

English/Reading Mastery

In English, we will be moving onto persuasive letter writing using the text 'The Day the Crayons Quit' as our inspiration. After this, we will return to narrative writing. We will collectively re-write the story of 'The Magic Paintbrush' and then write our own traditional tales centered around a magical object of our own choosing.

For our reading mastery we will be studying Neil Gaiman's award winning book 'Coraline'. This dark fantasy novel offers a contrast to our last Planet Omar book and has been immensely popular with previous year 3 children.

Maths

In maths, we will begin with fractions where we will be finding fractions of amounts as well as beginning to add and subtract fractions. Next we will be moving onto Money where we will be learning to add and subtract money and calculate change. Our final unit is time. This will involve recapping telling the time in quarter hour increments before moving onto 5 minute and 1 minute intervals. We will also look at the 24 hour clock as well as a.m. and p.m.

Geography

Following on from our exploration of Europe and Russia, we will be focusing on the country of Italy for the remainder of the year. This half term is going to focus on the physical geography of volcanoes, paying close attention to the three main active volcanoes – Etna, Stromboli and Vesuvius.

This will involve an exciting practical project of building our very own working volcanoes!

PE

Mr Scott will be focusing on athletics in his P.E. sessions this term in the run up to summer and this year's Sport's Day. This will include running, sprinting, throwing, relay and the standing long jump.

In our other P.E. session, we will be starting work on basketball. We will develop our passing, dribbling and shooting skills so that by the end of the term we will be able to play tournaments within our classes and year group.

Curriculum Overview



Music/Computing

In music we will be continuing to develop our skills on the recorder, glockenspiels and our voices. We will be learning more about musical styles whilst experimenting with pitched and un-pitched percussive instruments. We will be exploring the song Bringing Us Together which is a Disco song about friendship, peace, hope and unity.

In computing we will be refreshing our knowledge of online safety, paying particular attention to creating secure passwords, recognizing accurate information on the internet and identifying the physical and emotional effects of watching/playing inappropriate content/games. We will then move onto using spreadsheets.

RE/PSHE

In RE this term we will be looking at 'Sacred Places'. This will focus on exploring sacred places in Islam, Christianity and Hinduism

In PSHE, our focus is on 'Relationships'. This will cover the relationships we have in our families and the responsibilities of each person in our family. It will also look at how maintain and develop friendships before moving onto our role as a global citizen.

French

In French we are going to explore definite (le, la, les) and indefinite articles (un, une) as well as a variety of key French phrases we can use to extend our sentences such as 'mais', 'c'est' and 'aussi'.

Art

Our artist of focus this term is Maurice Sendak, the author and illustrator of the widely popular 'Where the Wild Things Are'. We will explore how we can use pens and inks to create different thicknesses and effects, as well as develop our use of the 'backwards/forwards' sketching technique.

DT

In DT this term, we are focusing on the creation of a tomato-based sauce that we could use for a multitude of dishes. This will include tasting a variety of herbs, identifying where they come from and finding ways they can be used in different dishes. We will choose the ingredients going into our sauce using our knowledge of nutrients and healthy eating from science last half term. We will also develop key cooking skills.