English

English: This half term, our writing purpose will be 'to inform.' This will include writing a biography on Nelson Mandela. Our grammar focuses will include extending sentences with prepositions, direct speech, tenses and paragraphing. Our spelling focuses will include words starting with sub, under, anti and auto, multi-syllable words with double consonants and words with 'ain.'

Reading: Across our reading mastery lessons, we will continue reading 'Journey to Jo'burg' by Beverley Naido. Linking to our writing, we will also read biographies on Nelson Mandela and Martin Luther King Jr.

Maths

In maths, we will be studying two units this half term. The first will be on number and will include addition, subtraction, multiplication and division. We will also consolidate learning on place value from last half term. The second will be on measure, which will look at comparing units of measurement and area of shapes.

We are continuing to learn times tables and these will be given a high priority. We will be aiming for rapid, accurate recall.

Science

In science, we will complete our unit on 'Humans and Other Animals', a unit which is taught across all year groups.

We will construct and interpret a variety of food chains and identify producers, predators, and prey.

We will also be completing our unit on 'Sound' which studies the structure of the ear as well as investigating how sounds are made, how sounds can be altered and how we hear sounds.

PE

In PE, we will be learning the skills that are needed to play hockey. This will include learning to dribble with control and space, refining long and short passing skills, combining passing and dribbling to create shooting opportunities and introducing the defending tecniques, blocking and tackling.

We will also be learning dances for our Nativity play.

PSHCE/RE

In PSHCE, we will be moving onto out second unit; 'Celebrating Differences.' This will include learning about how people make judgements and assumptions, what makes us special and unique and how we can help to prevent bullying.

In RE, we will be looking at what 'community' means and finding out how diverse the local community is. The children will identify roles of people within communities and identify how they make a difference.

Running up to Christmas, we will be looking at how families and communities come together to share the light of Jesus and discussing Christingle celebrations, as well as making our own Christingles.

Curriculum Overview

French

In French, we will continue looking at the rules for making adjectives agree with masculine and feminine nouns and the singular and plurals of some nouns. We will also be extending our vocabulary by learning words for facial features as well as some common foods and giving an opinion about whether we like or dislike the food and why.

Computing

Across our computing lessons, we will continue becoming computer programmers as we work our way through a variety of coding tasks.

DT/Music

In DT, we will be tasting and then designing our own cupcakes for a 'Christmas Bake-Off' challenge. After developing our recipes, we will then have the opportunity to bake and ice our cupcakes, before eating and evaluating them!

In music, we will be developing our composition skills using the glockenspiel.

History

In history, we will continue learning about British history with a focus on the Anglo Saxons. This will include learning about how and why the Anglo-Saxons converted from paganism to Christianity, a day in the life of a typical Anglo Saxon, archaeological findings from Sutton Hoo and how King Athelstan became the first king of England. We will also explore the hierarchy of Anglo-Saxon people, including slaves, nobles, knights and kings.