# English

In English we will be focusing on feelings and emotions as Charlie visits the chocolate factory. We will also write a recount of our visit to the local library.

We will continue to learn and apply punctuation and grammar skills as well as spelling rules and patterns. We will revise the use of coordinating and subordinating conjunctions, the use of apostrophe for contractions and for singular possession, as well as changing verbs into the past tense.

We will continue to practice handwriting, paying particular attention to making sure capital letters and numbers are the correct size and spacing is appropriate to letter size.

# Maths

In Maths, we will be learning about fractions being a part of a whole. We will look at  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$ , and  $\frac{3}{4}$  of shapes and of amounts. We will study equivalent fractions, such as  $\frac{1}{2}$  and  $\frac{2}{4}$ .

We will also be looking at time, learning how to tell the time to the hour, half hour and quarter past/quarter to on analogue clocks. The challenge will be to learn to tell the time in five minute increments – lots of practise at home will be needed.

# Y2 Curriculum Overview



# Music

Our music learning is focused around one song: Zootime. We will be focusing again on the interrelated dimensions of music (pulse, rhythm, pitch, dynamics), singing and playing instruments. We will continue to learn a range of musical signs and symbols and respond to these in our work. We will also be continuing to learn and play our Ocarinas and we will use these in our improvisation and composition work in response to the Zootime song.

#### Computing

In computing, we will be focusing on spreadsheets, how to copy, cut and paste, and how to use spreadsheets to total amounts.

### **History**

Our History work will look at the lives of two key figures from history, Florence Nightingale and Mary Seacole. We will learn about the changes they made and their contribution to the changing face of hospitals and hospital care. We will look at the similarities and differences between their lives, and look at how the history books may have treated these two women differently.

# R.E. & PSHE

Towards the end of the half term, we will explore the Easter story and sequence events.

#### PSHE

Jigsaw piece 4 is called "Healthy Me", and we will look at how to keep our bodies and minds healthy. This includes healthy eating, safe medicines and looking after our mental health.

#### Geography

In Geography we are learning about the development of Hull, the many ports and the fishing industry. We will learn why Hull developed as a port, and which imports and exports pass through our docks.

# P.E

In P.E, we will be doing gymnastics and ball skills. In gymnastics the topic is 'Linking'. Children will learn to link jumps, rolls, and balances. In games, children will learn to control a ball with their feet. This will include dribbling, passing, and receiving a ball.

# Reading

In Reading Mastery, we will continue reading the book 'There's a Dragon in My Dinner' by Tom Nicoll, developing our retrieval, inference and vocabulary skills

#### Art

Our art focus this half term is "Sculpture". We will look at Land Art and learn about the land artist Andy Goldsworthy. We will look at making temporary sculpture within our school grounds, and how to develop our drawing skills using nature as the inspiration.

#### DT

In DT, we will explore joining fabrics together to make a simple bag. We will develop the ability to use the running stitch, laced running stitch and cross stitches for decorations.