

Willerby Carr Lane Primary School - Sports Premium Funding Impact Statement 2022/2023



Academic Year: 2022/23	Total fund allocated: £19,570	Date Updated: 14/7/23		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All-weather games area available for lunchtime and after school clubs and outdoor lessons (not weather dependent) and will encourage children to take up different sports, providing a safer area for ball games during playtimes.	Lunchtime Supervisors are receiving guidance/training to provide appropriate supervision to enable safe play and encourage children activity and involvement. After school clubs can also use the area and young leaders/lunchtime supervisors can be trained to run competitions with other children.	N/A	This area is usually used every lunchtime for teacher led clubs – netball/football/keep fit/multi-skills etc. This has meant a larger number of children can be involved in our lunchtime clubs. It is then used during all other playtimes, on a rota basis by different year groups. The space has also meant we can continue more PE lessons outdoors even when the field is less accessible due to the weather conditions. It is also used by our afterschool clubs.	Continue to develop lunchtime and after school provision/consider different sports etc subject to Coronavirus.
Purchasing specific equipment for active playtimes such as stopwatches, various balls, balance benches, netball equipment and metromats. Purchase equipment for Sports Leaders – e.g. whistles, bibs	More equipment for use in both halls so lessons are more effective, particularly skills based for KS1 + smaller footballs for skills work in clubs.	£2,850	Better equipped lessons/clubs.	Full stock review over summer planned to see what investments we need to make for next year.

<p>Enabling lunchtime clubs to be run through arranging payment of teaching assistants to run clubs that only work mornings and enabling a larger number of children to be offered club places, due to extra clubs being run.</p>	<p>Lunchtime clubs to be planned – football club, marathon club, cricket club, crazy catch, athletics.</p> <p>Develop social skills sports club for target children.</p>	<p>£2,000</p>	<p>Many children to be involved in daily clubs. Records kept to identify children who may be less active.</p>	
<p>Enabling extra swimming lessons for children to increase confidence before statutory swimming lessons</p>	<p>Pre-teach current Year 4 pupils and year 5 2022/2023 – weekly pool hire and staffing.</p>	<p>£1,392</p>	<p>More children than expected achieving standard by end of year 6 due to COVID-19.</p> <p>PP children given opportunity to go swimming if not before.</p>	<p>PE lead to review swimming plan next year in view of results obtained, e.g. move teaching to Year 5.</p>
<p>Holding a Marathon club to encourage children to participate and develop a love of running and being fitter/challenge themselves through improving their own personal best.</p> <p>Purchase medals for those who achieve the marathon.</p>	<p>Children encouraged to push themselves to “run a marathon” in certain time allotted. Will have to complete certain number of laps per week.</p>	<p>£48</p>	<p>Marathon Club targeted inactive children, SEND and PP children. Some children who are PE avoiders achieved a marathon.</p>	<p>Encourage participation in Park run or join local athletics club. Run marathon club again next year and continue to focus on less active.</p>

<p>Sustain improvement in the quality of physical activity with permanent, long-lasting fitness equipment through installing an adventure playground trail to benefit the maximum number of children possible now and in the future.</p>	<p>The gym trail needs repairing and replacing.</p>	<p>£7,040</p>	<p>Children have increased activity levels and improved wellbeing through using the equipment which is also embedding physical activity into the school day through a more active playground.</p>	<p>Encourage children to use the equipment during the day and also out of school club and visiting sports clubs to use the facility outside of the school day.</p>
<p>Inclusion of various playground equipment to enable co-operative play and learning opportunities across all playgrounds, e.g. crates, digging equipment, tuff trays, small world equipment</p>	<p>Encouraging the children to be more active through running and play opportunities.</p>	<p>£500</p>	<p>More cooperation from children in the playground has resulted in improved behaviour and less incidents.</p>	<p>Continue to develop a variety of playground areas, e.g. music stage, dressing up area.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We are embedding physical activity through providing cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.	PE coordinator will have good sense of needs around school, skills of individual children, points required for action plan etc to enable best use of sports premium and biggest impact for all children within school. School games mark inclusive health check to be conducted as part of School Games programme.	£500	Platinum mark achieved for the first time based on 5 consecutive years of achieving Gold Mark. This recognises the large numbers of children involved in clubs/as leaders/in competition at level 1, 2 and 3. Competition calendar has started again.	Continue to focus on less active/inclusive entries into non-competitive events.
Purchasing extra equipment/clothing to raise profile and improve identity.	Hoodies for staff.	£180	Children feel part of school when competing and all wearing same t-shirt with new logo.	Review impact and identify other requirements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing skills and knowledge of existing staff through specific sport staff training such as Healthy Movers, Dance and Gym.	Train EYFS and KS2 teaching staff to take part in SSP training for use in the classroom.	£300	Knowledge and skills passed on to Year Group teams.	Look at options to obtain external support to increase confidence with teaching staff in teaching dance.
Increasing staff confidence and knowledge to teach physical activity by trialling and purchasing a new Complete PE resource scheme and development of new curriculum coverage using new scheme.	Whole school has trialled Complete PE scheme and the school has now purchased the scheme - this should increase confidence and skills of all staff in planning, delivering and assessing PE. It will also provide a more balanced curriculum coverage.	£210	Staff feedback on planning and delivery of lessons and providing assessments.	Purchase annual licence

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing a broader experience to all children through various sports and activities: Badminton sessions	Badminton coaching offered to new year 3 children and different members of staff.	£300	Feedback provided from staff indicates excellent coaching and many children signposted to join the club.	Continue to provide a broader experience to all children in Badminton.
Organise skipping activity day to introduce skipping to playground.	Whole school skipping day Skipping kit bag.	£650 £375	Initial mass participation in skipping on the playground trailed off towards the end of the year.	Continue to develop use of skipping ropes on playgrounds using play leaders.
Disability games	Enter Panathlon and other activity days e.g. Get Glowing. Focus on SEND as well as children with low self-esteem/less active.	£100	Increase in self-confidence for the child and ideas gained for inclusive games for clubs by Teaching Assistants. Archery set already used in club.	Look to involving more children in inclusive events next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry into School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.	Agreement to enter all the competitions we entered last year as a cluster, plus extras e.g. cricket, dance show. Arranging more friendlies with cluster schools too.	£1950	Various competitions entered already and teams/individuals reaching level 2 competition.	Continue to join SSP next year.
Enter competitions and obtain supply cover for staff to accompany children to enable participation in competitive sport. Sports hall athletics, swimming gala, quad kids, rugby and triathlon Staff cover plus triathlon transport cost.	Ensure children are experiencing competition more than last year. Keep record of names and numbers included to analyse those taking part. Aim to include B and C teams where possible.	£700 £275	Football already entered A, B and C. Reached ER final. Girls won ER final – through to Humberside final.	Continue to enter competitions and involve as many children as possible.
PLAN - organise intra competition each term to involve all year groups and continue again with additional children to increase participation.	Year 1/2 – multi skills theme Year 3/4 – golf Year 5 v Year 6 – variety of activities: football, netball, cross country clubs, orienteering. Use new Complete PE scheme with a view to ending each unit with a competition.	Own staff to run.	More competition included within general lesson time to enable all children to experience competition.	PE Lead to review competitive elements of lessons.

Continuation with affiliation fees and competition entries to maximise on children participation in competitive sport.	<p>Target children allowed to take part in ER trials.</p> <p>Entry into competition network.</p> <p>Participation in ER football.</p> <p>Inclusion in Haltemprice Sports.</p>	<p>£50 ER FA</p> <p>£150 Haltemprice Sports</p>		Continue with ongoing entries into competitions.
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Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes