've loved seeing all the photos you have been sending in. The first four 2-minute-missions have been a great success and so many pupils have worked hard to reduce the size of their carbon footprint. We will be announcing which year groups in KS1 and KS2 are our eco champions for the first mission before releasing the next set of 2-minute-missions for 'Escaping Energy' on Friday. The children will be learning in assemblies next week about non-renewable energy, where it comes from and how they can reduce how much of it we waste. We're eager to see more pupils become Everyday Superheroes over the next three weeks.

A massive thank you from all of us here at Carr Lane and let's keep up



MISSION 1
COUNT YOUR CARBON

ECO-
CHAMPIONS

This certificate is to certify that

**Have become Willerby Carr Lane's
Eco-Champions for
Mission 1 'Count your Carbon'**

We need your help to keep our school and community Covid-safe and to avoid unnecessary disruption to our education

The rates of positive COVID-19 test results in Hull and the East Riding remain high. We all need to act diligently if we are to avoid unnecessary disruption to everyone's education this year.

Children or parents who have symptoms of coronavirus must not come to school

The main symptoms of coronavirus (COVID-19)

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

What to do if you have symptoms

If you have any of the main symptoms of COVID-19, even if they're mild:

1. Get a PCR test (test that is sent to a lab) to check if you have COVID-19 as soon as possible.
2. Stay at home and do not have visitors (self-isolate) until you get your test result – only leave your home to have a test. Check if people you live with need to self-isolate.

**Please do not put yourself or others at risk.
If you have symptoms, however mild, stay away and get tested.**

**Avoid putting other children or staff at risk.
It takes just 1 day to get test results and to be sure.**

<https://www.gov.uk/get-coronavirus-test>

Show You Care !



We respectfully request that you **PLEASE PARK SAFELY AND CONSIDERATELY** away from the school.

Please **DO NOT** drive down the cul-de-sac part of Bellfield Drive. It's far too narrow and congested and so endangers children. It might get you 30 seconds closer to school but it should play on your conscience and it's also going to annoy so many other parents that it's really not worth it.

Remember, zig-zag lines mean 'No Parking, No Stopping & No Dropping'

Your children will not suffer by walking a few extra yards to your car.

Want to see more of what goes on at WCLPS?

Then find and follow us on the internet:

School Website: packed with information:

<https://willerbycarrlaneprimary.org.uk/>

Or follow us on **Twitter:**



@WCLPS @WCLPSEYFS @WCLPSYear1 @WCLPSYear 2 etc.

Or, look at our photo albums on **flickr**. Go to

<https://www.flickr.com> and search for WCLPS, or go direct to:

<https://www.flickr.com/photos/165477203@N02/>

Or, watch our videos on **Vimeo**. Go to



<https://vimeo.com/> and search for WCLPS, or go direct to:

