Willerby Carr Lane Primary School - Sports Premium Funding Impact Statement 2023/2024



Academic Year: 2023/24	Total fund allocated: £19,570	Date Updated: 24/7/24		
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 57%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing specific equipment for active playtimes such as stopwatches, various balls, balance benches, netball equipment and metromats, dodgeballs, howlers and Music Box. Purchasing equipment for Sports Leaders – e.g. whistles, bibs	More equipment for use in both halls so lessons are more effective, particularly skills based for KS1 + smaller footballs for skills work in clubs.	£1539	Better equipped lessons/clubs.	Full stock review over summer planned to see what investments we need to make for next year.
Paint machine/paint		£ 256		
Enabling lunchtime clubs to be run through arranging payment of teaching assistants to run clubs that only work mornings and enabling a larger number of children to be offered club places, due to extra clubs being run.	Lunchtime clubs to be planned – football club, marathon club, cricket club, crazy catch, athletics. Develop social skills sports club for target children.		Many children to be involved in daily clubs. Records kept to identify children who may be less active.	Review of club provision and available skills due to changing staff within school.

children to increase confidence before	Pre-teach current Year 4 pupils and year 5 2023/2024 – weekly pool hire and staffing.		end of year 6.	Swimming club to start in Autumn term 2024 for pre-teaching Year 4 pupils.
Holding a Marathon club to encourage children to participate and develop a love of running and being fitter/challenge themselves through improving their own personal best. Purchase medals for those who achieve the marathon.	Children encouraged to push themselves to "run a marathon" in certain time allotted. Will have to complete certain number of laps per week.	£50	Individual year groups have sessions on particular days.	Encourage participation in Park run or join local athletics club. Run marathon club again next year and continue to focus on less active.
Redeveloping EYFS playground to incorporate equipment to increase children's activity levels and enhance children's play. Concentrate on equipment which will develop gross motor skills – 6 x Hoppers	Re-introduction of appropriate equipment to enable children to increase activity levels and develop gross motor skills.	£3,293 £90		

Inclusion of various playground equipment to enable co-operative play and learning opportunities across all playgrounds – 4 x go carts	Encouraging the children to be more active through running and play opportunities.	£2317		Review of impact at end of Spring Term 2025.
Key indicator 2: The profile of PESSP.	A being raised across the school as a t	tool for whole scl	nool improvement	Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We are embedding physical activity through providing cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.	PE coordinator will have good sense of needs around school, skills of individual children, points required for action plan etc to enable best use of sports premium and biggest impact for all children within school. School games mark inclusive health check to be conducted as part of School Games programme.		Platinum mark achieved based on numbers of children involved in clubs/as leaders/in competition at level 1, 2 and 3. Competition calendar is being developed to include inclusive events.	Focus on less active/inclusive entries into non-competitive events.
Purchasing extra equipment/clothing to raise profile and improve identity.	Football kit.	£350	Children feel part of school when competing and all wearing same t-shirt with new logo.	Review impact and identify other requirements.

Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation: 6%
,	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Increasing skills and knowledge of existing staff through specific sport staff training such as Healthy Movers, Dance and Gym plus Owen Denovan Dance coaching of teachers.	Train CW/CP in dance	£600	Knowledge and skills passed on to Year Group teams. Teachers are more confident in the teaching of dance.	
Primary Steps in PE Scheme		£400		Arrange for Owen Denovan Primary Steps in PE Scheme to come into school to train teachers on the Scheme. Owen Denovan to come in to staff meetings and to support with planning and lesson delivery.
purchasing a new Complete PE resource scheme and development of new curriculum coverage using new	Whole school continues to use Complete PE scheme - this should increase confidence and skills of all staff in planning, delivering and assessing PE. It has provided a more balanced curriculum coverage.	£210	Staff feedback on planning and delivery of lessons and providing assessments.	Purchase annual licence

Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing a broader experience to all children through various sports and activities:	Badminton coaching offered to new year 3 children and different members of staff.		Feedback provided from staff indicates excellent coaching and many children signposted to join the club.	
Badminton sessions		£300		
First aid workshops for children		£150		
Disability games	Enter Panathlon and other activity days e.g. Get Glowing. Focus on SEND as well as children with low self-esteem/less active.	£300	Increase in self-confidence for the child and ideas gained for inclusive games for clubs by Teaching Assistants. Archery set already used in club.	

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Agreement to enter all the competitions we entered last year as a cluster, plus extras e.g. cricket, dance show. Arranging more friendlies with cluster schools too.	£2060	Various competitions entered already and teams/individuals reaching level 2 competition.	Continue to join SSP next year.
Purchase of a set of 12 x 6 Forza ALU60 Football goals plus anchors to enable more competitive sports to be held on the school site	More competitive games to be played in school.	£775		
cover for staff to accompany children to enable participation in competitive sport.			Large amount of competitions entered across many disciplines and all of KS2. Year 3 mixed football squad are now ER Champions.	

PLAN - organise intra competition each term to involve all year groups and continue again with additional children to increase participation.	Year 1/2 – multi skills theme Year 3/4 – golf Year 5 v Year 6 – variety of activities: football, netball, cross country clubs, orienteering Use new Complete PE scheme with a view to ending each unit with a competition.	Own staff to run.	
Purchasing 6 x gazebos to enable competitive sporting activities to be undertaken	Gazebos now make the field more accessible during extreme hot weather.	£1045	
Continuation with affiliation fees and competition entries to maximise on children participation in competitive sport.	ER trials. Entry into competition network.	£60 ER FA £80 FA Cup Competition £150 Haltemprice Sports	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes