

### English

In English this term we will complete a Non-fiction unit based on Bold Women in History. After this unit we will move on to free verse poetry, based upon the poem 'If I were in Charge of the World' by Judith Viorst.

We will continue our work on grammar and punctuation and the spelling rules. We will also make sure our handwriting is neat, and that letters are formed correctly and the right size.

### Maths

In maths, we will be learning about 2D and 3D shape, recognizing and describing their properties, making patterns and looking for symmetry. We will also be looking at measures – comparing and measuring length, weight, capacity and temperatures. We will reinforce our ability to count in different step patterns whilst learning to read scales in different divisions.

### Science

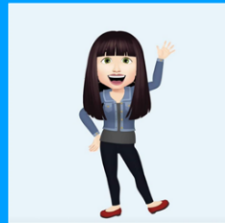
Our Science unit this half term is plants, and we will be learning about the conditions plants need to thrive, designing and carrying out experiments. We will look at growing plants we can eat, and trying to grow our own! We will also look at different types of trees in our local area.

### P.E

In PE this term our focus is on athletics and particularly running. We will develop skills in sprinting and running relays.

We will also be bringing back our traditional maypole dancing!

### Curriculum Overview



### RE

Our R.E. unit of work is called Questions, Questions. We will learn that not all questions have a simple answer and we will begin to understand that everyone asks 'big questions' and that different religious groups may offer different answers to the same question.

### PSHE

In PSHE our theme is 'Relationships'. We will look at the following: different types of families; physical contact boundaries; Friendships and Conflict; Keeping secrets and Trust and Appreciation.

### Phonics/ Reading Mastery

The majority of pupils will continue to develop their skills of reading mastery this term using our fictional text "There's a dragon in my dinner". This will focus on developing the children's retrieving, inferring, sequencing, prediction and vocabulary skills.

### Geography

This term we will complete our work on exploring the development of Hull, in particular the development of the docks and the process of importing and exporting goods, including undertaking fieldwork on our school visit to Hull.

### Music

In music we will be focusing our learning around the theme of friendship. This will involve learning and rehearsing songs related to this theme. We will be accompanying these songs using our ocarinas and percussion instruments. We will continue to increase our understanding of rhythm, timbre and dynamics practically and through listening and responding to music. We will be continuing to develop our awareness and ability to read music in graphic form by using simple scores.

### History

In History we will learn about the Siege of Hull in 1642. We will explore why the Siege took place and why it was important. We will learn why King Charles wanted control over Hull and why the royalists retreated.