English/Reading Mastery

In English, we are going to be exploring nonchronological reports with our class write focusing on the cheetah. Students will then go on to write a fact file about an animal of their own choice. We will then move onto poetry writing for the last part of the term which is centered on autumn and winter.

For our reading mastery this term we will be continuing with our work on Planet Omar. We will be delving deeper into how he deals with his challenges at school and how he puts him imagination to good use.

Maths

Children will continue to develop their understanding of the column method for addition and subtraction of 3-digit numbers. We will be moving onto writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know, including multiplying 2-digit numbers by 1-digit numbers, using mental strategies before finally progressing to formal written methods.

Science

In science we will be exploring two areas: Forces and Magnets and Rocks. The first will explore what forces are, how different surfaces affect motion, how magnets work and which materials are magnetic. Then we will examine how rocks are formed, different rocks and their properties and how fossils are formed. To contextualize our learning, we will also be taking a trip to the Magna Science Adventure Centre in late November!

PE

For our indoor P.E. this term the children will be developing their problem-solving skills. This will especially their ability to work in teams and employ the use of tactics and strategies in order to solve problems and win games.

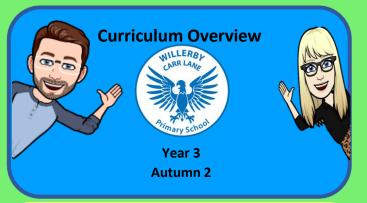
In their other P.E. lesson the children will be introduced to Hockey. While they learn the rules of the game, they will also develop valuable team working skills in passing, blocking and scoring using the hockey stick.

PSHE

In PSHE, our topic will be 'Celebrating Differences,' which will develop our understanding about how families differ, how conflicts can arise between family members and how to deal with and recognise bullying.

Design and Technology

For DT this term we will be applying our scientific knowledge of flowers in order to create artificial flowers from a variety of different materials.



French

We will be continuing with our work on animals and using them to introduce plurals, numbers and basic conjunctions in order to produce more complex sentences. Then we will focus on new sentence starters which we can use to introduce and give basic information about ourselves.

Coding

In computing we will be recapping our coding skills this term by using the timer and repeat functions, as well as applying our debugging skills to more complex programs. We will also explore flowcharts and create interactive programs.

Music

In music this term we will continue listening and appraising music from numerous styles and cultures. We will be honing and improving our glockenspiel skills from Autumn 1 and begin work on using the recorder.

History

In history, we will be continuing with our work on the Bronze Age, such as exploring the reasons behind the building of their settlements on hilltops and how using valleys helped their farming.

We will then move onto looking at the Iron Age and how this material further helped the development of early Britons. We will then dive into looking at the Celtic people and how they created new materials, hillforts and how their warriors represented themselves. This will lead us right up to the Roman invasion.