

## English

Writing: Across English, our writing lessons will be based on the traditional tale with a twist, "Little Red Reading Hood." We will spend a series of lessons writing 'to entertain,' by retelling the story of Little Red as preparation for an independent piece of writing. Grammar focuses will include direct speech and sentence structure.

Reading: We will be reading Kate DiCamillo's 'The Miraculous Journey of Edward Tulane,' a story from the perspective of a china rabbit. Questioning about the text will have a focus on retrieval, inferencing or thinking.

## Maths

In maths, we will be continuing our work on decimals, developing our rounding skills and also ordering and comparing decimal numbers.

We will then move on to money, adding and subtracting money, converting between pounds and pence, estimating amounts and giving change.

Towards the end of term, we will start a unit on time, telling time on both digital and analogue clocks and converting between the 12- and 24-hour clock.

## Computing

In computing, we will start by term with our unit on 'Effective Sharing.' This will include searching effectively online to find out information and assessing whether an information source is true and reliable. We will also be learning about spreadsheets, which will include predicting and interpreting data and learning how to input simple formulas. We will also learn about how spreadsheets can be used to find a percentage and an average

## PE

In PE, we will be concentrating on athletics, developing skills in sprinting, longer distance running, throwing and jumping. There will also be some trials for a couple of events due to take place later in the summer term - Haltemprice Sports and Quad kids.

We will also work on our rounders skills. The children will practise striking and fielding. We will then develop this into a game and start to think about tactics.

## Curriculum Overview Year 4 – Summer 1



## Music

In music this term, we will be continuing to develop our skills on the recorder, learning to read and play the notes. We will be learning a song called Blackbird by The Beatles - a song about civil rights. The children will also listen and appraise a variety of different genres of songs, discussing what instruments they can hear.

## PSHCE

In PSHCE, we will be moving onto our fifth unit, 'Relationships.' This will include discussions around identifying people who are special to us, recognising how friendships can change and knowing how to show love and appreciation to the people and animals who are special to us.

## French

In French, we will continue to add to our bank of vocabulary by studying family members and clothes. We will also consolidate our understanding of masculine and feminine, the verbs 'to be' and 'to have' and using first and third person.

## Geography

In geography, we will be looking a little closer to home than our recent USA topic as we investigate Willerby and land use over time. We will be developing our mapping skills and will be collecting data from a 'field trip' - a walk around Willerby. We will use this data to create our own maps and graphs.

## RE

In RE, our topic will be 'Our World.' This will involve comparing beliefs about how earth was created and developing our own worldviews. We will learn about what it means to be a steward of Earth and how faith members care for the world and the environment.

## DT

In DT, we will be using our electricity knowledge from science to investigate lights and switches, as we design and make a lamp.

## Art

In art, we will be studying the work of artist and sculptor Alberto Giacometti as inspiration for own sculptures. We will be looking at the human form and how artists show movement in pictures. We will create drawings and sculptures of moving people using foil but in the Giacometti style.